



DECEMBER NEWS

1st grade

A note from the teachers



Events

- **Dec. 18th:** Marking period 2 *interim* grades posted on ParentVue
- **Dec. 25th - Jan. 2nd:** Winter Break
- **Jan. 3rd:** School resumes

Reminders

- ❑ Remember to check your child's take-home folder every evening and return it to school every morning.
- ❑ Please send a sweatshirt, sweater, or other light layer for students to keep in their backpacks or cubbies, because classroom temperatures can vary.

Teacher Contacts

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Math Focus

We have moved into **Module 2 Topic B**. This topic focuses on the *Take from Ten* strategy. Students begin with word problems calling on them to subtract 9 from 10. We practiced this first with concrete objects. We are now transitioning into using math drawings and number bonds.

The problems students solve are similar to this one: *“Mary has two plates of cookies, one with 10 and one with 2. At the party, 9 cookies were eaten from the plate with 10 cookies. How many cookies were left after the party?”*

Eureka Module 2 Parent Tip Sheets

[English](#) / [Spanish](#)

Reading and Writing Focus

We have begun unit 3 in our reading and writing curriculum, Benchmark Advance. This unit explores how living things grow. Students will read and compare stories and informational text about the life cycles of animals and plants. We will be using graphic organizers to assist in understanding differences between two texts. Students will be able to understand how living things grow and change over time.

In our Really Great Reading phonics curriculum, we will continue to work with digraphs. We will begin working with trigraphs and the chunks “al” and “all.”

Science and Social Studies Focus

In Social Studies this month, we will continue to work with history (past versus present), to wrap up our marking period 2 social studies unit.

Later in December, we will begin our 2nd marking period science unit. This marking period, we will develop an understanding of the relationship between sound and vibrating materials, as well as, between the availability of light and the ability to see objects. The idea that light travels from place to place will be explored through determining the effect of placing objects made with different materials in the path of a beam of light.