

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2023-2024 at least 70% of K-5 EML and Hispanic students will meet the academic milestone for literacy on their DIBELS composite score or MAP-R RIT Score for the spring administration (from 55%-70%).

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2023-2024 at least 70% of K-2 EML and Hispanic students will exceed individual projected growth goals (above or well above average growth) on the Letter Sounds and/or Decoding DIBELS skill areas.

By the end of the 2023-2024 school year, at least 60% of 3-5 Hispanic and EML students will make at least 15 points growth in the RIT Score on the Vocabulary strand of MAP-R.

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2023-2024, at least 80% of Hispanic students will achieve an assigned score of 3 or greater on the EOL EOY District measures.

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2023-2024, at least 65% of Hispanic students will exceed their individual projected growth goals on the Measurement of Academic Progress in math (MAP-P/M) assessment.

Culture/Climate SMARTIE Goals

By the end of the 2023-2024 school year, the percentage of staff who talk to students and staff about events related to race will increase by 20% as measured by the staff climate survey.

By the end of 2023-2024 school year, 60% of Black students will report they feel they belong at school. The percentage of Black and Hispanic students who have a trusted adult at school that they can talk to about being teased or bullied because of their race, skin color, ethnicity or culture will increase by 20% as evidenced by student voice surveys.

Well-Being SMARTIE Goals

By the end of 2023-2024 school year, WES will yield a 10% reduction of chronic absenteeism and tardiness for Hispanic, Black and Mixed Race Students.