### All Together Now: Putting Our Students First

#### What is one issue that, if we deal with it, would go the furthest in helping our students receive a world-class education?

- Improve school safety
- Improve communication
- Improve transparency
- Use data to make decisions and shift systems and resources as needed
- Approach work from an equity lens
- Continue to focus on mental health, well-being and social-emotional needs of both students and staff
- Reduce assessments
- Expand the type of programs offered
- Ensure equitable access to programs
- Increase teacher autonomy
- Improve staff support, resources and pay
- Staff schools appropriately and reduce teacher workload
- Hire diverse staff
- Focus on equitable access to resources for students, staff and schools
- Focus on disparities in student performance
- Invest in professional development for staff
- Ensure staff is anti-racist
- Offer classes that teach life skills
- Reduce class size
- Focus on relationship-building with students and parents
- Improve special education services
- Ensure the curriculum is updated and culturally relevant
- Provide resources to help parents support their children
- Improve food quality
- Address student cell phone and headphone use during class
- Smaller classroom sizes
- Re-commit to the Compact of Respect
- Recruit more positive male role models of color
- Increase technology supports for chromebooks and other devices

#### What are our schools’ strengths?

**What are you most proud of about our district?**

- Our students
- The sense of community
- Opportunities to connect with teachers and staff
- Dedication and commitment of staff
- Ongoing communication
- Transparency
- Access to a variety of quality academic programs and experiences
- Focus on mental health and wellness
- Variety of resources offered for families
- Diversity
- ESOL program
- Special education program
- Support provided for families in need (free meals, access to technology, etc.)
- School safety and security
- Professional learning for staff
- System focuses on continuous improvement
- Professional growth systems that support staff learning
- Team approach at the school level during emergencies
- Ability to manage the work with staff shortages
- Agility to face pandemic challenges

#### How do our schools need to grow and improve to reach their potential?

- Improve communication
- Improve transparency
- Ensure new initiatives have appropriate support and longevity
- Better prepare students for college
- Need strong arts programs, add financial literacy course, keep recess
- Focus on fewer initiatives
- Provide appropriate support and resources to schools and ensure resources are distributed equitably
- Train staff consistently
- Add more wellness centers
- Ensure schools have adequate staffing, and that staff is diverse
- Focus on staff retention, support, resources and pay
- Improve consistency among schools
- Make sure students are ready to move into higher level courses or to the next grade; beef up academic standards
- Give schools autonomy to make decisions
- Ensure curriculum is consistent, engaging and culturally relevant
- Reduce class sizes
- Improve food choice and quality
- Provide more supports for students with special needs, especially those with mild to moderate disabilities
- Hire more counselors, psychologists and social workers
- Provide more professional development for teachers
- Provide more opportunities for families to connect with their schools
- Provide more resources to help parents support their children
- Improve and increase academic opportunities
- Improve school safety
- Provide more opportunities for parent involvement
- Teach real-world skills
- Support student well-being and provide more mental health resources
- Implement restorative justice consistently

- Meet students where they are
- Address achievement gap
- Reduce use of Chromebooks in the classroom
- Address equity in special education
- Increase cultural competency
- Address staff burnout
- Engage and build relationships with parents
- Hire highly qualified substitute teachers
- Hire more teachers and paraeducators
- Show the value of diversity
- Address bullying
- Reduce assessments
- Need supports from central office to foster supportive, positive, collaborative cultures so staff feel both physically and emotionally safe
- Structures that support communications in different languages
- Professional development to support staff understanding of different cultures that each student brings to the classroom/school
- Structures that will allow students to build positive relationships and how to advocate for themselves
- Need for staff voice in the development of safety processes
- Difficult to obtain substitute teachers
- Need to grow staff into other roles to support students and families

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