

# Clarksburg High School - #249

Principal: Mr. James P. Koutsos  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Neelsville, Rocky Hill

22500 Wims Road Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Office Phone: (301) 444-3000  
 Fax Number: (301) 444-3595  
 Cluster Name: Clarksburg

2010–2011 Enrollment = 1,770													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>0.0</b>	<b>15.3</b>	<b>29.6</b>	<b>21.5</b>	<b>0.2</b>	<b>30.7</b>	<b>2.7</b>	Grade 9	501	28.3
ESOL	<b>3.4</b>	1.7	1.8	0.0	0.6	0.6	2.1	0.0	0.1	0.0	Grade 10	463	26.2
FARMS	<b>25.8</b>	13.4	12.4	0.0	2.2	12.7	8.5	0.1	1.8	0.5	Grade 11	440	24.9
SPED	<b>11.9</b>	4.7	7.2	0.0	0.4	5.4	2.7	0.0	3.1	0.3	Grade 12	366	20.7
											Total	1,770	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.0	14.3	4.8

Other Participation	School Programs
Students now or have in the past received FARMS = 48.0% Mobility Rate (Entrants + Withdrawals)** = 13.2% Graduation Rate** = 93.1% Attendance Rate** = 95.8% Dropout Rate** = 1.4% Suspension Rate** = 3.6% Percent of Students Meeting University System of Maryland Entrance Requirements** = 81.0%	Learning and Academic Disabilities Emotional Disabilities Capstone Project Signature Program Advanced Placement Power Scholars (APPS) Program ESOL Center Minority Scholars Program Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met					Adequate Yearly Progress Proficiency Rate**		
	% Proficient		Participation Rate			Mathematics	Reading
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	83.4	79.1
African American	Met	Met	Met	Met	African Am.	69.4	67.2
Asian American	Met	Met	Met	Met	Asian	95.1	87.1
Hispanic	Met	Met	Met	Met	Hispanic	75.3	70.3
White	Met	Met	Met	Met	White	95.2	91.4
FARMS	Met	Met	Met	Met	FARMS	70.8	65.1
LEP	Met	Not Met	na	na	LEP	67.6	46.4
SPED	Met	Met	Met	Met	SPED	61.4	46.8
Graduation Rate: Met							

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	92.5	94.8	86.2	90.7	86.1	92.0	82.2	92.5
African American	85.3	88.7	76.3	83.8	74.1	88.7	70.7	89.9
Asian American	96.4	98.2	89.1	92.6	94.7	93.0	89.5	94.9
Hispanic	88.2	94.0	79.6	86.3	78.5	84.8	74.6	86.8
White	98.3	98.4	95.2	96.9	96.7	98.4	93.5	96.8
ESOL	100.0	75.0	40.0	57.1	66.7	80.0	16.7	50.0
FARMS	85.9	87.3	75.0	79.3	70.5	78.7	66.7	83.0
SPED	58.3	69.2	37.0	55.2	64.5	80.6	51.6	77.4

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\* MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

## Clarksburg High School - #249

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	80.7	51.2	77.2	71.2	71.2
African American	73.0	37.6	63.5	59.5	59.5
Asian American	94.3	81.4	88.2	86.6	86.6
Hispanic	71.3	36.6	72.2	58.0	58.0
White	88.9	60.4	89.4	83.7	83.7
Female	87.6	56.0	81.4	75.6	75.6
Male	73.5	46.2	73.3	66.7	66.7
ESOL	47.1	0.0	40.0	18.9	18.9
FARMS	65.7	29.9	59.7	51.0	51.0
SPED	54.5	7.3	43.9	26.9	26.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	9.8	0.0	3.3	6.6	80.3	70.5	29.5	334	95.8	4.2
Supporting Services	22.1	0.0	11.8	14.7	51.5	55.9	44.1			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
18.0	50.8	31.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.7	
Average Class Size:	English = 26.9      Other = 27.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.750
Asst School Administrator	1.000	Special Education	16.562
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.250
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		<b>Instructional Support Total</b>	<b>25.562</b>
Classroom	74.800	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	5.500
Career/Technical Ed Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	15.800	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	4.000
		Student Monitor	
<b>Teachers Total</b>	<b>105.600</b>	<b>Other Support Total</b>	<b>15.500</b>
Other Professional		Building Services	
Counselor	7.200	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	14.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>8.800</b>	<b>Building Services Total</b>	<b>17.000</b>
		Food Services	3.375
<b>Total Professional</b>	<b>118.400</b>	<b>Total Supporting Services</b>	<b>61.437</b>

Average SAT Scores** (68.7% Tested)			
	School	County	National
Critical Reading	491	545	501
Math	510	560	516
Writing	490	547	492
<b>Total****</b>	<b>1491</b>	<b>1653</b>	<b>1509</b>

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
371	113	30.5

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
88.2%	2.8%	1.4%	36.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	7

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
75	63	0	2	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,566	1,971	1,818	1,858	1,893	1,876	1,860	1,906

School Personnel Costs	
Professional Salaries	\$9,790,503
Supporting Services Salaries	\$2,402,795
Employee Benefits	\$3,172,556
<b>Total Allocated Cost</b>	<b>\$15,365,854</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\*\* The combined SAT score may differ by 1 point because of rounding.