Name: ______________________________________________________

2017 IB History I Summer Assignment

Learning Objectives:
IB students become internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. Students also practice reflection, an important element of the Creativity, Action, and Service (CAS) component of the IB program.

Directions for the IB History I Summer Assignment:
1. Learn the location of the continents, major oceans, rivers, and other bodies of water on a world map
2. Review the IB Learner Profile.
3. Have fun and interesting experiences over the summer
4. Record evidence of your summer experiences that match each of the nine characteristics of the IB Learner Profile. Explain how your summer experiences show evidence of characteristics in the IB Learner Profile. You can reuse the same experience for multiple IB learner characteristics.

Sample entries for matching summer experiences with characteristics in the IB Learner Profile:

- **Balanced** I understand the importance of intellectual, physical and emotional balance to achieve personal well-being for myself and others, so when I played tennis with my friends I made sure we had enough water and that everyone got a chance to play a set. After playing, we talked about how much we like playing tennis and how it used to be a game just for the French royalty and nobility. Someday we’d like to play on grass and clay courts or see a professional match.

- **Principled** I strive to act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. One example of taking responsibility for my own actions and the consequences that accompany them is when I posted a photo that embarrassed someone on Facebook or Twitter, Tumblr, Instagram, Snapchat, etc. I did not consider how much it might hurt that person, but when I found out the negative effect, I made sure no one could ever see that photograph and sent a personal apology to the person I embarrassed. I also made sure that everyone knew how sorry I was about the incident.
**IB Learner Profile** outlines what IB learners strive to be:

<table>
<thead>
<tr>
<th><strong>Inquirers</strong></th>
<th>They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.</th>
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<tbody>
<tr>
<td><strong>Knowledgeable</strong></td>
<td>They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.</td>
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<td><strong>Thinkers</strong></td>
<td>They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.</td>
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<tr>
<td><strong>Communicators</strong></td>
<td>They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.</td>
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<tr>
<td><strong>Principled</strong></td>
<td>They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.</td>
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</table>
### Open-minded
They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Summer Experience:

### Caring
They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Summer Experience:

### Risk-takers
They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Summer Experience:

### Balanced
They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Summer Experience:

### Reflective
They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Summer Experience:

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