

Seneca Valley High School Peer Visit Guidelines

Directions to Plan and Conduct your Peer Visit:

1. Identify an observation focus. Consider one of the following:
 - Use of the Promethean board to engage students
 - Questions/activities that elicit opportunities for critical thinking
 - Questions/activities that incorporate any aspect of the IB Learner Profile
 - Differentiation by content, process, or product according to students' readiness, learning profile, or interest
 - Positive Behavior Interventions and Supports (PBIS)
 - Checking for understanding
 - Structured cooperative learning or student discourse
 - Equitable classroom practices
2. Identify who you want visit. If you need suggestions about who to visit for your observation focus, please ask Nancy or your RT.
3. If you would like to visit with a colleague, confirm with the visiting teacher.
4. Contact the teacher to ask permission and share your observation focus for the visit. Before your visit, review the ground rules.

Ground Rules for Peer Visits

1. Smile. Make your eye contact and body language say, "I appreciate what you are doing."
2. Record observations that are evidence of your focus and ideas you would like to try. Be non-judgmental. Only record what you saw or heard.
3. Be a silent observer.
4. Visit for at least 20 minutes.
5. During your visit, take notes on your focus using the peer visit form.
6. After your visit, complete the peer visit form—both sides and give it to Nancy. The capture sheet will be returned to you to keep as evidence for your professional portfolios (Standard 5).
7. Engage in a reflective conversation with the teacher you visited to ask clarifying questions, share observations, and discuss insights.