Comprehensive Health Education in Grade 8

Safety and Injury Prevention

Standard

Maryland State Curriculum Content Standard 5: Students will demonstrate the ability to apply prevention and intervention knowledge, skills, and processes to promote safe living in home, school, and community.

Indicators and Objectives

IV. Responsible Use of Technology – Interpersonal Communication
1. Identify appropriate and inappropriate use of technology as it relates to harassment.
a. Predict how sharing or posting personal information electronically about self or others on social media sites can negatively impact personal safety of one's self or others.
b. Develop a plan on how to manage personal information in electronic communications and social media to protect the personal safety of oneself and others.

V. Responsible Use of Technology—Decision Making
a. Compare appropriate and inappropriate use of technology as it relates to harassment.
b. Identify strategies for addressing harassment through various forms of technology.

VIII. Harassment
1. Recognize contributors to harassment and demonstrate healthy ways to respond.
a. Compare and classify situations that may or may not demonstrate harassment. ☐ Sexual behaviors ☐ Sexual abuse ☐ Stalking/cyber stalking ☐ Personal intimidation ☐ Cultural/racial/ethnic/religious intimidation
b. Practice safe responses to harassment (sexual or otherwise).