Welcome to the cultural research project on Ancient China. You will be required to ask questions about a topic that interests you, show its connection to one of the Dynasties, and how it is relevant today. You will research the answers to your questions and present your findings in a creative project.

The steps for the project will be
1. Brainstorm ideas for the project
2. Select a topic
   a. Narrow down your ideas from the prior step and select one
3. Prepare for research by generating a minimum of 5 questions
4. Research
5. Create your finished product

**Steps 1 and 2.**
**Brainstorm and select a topic**

**Project Topics:**
Here are some project topic ideas to get you started brainstorming.

**Philosophies**
- Legalism
- Buddhism
- Daoism
- Confucianism

**Arts and Architecture**
- Great Wall of China
- Grand Canal
- Forbidden City
- Temple of Heaven
- Shadow Puppets
- Landscape Painting
- Wood Block Printing
- Calligraphy
- Dance
- Poetry, Li Bai
- Music
- Opera

**Trade and Exploration**
- Silk industry
- Silk Road
- Pottery
- Junks (ships)

**Advances and Breakthroughs**
- Educational system
- Civil service examination system
- Medicine
- Inventions
  - Fireworks
  - Printing, moveable type
  - Gunpowder
  - Compass
  - Paper
  - Kites

**Step 3**
**Generate Questions**

* ONE QUESTION MUST RELATE TO A CHINESE DYNASTY
* ONE QUESTION MUST RELATE TO HOW THIS TOPIC IS RELEVANT TODAY

Come up with a minimum of five questions about your topic using different types of questions from the list below.

**Build on New Information:** As you learn more about a topic there are more questions you can ask. Use new information to ask new questions, get clarification or take your thinking in a new direction.

**Change Your Perspective:** Pretend you are someone else when you are asking the questions.

**Connect to Your Own Experiences:** Think about what you know about the topic from your own life. Ask questions to find out how your experiences have been similar or different from the topic you are researching.
Step 4: Research

We will be going to the media center for two days and working in the classroom for two days but you may also do research on your own.

You will need to keep track of your sources and include a bibliography containing information on your sources. Use Noodletools to create the bibliography.

Research Resources

Keywords
While searching all online and text resources you will want to choose specific keywords (and combinations of words) that will guide you to the best information possible on your topic. Helpful keywords and terms:

- Chinese Dynasty
- Trade route
- Poetry
- Ancient China
- Transportation
- Painting
- Shang Dynasty
- Technology
- Pottery
- Zhou (Chou) Dynasty
- Political System
- Music
- Qin (Chin) Dynasty
- Leadership
- Textiles
- Han Dynasty
- Authority
- Inventions
- Tang (Tang) Dynasty
- Laws
- Philosophies
- Xia Dynasty
- Three Kingdoms
- Sui Dynasty
- Western Chin Dynasty
- The Five Dynasties
- Yuan Dynasty (Kublai Khan)
- Economy
- Ideas
- Structure
- Economic Systems
- Government
- Cities
- Jobs
- Social System
- Building Projects
- Goods and Services
- Levels of society
- Regional map
- Markets
- Arts
- Trade
- Architecture

Media Center

REF 930 ANC Ancient Civilizations
REF 930 ANC Ancient and Medieval World
REF 951 CAM The Cambridge Encyclopedia of China
609.51 GRE Technology of Ancient China
930 MAR The Kingfisher Book of The Ancient World
931 ALL Life in Ancient China
When using these texts make sure you check the index and table of contents in order to locate the dynasty you are working on.

Websites
The Ancient Dynasties
http://www-chaos.umd.edu/history/ancient1.html
A-Z Kid’s Stuff: China
http://www.atozkidsstuff.com/china.html
Ancient, Classical History: China
http://ancienthistory.about.com/cs/china
China
http://history.evansville.net/china.html#Resources
Daily Life in Ancient China
http://members.aol.com/Donnclass/Chinalife.html
Ancient China Index
http://www.cristalinks.com/china.html
Chinese Cultural Studies: Concise Political History of China (scroll down for dynasties)
http://academic.brooklyn.cuny.edu/core9/phalsall/texts/chinhist.html
http://depts.washington.edu/chinaciv/index.htm
http://www.computersmiths.com/chineseinvention/
http://www.ancientchina.co.uk/menu.html
http://mnsu.edu/emuseum/prehistory/china/timeline.html
http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/ Media/China%20Links.htm
http://k12east.mrdonn.org/China.html
The Art of Asia
http://www.artsmia.org/art%2Dof%2Dasia/
Timeline of Chinese Dynasties
http://www.mnsu.edu/emuseum/prehistory/china/timeline.html
Chinese History
http://www.chinaknowledge.org/History/history.htm
Tang Dynasty Art History
http://www.metmuseum.org/toah/hd/tang/hd_tang.htm
Step 5: Create Your Finished Product

Once your topic and questions have been selected and researched, you will need to show what you have learned. You will do this by writing the answers to your questions and producing a visual that relates to your topic.

Projects must include:
1. The five questions that you have researched along with their answers typed on separate piece of paper with your heading on it.
2. A typed list of your sources (bibliography)
3. A visual/product that relates to your topic and includes the answers to your research questions.

Final project options include:
- Scrapbook
- Power Point slide show
- Newspaper
- Website
- Children’s book
- Artwork
- Architectural feature
- Poster
- Artifact Replica
- Diorama
- Model
- Other

Project Timeline:
March 3-7: Generate ideas and questions
March 10: Hand in a copy of topic and questions
March 10 & 11: Research in Tilden Media Center
March 12 & 13: Research in classroom (print material only)
March 14: Hand in a copy of questions and answers that you have researched
March 18: Hand in completed project (due date)
March 19: Deadline

* ONE QUESTION MUST RELATE TO A CHINESE DYNASTY
* ONE QUESTION MUST RELATE TO HOW THIS TOPIC IS RELEVANT TODAY
ONE QUESTION MUST RELATE TO A CHINESE DYNASTY
ONE QUESTION MUST RELATE TO HOW THIS TOPIC IS RELEVANT TODAY

Project Rubric

- 2 points  Topic selection
- 5 points  Generating at least 5 good questions that relate to your topic (having 6 or 7 at first is a good idea)
- 20 points  Answers to your questions that demonstrate new learning

<table>
<thead>
<tr>
<th>Each questions is worth 4 points</th>
<th>All questions and answers should be typed</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>▪ Answers question accurately and thoroughly</td>
</tr>
<tr>
<td></td>
<td>▪ Grammatically correct</td>
</tr>
<tr>
<td>3</td>
<td>▪ Answers question partially but accurately</td>
</tr>
<tr>
<td></td>
<td>▪ Grammatically correct</td>
</tr>
<tr>
<td>2</td>
<td>▪ Answer is vague or too general</td>
</tr>
<tr>
<td></td>
<td>▪ Grammatically acceptable with few errors</td>
</tr>
<tr>
<td>1</td>
<td>▪ Answer shows some understanding but is inaccurate and or insufficiently explained</td>
</tr>
<tr>
<td></td>
<td>▪ Many grammatical errors</td>
</tr>
</tbody>
</table>

- 5 points  Bibliography (minimum five sources)

- 20 points  Project visual

| 10 points | Visual shows a complete and thorough understanding of question |
| 5 points  | Visual is neat |
| 5 points  | Visual created by student |

- 52 points  total points for the project