

ADMINISTRATION

PrincipalMs. Jennifer Baker
Assistant Principal Mr. James (Terry) Heintze
Assistant Principal Mr. Jeff Leaman
Assistant Principal Ms. Regina Rodriguez
Assistant PrincipalMs. Janan Slough
Assistant PrincipalMs. Vernitta Tucker

COUNSELING SERVICES DEPARTMENT

Director of Counseling ServicesMs. Lisa Sorensen
CounselorMr. Joseph Adegboyega-Edun
Counselor Ms. Jamie Ahearn
Counselor Mr. George Awkard
CounselorMs. Jennifer Huang-Utter
Counselor Ms. Imani Ladson
CounselorMs. Sapphire Neang
Counselor Mr. Dennis Reynolds
CounselorMr. Cecil (Joe) Thompson
CounselorMs. Audrey Weissberg
Counseling Secretary Ms. Karina Rodriguez
Registrar..... Ms. Clara Matos
Registrar Secretary.....Ms. Mary Gahl
College & Career CoordinatorMs. Gayle Evans

ACADEMIC PROGRAMS

APEX - Walter Johnson’s Signature Program is in its twentieth year. The APEX Scholars Program (Advanced Placement Experience) is designed to be a highly competitive four-year course of study. It offers a select group of students a comprehensive curriculum combining accelerated honors and intensive advanced placement level coursework. The course of study provides highly gifted learners with a broad, general background in many academic areas at appropriately challenging levels, to help them better prepare to choose future fields of interest or career paths.

ACES – The ACES (Advanced Curriculum for Excellence in Science) Scholars Program offers students a challenging course of study in the sciences over a four-year period. Students in the ACES Program complete an advanced curriculum providing a broad background in multiple scientific disciplines. Students receiving recognition as ACES Scholars are well-rounded science students who are prepared for the most challenging college and university science programs

LEAD – Participants will study at least two foreign languages with full awareness of the peoples and the cultures these languages represent. The rigorous program requirements include work in at least two foreign languages, one through the AP level. Working in several languages, students will hone their analytical skills while exploring the wealth of communicative possibilities, both spoken and written. (Linguistic Excellence And Discovery)

Advanced Placement Courses - Advanced Placement coursework is offered in:

- English Literature Composition and English Language & Composition
- Economics (Macro and Micro), European History, US and Comparative Government & Politics, Human Geography, Psychology, US History and World History
- Biology, Chemistry, Physics 1, Physics C and Environmental Science
- Spanish Language, Spanish Literature, French Language, Latin Vergil, Chinese Language, German Language, Japanese Language and Italian Language
- Calculus AB, Calculus BC and Statistics
- Computer Science A, Computer Science Principles, Music Theory

- Art History, Studio Art Drawing, Studio Art 2D (Digital Art and Photography) and Studio Art 3D

STUDENTS

Seniors:	589	Sophomores:	677
Juniors:	584	Freshmen:	747

54.4% of our students are white; 17.6% are Hispanic; 12.1% are Asian; .2% are American Indian/Native American; 9.6% are Black/African American; 6.1% are two or more races; and 0% are Hawaiian or Other Pacific Islander.

93% of our 2017-2018 seniors are attending 4 or 2-year colleges.

OUR SCHOOL AND VISION

We are a comprehensive public high school on a semester grading system, grades 9-12, accredited by the Middle States Association and the Maryland State Department of Education.

The Walter Johnson High School community strives to be a caring, safe environment that fosters personal growth and academic achievement.

MISSION

All students will explore and expand their potential through collaboration, perseverance, and creative problem solving in order to be successful in college and careers.

THE COMMUNITY

Our Montgomery County community encompasses Garrett Park, northern Bethesda, southern Kensington, and southern Rockville. We are located in the heart of a high-tech center, surrounded by such major research and development employers as: IBM, Lockheed Martin, The National Institutes of Health and the Bethesda Naval Hospital. Our parents, mainly professional and managerial employees, are actively involved in supporting our school. We believe that our vision and our community have created an atmosphere of excellence at Walter Johnson High School.

CERTIFICATE OF MERIT

The Certificate of Merit recognizes the extra effort made by students who choose more rigorous courses in all programs, not only in academic areas. It is awarded to students who satisfy these *additional* requirements:

- Obtain a 3.0 unweighted grade point average
- Earn at least 12 credits in advanced courses, which are available in most subject areas, and indicated by CM, HON on the transcript.

ADDITIONAL PROGRAMS

ESOL - The English for Speakers of Other Languages department provides programs for students whose primary language is not English and who need academic support. In September, 2018, ESOL supports 132 students from 41 countries speaking 25 different languages.

Academic Support Center - This program provides support to approximately 300 students with identified learning styles that may require specialized instruction and accommodations to meet academic demands.

Internships - Our corporate and government neighbors offer us invaluable opportunities for academically rigorous business partnerships and internships in the physical and social sciences. Internships also include a daily in-school program for selected, high achieving students who provide academic support to students in the classroom setting.

WALTER JOHNSON HIGH SCHOOL

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Counseling FAX: 301-571-6954
www.walterjohnson.com



2018-2019 Profile

College Board Code: 210912

ACADEMIC AWARDS – CLASS OF 2019

National Merit Scholarship Semifinalists 3
National Hispanic Recognition Scholars 4
National Merit Commended Students 16
National Merit Scholarship Students 19

STANDARDIZED TEST PROFILES

SAT I - CLASS of 2018		ACT- CLASS of 2018	
Mean SAT Scores (Highest Mean)		Average ACT Scores	
Combined	1273	Composite	27.1
Critical Reading	635	English	27.6
Math	637	Math	26.3
		Reading	28.0
		Science	26.2
Percent of students tested 10/16-6/18 73%		Percent of students tested 10/16-6/18 43%	

ADVANCED PLACEMENT EXAMS - MAY 2018

Scores and Honors for Grades 9-12
Total students tested: 1,294
Total number of tests: 2,677
School AP average: 3.77
Graduating Class Summary - 2017: 70.9%
Class of 2017 AP Equity & Excellence: 53.5%
85 AP National Scholar
288 AP Scholar with Distinction
110 AP Scholar with Honor
184 AP Scholar

AP Exam/AP Grade	5	4	3	2	1	Total
Art History	0	0	0	0	0	0
Biology	29	28	12	2	0	71
Calculus AB	50	49	33	16	1	149
Calculus BC	31	9	6	1	0	47
Chemistry	6	16	13	11	0	46
Chinese Lang & Culture	4	0	3	0	0	7
Comp Science A	7	13	7	3	4	34
Economics: Macro	32	31	15	30	13	121
Economics: Micro	39	40	26	12	9	126
Eng Lang & Comp	62	88	105	56	4	315
Eng Lit & Comp	27	52	49	26	4	158
Environmental Science	18	19	6	5	0	48
European History	9	3	4	1	1	18
French Language	7	5	2	0	0	14
German Language	1	0	0	0	0	1
Gov't & Politics: Comp.	19	17	13	21	7	77
Gov't & Politics: US	172	90	94	35	10	401
Human Geography	3	4	4	0	7	18
Italian Lang & Culture*	10	2	1	0	0	13
Japanese Language	1	0	0	0	0	1
Latin: Vergil	1	1	2	2	1	7
Music Theory	4	2	4	5	0	1
Physics I	8	27	18	14	8	75
Physics C – Elect. & Mag.	9	9	2	1	2	23
Physics C - Mechanics	10	10	1	2	0	23
Psychology	86	56	23	14	6	185
Spanish Language	29	26	6	0	0	61
Spanish Literature	6	6	2	2	0	16
Statistics	46	41	33	7	4	131
Studio Art: Drawing	5	2	0	0	0	7
Studio Art: 2-D Design	5	14	7	1	0	27
Studio Art: 3-D Design	0	6	1	0	0	7
US History	33	48	42	21	6	150
World History	90	110	61	24	0	285

Score	Total # of Grades Reported	Percentage of Total
5	859	32%
4	824	31%
3	595	22%
2	312	12%
1	87	3%

GRADUATION REQUIREMENTS

Our graduates must successfully complete 22 credit hours of coursework that include the following:

4 English	1 Fine Art
3 Social Studies ¹	1 Technology Education
4 Math ²	.5 Health
3 Science ³	1 Physical Education

And one of the following:

2 Foreign Language or
2 Advanced Technology or
3-9 Career Preparation

Our graduates must also complete a minimum of 75 hours of student service. Students who earn 260 hours or more are awarded a Certificate of Outstanding Service.

In addition to completing specific graduation requirements and student service learning hours, students graduating in 2012 and beyond must pass High School Assessment (HSA) exams in Algebra/Data Analysis, Biology and English, earning a combined score on the three tests of 1208 or higher or completing the required Bridge Plan projects.

¹including US History, National State & Local Government and World History

²including Algebra and Geometry

³including Biology and physical science with laboratory experiences

GRADING

	Unweighted	Weighted
A Superior	4.0	5.0 Honors Level/ADV
B Above Average	3.0	4.0 Honors Level/ADV
C Average	2.0	3.0 Level/ADV
D Below Average	1.0	
E Failing	0.0	
E ₂ or LC	- Loss of Credit due to excessive unexcused absences	
CR/NC	- Credit/No Credit	
Honors, Advanced Placement and Advanced Level courses are identified on student transcripts as HON and ADV.		

GRADE DISTRIBUTION – CLASS OF 2018

Distribution of Grade Point Averages based on 575 students. Montgomery County Public Schools does not rank students.

Range	Percent of Class	Unweighted GPA	Weighted GPA
4.51 & Above	0%		15%
4.01 - 4.50	0%		30%
3.51 - 4.00	41%		24%
3.01 - 3.50	31%		15%
2.51 - 3.00	17%		8%
2.01 - 2.50	7%		6%
1.51 - 2.00	3%		2%
1.01 - 1.50	0%		0%

