WELCOME TO SILVER SPRING INTERNATIONAL MIDDLE SCHOOL

PARENT ARTICULATION NIGHT
February 7, 2019
Meeting Outcomes

By the end of this session, you will have:

• Heard the Vision and Mission of SSIMS
• Been introduced to staff at SSIMS
• Reviewed the registration process and timeline
• Reviewed the recommendation process and criteria for recommendations
• Asked and received answers to your index cards questions
AGENDA

• Vision and Mission
• About our classes (Content Specialists)
• Registration process and timeline
• Recommendation process
• Criteria for recommendations

• Q & A (index cards)
INTRODUCTIONS

SSIMS Articulation Team

• Counseling Department
• Content Specialists
• Media Specialist
• Administration
SSIMS VISION

Silver Spring International Middle School inspires and empowers internationally minded life-long learners by acknowledging our common humanity as students become leaders in the global society.
SSIMS MISSION

Silver Spring International Middle School provides rigorous instruction, fosters a collaborative teaching and learning environment, and creates a safe, nurturing school climate that celebrates cultural diversity.
ABOUT US

• International Baccalaureate (Middle Years Programme)
• SSIMS 8-period schedule
• Spanish and French Immersion programs
• Elective offerings
Focus on teaching and learning skills

Ms. Dougherty
DAILY SCHEDULE and SUPPORT STRUCTURE

- Total 8 classes including core classes and electives
- 4 classes each day plus Jag
- Odd and Even Day Schedule
- Periods are 80 minutes
- Jag is a 25 minute rotating advisory period

Students are supported by an administrator and counselor who move with students for 3 years of middle school.
6TH GRADE REGISTRATION CARD

313 Wayne Avenue, Silver Spring MD 20910 240-740-2760

SILVER SPRING INTERNATIONAL MIDDLE SCHOOL
REGISTRATION 2019-2020
Elementary School: SAMPLE
Student ID: SAMPLE

Complete and return to homeroom teacher by February 6, 2019

<table>
<thead>
<tr>
<th>Courses Recommended by Teachers</th>
<th>Student Information</th>
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<tbody>
<tr>
<td>C2.0 Math 6</td>
<td>Street:_____________</td>
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<tr>
<td>Adv English 6</td>
<td>City:_______________</td>
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<tr>
<td>Historical Inquiry/Wild Studies 6</td>
<td>State:______________</td>
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<tr>
<td>Investigations in Science 6</td>
<td>Zip Code:___________</td>
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<tr>
<td>PE/Health</td>
<td>Parent Information</td>
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<td>Name:_______________</td>
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World Languages: Students eligible for a World Language course may choose either French or Spanish. Native speakers will be given an assessment to determine the most appropriate World Language course placement. Students currently in immersion will be enrolled in Spanish or French automatically. Native Speaker of: (circle if applicable) French_____ Spanish_____ Language preference Spanish____ or French____

ELECTIVE (Rank your top preferences 1-4.)

| Option 2: Circle one: Band 1 (full year: beginner) or Band 2 (full year: for students with prior wind/percussion experience) |
| Option 3: Circle one: Orchestra 1 (full year: beginner) or Orchestra 2 (full year: for students with prior string experience) |
| Option 4: Dance 1 (full year) |
| Option 5: Lights Camera Literacy 1 and Lights Camera Literacy 2 (Full year) |
| Option 6: Chorus 1 (full year) |
| Option 7: Piano (full year) |
| Option 8: Digital Art/Photography 1 (semester) and Tech. and Design 6 (semester) |
| Option 9: Specialty Art (semester) and Tech. and Design 6 (semester) |
| Option 10: Guitar (full year) |

Note: Students cannot sign up for BOTH option 8 and option 9.

***Options are linked and combination changes may not be granted***

We have reviewed the Course Bulletin and understand that our course selections are used to determine staffing for the next year. Elective course selections are not guaranteed. Questions regarding recommended courses should be directed to the current teacher.

Request to change elective courses must be submitted NO LATER THAN June 30, 2019.

Parent Signature: ___________________________ Date: ___________________________

Student Signature: ___________________________ Date: ___________________________

Course Level Change Requests: If you disagree with any recommendation and want to request a different course level, contact your student’s current teacher.
Electives for Rising 6th Grade Students

ELECTIVE (Rank your top preferences 1-4.)

___Option 1: Unified Arts (Quarterly- Art, Family and Consumer Science, Beg. Theater and, Gen. Music)

___Option 2: Circle one: Band 1 (full year- beginner) or Band 2 (full year- for students with prior wind/percussion experience)

___Option 3: Circle one: Orchestra 1 (full year- beginner) or Orchestra 2 (full year- for students with prior string experience)

___Option 4: Dance 1 (full year)

___Option 5: Lights Camera Literacy! 1 and Lights Camera Literacy! 2 (Full year)

___Option 6: Chorus 1 (full year)

___Option 7: Piano (full year)

___Option 8: Digital Art/ Photography 1 (semester) and Tech. and Design 6 (semester)

___Option 9: Specialty Art (semester) and Tech. and Design 6 (semester)

___Option 10: Guitar (full year)

Note: Students cannot sign up for BOTH option 8 and option 9.

***Options are linked and combination changes may not be granted***
ELECTIVES

STUDENTS WILL HAVE A CHOICE OF FULL YEAR OR SEMESTER ELECTIVES
The middle school physical education program focuses on health-related fitness, movement skills and concepts, and personal and social responsibility. Each physical education unit challenges students to better understand the benefits of physical activity toward fitness, fundamentals of efficient movement in physical activity and sport, and the essentials of responsibility in a movement setting.
SIXTH GRADE COUNSELOR
Ms. Baker/Ms. Manfreda

• The grade-level counselor works with the teachers, students, and grade level administrators.

• The grade-level counselor presents the course offerings and registration process at the elementary schools.

• The grade-level counselor follows students to 7th and 8th grades
6TH GRADE COURSES

1. English
2. Reading or World Language
3. World Studies
4. Science
5. Math
6. Electives
7. PE – 3 MP and 1 MP of Health
8. 2nd Elective or support Math class
COURSE RECOMMENDATIONS
DATA DRIVEN

● 5th grade Teacher observations
  * Learning/Work Study Skills
  * Writing Data

● Grades

● MAP-R & MAP-M scores

Baker/Manfreda/Solomon
MATH COURSES FOR INCOMING 6TH GRADERS

• Curriculum 2.0 Math 6
• Related support course when recommended
• Investigations in Math (IM)
MATH COURSES FOR INCOMING 6TH GRADERS

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C2.0 Courses that will phase in

Courses Remaining

Klein
### Math Placement Criteria

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<tr>
<th>Math 6 C2.0 (No Related Studies)</th>
<th>Related Studies G6 (Math 6 C2.0 Support)</th>
<th>6th grade IM</th>
</tr>
</thead>
</table>
| • Course grade of C or above for Common Core 5  
• MAP-M score of approx. ≥ 205  
• Advanced or Proficient on the county formatives | • Course grade of D or E in Common Core 5  
• MAP-M score of approx. ≤ 204  
• Basic performance on county formatives | • Students have successfully completed Compacted Math 5/6  
Or teacher advocacy |

Klein
Applied Investigations into Math 6

- Continuing MCPS pilot offering of enriched course with same Investigations into Math 6 curriculum. Looking forward to Problem Based Learning.

- Students recommended by Division of Consortia Choice and Application Program Services (DCCAPS).

- Student recommendations based on data (ex. CogAT, Map-M, PARCC Math)
WORLD LANGUAGES

ACQUISITION:
All students at SSIMS are enrolled in Spanish or French in the 6th grade, as long as their schedule permits for it. (i.e. no limitations from an IEP plan)

IMMERSION:
Students are enrolled in immersion if they are coming from an MCPS immersion elementary school, or, if space permits, can test into the program.

READING INTERVENTION

- Students are enrolled in a Reading Intervention course by recommendation from elementary schools.
- Students are recommended based on multiple measures: Map R scores, District Assessment Scores, PARCC scores and grades.
- Based on specific need, students are matched to the intervention course that will best support them to reach grade level and beyond.
ADVANCED ENGLISH PLACEMENT

ADVANCED ENGLISH 6
• MAP-R score is above grade level or highly proficient
• Advanced or proficient writing skills

ENGLISH 6
• MAP-R score at low proficient or basic
• Needs additional support with writing

Goldman
1. French and Spanish Immersion
   ● Double period language arts class follows the English/LA curriculum
     ○ Advanced World Studies 6th grade is taught in the target language.

2. Accelerated French and Spanish Introductory Courses
   ● Spanish 1, 2, 3
   ● French 1, 2, 3

3. Spanish for Spanish Speakers
   ● 6th graders start in Spanish 2
   ● 7th-8th grade enroll into Spanish for Spanish Speakers 1, 2
   ● A course designed to build literacy in heritage and native Spanish speakers

*Parents/Guardians can opt-in to have their language course count for HS credit.
In order to enroll in 6th grade French or Spanish immersion:

1. Your child must be currently enrolled in an MCPS elementary immersion program.

2. Space permitting, your child can join the program for the first time in 6th grade:
   a) Placement exam for native/proficient language with an emphasis on writing and literacy.
INTRODUCTORY LANGUAGE COURSE CRITERIA

● All students whose schedule permits, are enrolled in an introductory language course.
  ■ Grade 5 MAP-R
  ■ Grade 5 teacher recommendations
SCIENCE and WORLD STUDIES

• Advanced courses
• Science is Heterogeneously grouped

McCuiston

Frank
Historical Inquiry into Global Humanities 6

- 2nd year of offering enriched World Studies course with same World Studies 6 curriculum.

- Students recommended by Division of Consortia Choice and Application Program Services (DCCAPS).

- Student recommendations based on data (ex. CogAT, Map-R, PARCC ELA)
SPECIAL EDUCATION

• Inclusion/Supported classes
  • Co-taught Math & English
• Resource class for skill development and homework support
• Rewards Reading class for Special Education students only
• Autism Resource Services
TIMELINE OF IMPORTANT DATES

2018

• January 10: Course recommendations due

• January 18 - January 24: Counselors visited elementary schools

• February 8: Registration forms due to elementary school homeroom teacher
  (Counselors return February 11-14)

• May/June: List of course requests will be sent home
SSIMS CONTACTS
Q & A

It’s time to answer your questions from the index cards!