Why do we have summer reading requirements?
Summer reading has been an expected practice in Montgomery County Public Schools since 1998. Research suggests that reading, like most skills, improves with practice. Additionally, reading is a life-long skill essential to success in academic, civic, and personal circles. Therefore, consistent with our systemic goals of preparing students for success both during school and after graduation, we at Tilden Middle School continue to expect students to read during the summer.

Overview of summer reading at Tilden Middle School
Summer reading at TMS is meant to be both fun and educational. To that end, you will read five books of your choosing. At least two of the books should be non-fiction. All books need to be age-appropriate and approved by parents/guardians. Thoroughly complete the organizer at the end of this document, and obtain a parent’s/guardian’s signature to confirm that you have read the book. The due date for the summer reading organizers is Monday, September 16, 2019. Students who transfer into TMS during the summer are also expected to have met the expectations for summer reading.

Where can I get help in choosing my books?
Our goal is to encourage you to read! By giving you the choice of books, we hope you will be more invested in reading and in the accompanying activities. Although we are asking you to read and respond to five books, you might also enjoy reading magazines, newspapers, parent-approved websites, joke books, graphic novels, short stories, poems, etc. You may look for appropriate books in several places, including searching websites and authors listed on a separate page in this packet. You are not required to read a book by any of these authors; the list is simply a starting point.

Sincerely,

W. Nulty Lynch Andrene Bryan
English Content Specialist Literacy Coach
The Black-Eyed Susan Committee of the Maryland Association of School Librarians is pleased to announce the 2019-2020 nominees.

**Grades 4-6**
Auxier, Jonathan – Sweep: The Story of a Girl and Her Monster
Bowling, Dusti – 24 Hours in Nowhere
Connor, Leslie – The Truth as Told by Mason Buttle
Creech, Sharon – Saving Winslow
Fleming, Candace – Strongheart: Wonder Dog of the Silver Screen
Magoon, Kekla – The Season of Styx Malone
Mass, Wendy & Rebecca Stead – Bob
Oppel, Kenneth – Inkling
Swanson, Matthew & Robbi Behr – The Real McCoys
Yang, Kelly – Front Desk

**Graphic Novels: Grades 4-6**
Boothby, Ian – Sparks!
Breach, Jen – Clem Hetherington and the Ironwood Race
Brooks, Molly – Sanity & Tallulah
Hernandez, Jaime – The Dragon Slayer: Folktales from Latin America
Jun, Nie – My Beijing: Four Stories of Everyday Wonder
Marsden, Mariah – Anne of Green Gables: A Graphic Novel
Mercado, Yehudi – Sci-Fu: Kick It Off
Scott, Mirghread – The City on the Other Side
Tatulli, Mark – Short and Skinny
Utkin, Alexander – Gamayun Tales: The King of Birds

**Grades 6-9**
Alexander, Kwame – Rebound
Dee, Barbara – Halfway Normal
Greenwald, Tommy – Game Changer
Hood, Susan – Lifeboat 12
Key, Watt – Deep Water
McAnulty, Stacy – The Miscalculations of Lightning Girl
Rhodes, Jewell Parker – Ghost Boys
Saeed, Aisha – Amal Unbound
Stone, Tamara Ireland – Click’d
Swanson, James L. – Chasing King’s Killer: The Hunt for Martin Luther King, Jr.’s Assassin

**Graphic Novels: Grades 6-9**
Aldridge, Ethan – Estranged
Anderson, Laurie Halse – Speak: The Graphic Novel
Bowen, Carl – Gods and Thunder: A Graphic Novel of Old Norse Myths
Castellucci, Cecil – Soupy Leaves Home
Chmakova, Svetlana – Crush
Colfer, Eoin & Andrew Donkin - Illegal
McCranie, Stephen – Space Boy: Book 1
Osborne, Melissa – The Wendy Project
Walz, Jason – Last Pick
Wang, Jen – The Prince and the Dressmaker
If you’d like more information on Montgomery County Public Schools Summer Reading program, you may access the following website:
http://www.montgomeryschoolsmd.org/curriculum/readinglists/

The Montgomery County Public library system also has a summer reading program:
https://montgomerycountymd.beanstack.org/reader365

Scholastic has a summer reading program that can be found here:
https://www.scholastic.com/summer/home/

Barnes and Noble also has a summer reading program for 6th grade students:
https://www.barnesandnoble.com/b/summer-reading-for-kids/_/N-2mir

**The following websites also offer ideas for books:**

- **Coretta Scott King Book Awards:** http://www.ala.org/emiert/cskbookawards
- **International Reading Association:** http://www.education-world.com/summer_reading/
- **Carol Hurst’s Children’s Literature:** http://www.carolhurst.com/index.html
- **Books for girls:** http://www.readergirlz.com/
- **Books for boys:** http://www.guysread.com/
- **James Patterson’s Read Kiddo Read:** http://www.readkiddoread.com/
- **Sync (Youth Adult Literature on Audio):** http://www.audiobooksync.com/
- **Montgomery County Public Library Teens Site:** http://montgomerycountymd.libguides.com/teensite
- **Maryland Association of School Librarians (Black Eyed Susan Award nominees and winners):** http://www.maslmd.org/
- **The Lexile Framework for Reading:** http://www.lexile.com/
Summer Reading Organizer

Fiction Title: ___________________________         Student Name: __________________________
Author:_________________________________       Parent Signature: _______________________
Number of pages: _______                                                               Date Finished:_________________________

What I liked . . .                                                                            Favorite quote:

Reason why I chose this quote:

What I would change . . .                     I (would/would not) recommend this book because:

Non-Fiction Title: _____________________________     Student Name:   __________________________
Author: _____________________________________    Parent Signature: ________________________
Number of pages: _____________                                                Date Finished: ____________________________

What I learned about the topic:
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Summer Reading Organizer

Fiction Title: ____________________________  Student Name: ________________________
Author: ________________________________  Parent Signature: ________________________
Number of pages: ________  Date Finished: ______________________________

What I liked . . .

Favorite quote:

Reason why I chose this quote:

What I would change . . .

I (would/would not) recommend this book because:

Non-Fiction Title: ____________________________  Student Name: ________________________
Author: ________________________________  Parent Signature: ________________________
Number of pages: ________  Date Finished: ______________________________

What I learned about the topic:

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Summer Reading Organizer

Fiction Title: ____________________________  Student Name: ____________________________
Author: _______________________________  Parent Signature: ____________________________
Number of pages: _________  Date Finished: ____________________________

What I liked . . .  Favorite quote:

Reason why I chose this quote:

What I would change . . .  I (would/would not) recommend this book because:

Non-Fiction Title: ____________________________  Student Name: ____________________________
Author: _______________________________  Parent Signature: ____________________________
Number of pages: _____________  Date Finished: ____________________________

What I learned about the topic:

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