WELCOME

to Wayside’s
Fourth Grade
Back to School Night!
Meet the Fourth Grade Team

- **Kendra Griffiths** (Team Leader, Language Arts, Social Studies, Math A, & Science)
- **Barbara Hoffman** (Language Arts, Social Studies, Math 5, & Science)
- **Kevin Zelin** (Language Arts, Social Studies, Math 5/4, & Science)
Daily Schedule

- 9:00 - 9:25 Opening
- 9:25 – 10:10 Specials
- 10:15-12:15 Math/Science
- 12:15-1:15 Lunch/Recess
- 1:20-3:25 Language Arts/Social Studies
- 3:25-3:30 Closing/Pack-Up/Jobs
- 3:30 Dismissal from Homeroom
Specials and Other Activities

- **4th Special**: Junior Great Books

- **5th Special**: Enrichment Rotation
  - Guidance with Mrs. Averill
  - Media/Technology with Mrs. Grosso
  - Science with Mrs. Ugolini

- **Instrumental Music**: Thursday/Friday

- **4th Grade Chorus**: Wednesday, January-June
Math for All Levels*

- Geometry
- Place Value
- Data Analysis
- Multiplication and Division
- Patterns and Rules
- Fractions and Decimals
- Probability and Statistics
- Measurement
- Time
- Problem Solving

* I.X.L. Math: Website for additional math practice
Math Grouping

- How are math groups being determined?
  - Data
    - MSA
    - Unit Assessments
  - Recommendations by 3rd grade teachers
  - Pre-Assessments

- All students are receiving accelerated instruction 😊
The Language Arts curriculum includes...

- Reading
- Writing
- Listening and Speaking
- Vocabulary
- Grammar
- Spelling
How are reading groups determined?

Reading groups are based on ...

- Recommendations by 3rd grade teachers
- Data (MSA, MAP-R, Fountas and Pinnell)
- May change throughout the year based on performance/progress
Reading

Genres
- Fables, Fantasy, Historical Fiction, Realistic Fiction, Biographies, Mysteries, & Poetry

Reading instruction
- Whole class
- Teacher led small group work
- Student led small group work
- Literature circles
Reading Contract

Goal: Each 4th grader in M.C.P.S. is expected to read at least 20 books during the school year.

Purpose: Making a commitment to read a certain amount of time each day/week, and to read a variety of literature (genres).

Time: Students should read no less than 90-160 minutes a week in addition to their daily homework.
Students record the number of minutes they read each night on their monthly calendar and will show this to their parents to verify that they have met their individual reading goal for that week.

Students record each book read in their orange reading contract folder, when the book is finished.

Parents initial the orange reading contract each weekend that students read the allotted time during the preceding week. Parents should only initial the contract when students have met the commitment.

Contracts go home every Friday and should be returned back to school every Monday.
Writing

- Nonfiction writing
  - Three types of maps
  - Native American Essay (research project)
  - Content based Writing

- Creative Writing
  - How-To essays
  - Persuasive Essays
  - Writing Prompts in Writer’s Notebook
Social Studies

- The Impact of Geography: Defining Three Worlds.
  - Pre-1492
- Migration: Three Worlds Collide
  - 1492-1700 and Today
- The Colonies Thrive
  - 1700-1763 and Today
  - St. Mary’s City
Science

- Life Science
  - Ecosystems
- Environmental Science
  - Application/Impact on Chesapeake Bay
- Chemistry
  - States of Matter
- Earth Science
  - Rocks & Minerals
Field Trips

- St. Mary’s City: Spring
- Science Field Trip: Breezy Point
Homework

- Purpose: to reinforce a skill or concept introduced in class
- Assigned Monday through Thursday
- 40 – 60 minutes total (independent reading & practicing basic math facts is expected each night)
- Long-term projects
- Parental support
- Not graded but completion is recorded as a learning skill
- Posted on http://new.schoolnotes.com
- My Study Buddies
Wayside’s Homework Procedure for When Students Are Absent

- If absent 1 or 2 days due to illness
  - work will be given upon return to class

- If absent 3 or more days due to illness
  - teachers will prepare class work and homework to be sent home or picked up

- If absent due to vacation or extended trip
  - student is expected to keep a daily journal and read independently.
  - missed work will be given upon return to class
Organization & Communication

- Binder
- Green Homework Folder
- Wayside Agenda Book
- Blue Friday Folder
- PTA Wayside Waves (via Internet)
- Schoolnotes website
Grades

- Grades are based on individual academic achievement only.

- Grades will be recorded as points earned.

- There is no extra credit.
STAR Report: Learning Skills (Bi-Weekly)

- Purpose: to communicate with parents how your child is performing in class (homework, rules, participation)
- Come home every other week
- One from Math/Science teacher, another one from Reading/Language Arts teacher. (These two Star Reports might not come home on the same day as each other, see teacher’s school notes page)
- Please review your child’s progress, sign it, and return it to his or her teacher
Thank you for joining us tonight!

Please e-mail your child’s teacher if you have any additional questions!