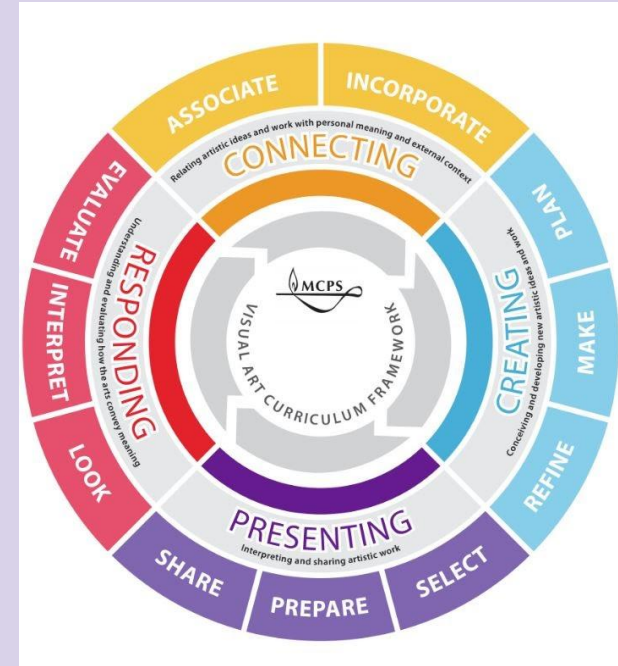




Art with Mrs. Figueiredo

Each grade-level curricular objective is aligned to one of the following visual art indicators:

1. **PLAN:** Generate and elaborate multiple ideas for expression in the creation of art.
2. **MAKE:** Select and apply a variety of tools, materials, processes, techniques, and ideas to synthesize knowledge in the creation of art.
3. **REFINE:** Engage in continual practice, revision, and craftsmanship in refinement of artwork.
4. **SELECT:** Select artwork and justify choices for presentation and preservation.
5. **PREPARE:** Evaluate and apply appropriate methods to display artwork in a specific place.
6. **SHARE:** Present artwork in a deliberate manner to communicate meaning.
7. **LOOK:** Observe and analyze visual art to develop aesthetic awareness.
8. **INTERPRET:** Analyze content and context to interpret intent and meaning in visual art.
9. **EVALUATE:** Critique and evaluate visual art using established or selected criteria.
10. **INCORPORATE:** Incorporate personal perceptions, experiences, and knowledge into artmaking.
11. **ASSOCIATE:** Examine the relationship of art to history and to the human experience.



Welcome to the Art Room! My name is Stacy Figueiredo and this is my 18th year teaching art in MCPS.

Previously, I taught at Fox Chapel Elementary School in Germantown, Maryland. In 2014, I was awarded Career Elementary Art Teacher for MCPS by the Maryland Art Education Association. Since then, in addition to teaching art, I have also been an active mentor to many student teachers from the University of Maryland at College Park and have also worked with teachers new to the county. This spring we will have a student teacher from Towson University join us! When I am not teaching, I am spending time with my two daughters, husband, and three dogs! Check out my instagram page to see student artwork and what's happening in the art room

@mrs.sfigueiredo