

School Improvement Overview

North Bethesda Middle School

System Goal: *All students will meet 2 or more Evidence of Learning Measures*

School Goals: *All students will increase proficiency in the identified external measure MAP: Math growth 6+ and Reading growth 6+.*

Instructional Goal(s):

Math: *All students, with a focus on our Hispanic and African American students in the low/low-average range, will develop skills needed to solve problems in operations and algebraic thinking in order to increase their strand score to the average range by the spring administration of MAP-M.*

Literacy: *All students, with a focus on our Hispanic and African American students in the low/low-average range, will develop skills needed to cite textual evidence and identify the main idea in informational text and improve their score to the average range by the spring administration of MAP-R.*

	What will the focus of your work be?
Professional Learning on the Standards: Literacy	English Language Arts teachers will explore, implement, and reflect on effective instructional practices for teaching summarizing
Professional Learning on the Standards: Math	Teachers will explore, implement, and reflect on effective strategies for explicit checking for understanding.
Professional Learning to Support Content Goals	Examine and view the elements of effective collaborative planning through the lens of Planning for Powerful Instruction, with a focus on using data to inform instruction.
Analyzing Data to Inform	Create and implement a data chat calendar for departments, teams, and a data chat

Instruction	<p>calendar for the instructional leadership team with predetermined data points and aligned data chat protocols</p> <ul style="list-style-type: none">● Evidence of Learning● Interim Grades● Referrals● Measures of Academic Progress for Math and Reading● Progress Checks/Common Tasks <p>Leadership Team will continue book study the book <u>Got Data? Now What: Creating and Leading Cultures of Inquiry</u> by Laura Lipton and Bruce Wellman</p>
Equitable and Culturally Responsive Instructional Strategies	<p>Teachers will use tools identified in the book <u>Courageous Conversations about Race</u> by Glenn Singleton in order to productively examine the impact of race and culture on teaching, learning, and leading, and identify strategies to counter said impact. Additionally, teachers will examine mindset and expectations by using the Ladder of Accountability model to reframe thinking.</p>
School Climate and Culture	<p>Citizens of North Bethesda Middle School will foster, develop, and nurture authentic, meaningful relationships through the implementation of the following <u>Be Well 365</u> practices: mindfulness, Positive Behavior Interventions and Supports (<u>PBIS</u>), and Restorative Justice practices including but not limited to class meetings, community and restorative circles, and trauma-informed practices. Stakeholder voice will be solicited throughout the year.</p>