

Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 444-3595

Feeder Schools: Neelsville, Rocky Hill

2017–2018 Enrollment = 2,148													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.6	48.4	≤5.0	19.0	28.9	27.9	≤5.0	19.8	≤5.0	Grade 9	590	27.5
ESOL	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 10	616	28.7
FARMS	26.8	12.7	14.2	≤5.0	≤5.0	10.6	11.7	≤5.0	≤5.0	≤5.0	Grade 11	500	23.3
SPED	9.4	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	442	20.6
											Total	2,148	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.1	16.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 51.6%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.6%	Suspension Rate ^{2 3} = 5.2%
Graduation Rate ^{2 3} = 91.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 42.3%
Attendance Rate ^{2 3} = 93.1%	

School Programs	
Academy of Health Professions & Biosciences POS	Study Circles
Achieving College Excellence and Success (ACES)	Transition
Advanced Placement Power Scholars (APPS)	Visitor Management System
Alternative Level I	
Career Readiness Education Academy (CREA)	
Certified Professional Horticulturalist POS	
Collaborative Problem Solving (CPS)	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Emotional Disability Cluster	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Network Operations POS	
PLTW: Advanced Engineering POS	
Restorative Justice	
School Resource Officer	
Speech Resource K–12	
Students Engaged in Pathways to Achievement (SEPA)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	9.3	6.0	82.7	0.0	68.0	32.0
Supporting Services	8.8	23.5	19.1	45.6	1.5	57.4	42.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.0	English = 20.0	Other = 19.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.0	43.3	52.7

Average SAT Scores ^{3 5} (69.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	548	541	1089
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.125
Asst School Administrator	1.000	Special Education	14.275
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	23.650
Classroom	100.300	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.800	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.000
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	15.400	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	132.300	Other Support Total	17.000
		Building Services	
Other Professional		Manager	1.000
Counselor	8.500	Leader	15.000
Media Specialist	1.000	Worker	1.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	10.000	Building Services Total	17.000
		Food Services	3.687
Total Professional	147.300	Total Supporting Services	61.337

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
483	179	37.1

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	11

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,034	2,034	2,334	2,399	2,459	2,739	2,858	2,896

School Personnel Costs	
Professional Salaries	\$13,706,721
Supporting Services Salaries	\$2,724,762
Employee Benefits	\$4,374,730
Total Allocated Cost	\$20,806,213

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.