

## Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of the 2023-2024 school year, at least 75% of K-2 Hispanic students will meet the academic milestone for literacy on their DIBELS composite score for the spring administration. (64% met at the end of the 22-23 school year)

By the end of the 2023-2024 school year, at least 72% of Hispanic students will meet or exceed the academic milestone for literacy on their MAP-R assessment (score of 3 or higher).

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of the 2023-2024 school year, at least 70% of Hispanic students will exceed (above average or well above average) individual projected growth goals on the DIBELS composite score (fall to spring).

By the end of 2023-2024, at least 64% of Hispanic students will exceed their individual projected growth goals on the Measurement of Academic Progress in math (MAP-R) assessment from Fall to Spring.

## Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2023-2024, **at least** 66% of Hispanic students in Grades K-2 will meet proficiency on MAP-P (score of 3 or higher).

By the end of 2023-2024, **at least** 53% of Hispanic students in Grades 3-5 will meet proficiency on MAP-M (score of 3 or higher).

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2023-2024, at least 60% of Hispanic students will exceed their individual projected growth goals on the Measurement of Academic Progress in math (MAP-P/M) assessment from Fall to Spring.

## Culture/Climate SMARTIE Goals

At Cashell, we will build a school community through anti-racist leadership moves using professional development opportunities that will lead from congenial to collegial conversations about racism and equity and elicit change in staff practices that support student achievement and well-being. By June 2024, 83% of staff will feel confident discussing race/ethnic related topics with colleagues and apply within our school community.

## Well-Being SMARTIE Goals

By the end of the 2023-2024 school year, Cashell will reduce the percentage of chronic absenteeism by 5% for all students. By June 2024, we will reduce the percentage of chronic absenteeism by 5% for Hispanic students. We will reduce the chronic absenteeism of the overall population from 16.53% to 11.53%. We will reduce the chronic absenteeism of our Hispanic population from 32% to 27%.