

Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 601-4667

Feeder Schools: Neelsville, Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,472													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		51.1	48.9	≤5.0	21.8	30.1	26.4	≤5.0	17.2	≤5.0	Grade 9	715	28.9
ESOL	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 10	686	27.8
FARMS	26.5	12.8	13.7	≤5.0	≤5.0	10.7	11.1	≤5.0	≤5.0	≤5.0	Grade 11	496	20.1
Spec. Ed.	9.3	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	23.3
											Total	2,472	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.9	14.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 51.4%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1%	Suspension Rate ^{2 3} = 4.1%
Graduation Rate ^{2 3} = 91.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 64.8%
Attendance Rate ^{2 3} = 92.9%	

School Programs
Academy of Health Professions: Pharmacy Technician
Academy of Health Professions: Physical Rehabilitation
Advanced Placement Power Scholars (APPS)
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Fire Science and Rescue
Learning and Academic Disabilities (LAD)
Network Operations POS
Pathways in Networking & Information Technology (PTECH)
PLTW: Advanced Engineering POS
Restorative Justice
Social Emotional Special Education Services (SESES)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	12.0	4.2	77.2	1.2	68.3	31.7
Supporting Services	10.4	31.3	14.9	41.8	1.5	65.7	34.3

Student/Instructional Staff Ratio	Average Class Size
13.7	English = 19.3 Other = 18.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.4	39.5	52.1

Average SAT Scores ^{3 5} (86.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	546	531	1077
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		Teachers	Instructional Support Total
Classroom	111.600		23.050
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
Athletic Director	1.000		Business Manager
ESOL	4.800		Administrative Secretary
Academic Intervention	1.000		Registrar
Alternative	0.800		School Financial Assistant
Career/Technical Ed	1.600		Secretary
Focus	2.000		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	9.400		Security Team Leader
Resource Program	2.400		Security Assistant
Other			
			Other Support Total
			18.000
Teachers Total	143.200		
		Other Professional	Building Services
Counselor	10.000		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.700		Worker
			Plant Equipment Operator
Other Professional Total	13.700		Building Services Total
			17.500
Total Professional	162.900		Food Services
			3.875
			Total Supporting Services
			62.425

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
497	209	42.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,034	2,034	2,356	2,365	2,330	2,469	2,455	2,410

School Personnel Costs	
Professional Salaries	\$15,764,126
Supporting Services Salaries	\$2,978,422
Employee Benefits	\$4,859,431
Total Allocated Cost	\$23,601,979

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.