

WANT TO JOIN OUR **PBIS** TEAM?

The PBIS team at Woodfield plans to meet once a month. Any and all staff members and parents are welcome to join us as we kick off a positive start with PBIS this year. We need all stakeholders involved to make this a successful program at Woodfield ES.

Stay tuned for more information regarding PBIS meetings and donations for prizes in THE WOODFIELD EAGLE newsletter.



PBIS WEBSITES

For More Information on PBIS

Visit:

www.pbis.org

Or

www.pbismaryland.org

Questions or Comments?

Email or Call:

Principal: Mrs. Stephanie Brant

Team Leader: Mrs. Christy Jenkins

Coach: Mrs. Jennifer Blinn

WE ARE THE WOODFIELD EAGLES AND WE SOAR!

FAQs:

How is my child recognized for meeting expectations?

Every child has the opportunity to earn blue tickets by showing they are respectful, responsible and ready to learn. They can then use the blue tickets they earn to purchase items from the SOAR store or from their teachers.

When is the SOAR Store?

The SOAR Store is open once a month on a Friday afternoon. This is an opportunity for students to cash in blue tickets they have earned for rewards.

What if my child brings home a Self-check form?

Your child's inappropriate behavior continued after having reflection time with an adult. A Self-check form is used to help the student reflect on the behavior and is sent home for you to further discuss with your child. If a pattern of behavior is present you can expect a phone call from your child's teacher. A consequence may have been given at school. Please sign and return the form to school.

How can I support PBIS at Woodfield?

Mrs. Jenkins is always accepting donations of new items that can be used as prizes in the SOAR store and for pep rallies.

If you are available on Friday afternoons we always appreciate volunteers to help us run the SOAR Store. Please contact Mrs. Jenkins for dates and more information.

SOARING WITH PRIDE
ON THE
PATH TO SUCCESS



AT
WOODFIELD ES

Effort Leads to Success

WHAT IS PBIS?



The **Positive Behavior Interventions and Supports** program is based upon a philosophy of recognizing positive contributions of students. Our goal is to help each child develop self discipline. The home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning environment.

As a part of **PBIS**, teachers, the principal, the counselor, and support staff will have the responsibility to TEACH positive behavior expectations to students.

PBIS means students will know exactly what is expected of them in a variety of environments around the school. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know the consequences that will result when they choose not to meet the school-wide expectations.

SCHOOL-WIDE EXPECTATIONS

Woodfield Eagles are:

Respectful

- Use kind words
- Keep hands, feet & objects to ourselves
- Keep school areas neat and clean
- Treat all equipment with care
- Obey school staff, patrols, & bus drivers

Responsible

- Follow adult directions
- Be a good role model
- Accept consequences
- Stay in designated areas
- Keep passwords private

Ready to Learn

- Come to school prepared with materials
- Do your best & put forth effort
- Actively participate
- Report problems to an adult
- Only access teacher approved sites



MAJOR COMPONENTS OF PBIS

- A school wide, common approach to discipline
- Positively stated expectations for all students and staff
- Procedures for teaching the expectations in all environments
- Procedures for encouraging the maintenance of the expectations
- Monitoring and evaluating the effectiveness of the discipline system on a regular basis
- Nationally recognized program that MCPS & the Maryland State Department of Education have endorsed

Students will receive on-going instruction from staff on our school-wide expectations in all environments. The classroom, hallway, bathroom, cafeteria, recess, & bus are all settings where students will be expected to act in a respectful, responsible, & ready to learn manner. These expectations also apply to the use of technology in any and all settings.

THANK YOU FOR YOUR SUPPORT!!!