

Frequently asked Questions

Peer Visit With Reflection

1. What is a peer visit with reflection?

Inviting a peer to observe a specific aspect of your teaching, so that together you can reflect on the teaching and learning taking place.

2. If I invite a peer into my classroom, do I have to visit his/her classroom too?

No. This can be a reciprocal process, but it is not required to be.

3. Whom can I ask to visit my classroom?

Any colleague that you trust to help you reflect upon and refine your skills would make a great candidate for this learning process.

4. Is a peer visit with reflection evaluative?

No. The purpose of this learning process is to promote authentic professional examination of teaching practices among colleagues in an atmosphere of mutual support.

5. If I invite someone into my classroom, and he/she takes notes, do I have to share this information with anyone?

You are encouraged to share the data however, this information is for your own learning and reflection. You will be asked to submit a general reflection about the process.

6. What are the confidentiality guidelines for this process?

The inviting teacher (i.e. the teacher inviting a colleague into his/her classroom) determines the level of confidentiality he/she would like to follow.