

HONORS ENGLISH 12

MS. SATO



Introduction:

I look forward to working with you next year in Honors English 12. Thoughtful analysis and critical reading are essential for every English course. This summer reading assignment is designed to help you develop these skills in preparation for your work in your twelfth grade year.

Assignments are due to your teacher on the second day of school. Late assignments will be graded accordingly. Assignments that are not submitted by the deadline will not receive credit.

Due Date:

Wednesday, September 4th, 2019

Deadline:

Monday, September 9, 2019

Procedures:

1. Join the Google Classroom for Honors English 12 Summer Work. Use your MCPS Google ID and the following code to join: **m57cej**
2. Read a text of your choosing (fiction or non-fiction).
3. Complete the writing task.

You are not being assigned a specific text – you may choose any text that appeals to you, either fiction or non-fiction. However, if you are stuck, please use the following list to help you find something that will help with our first unit in September.

In the Time of the Butterflies, by Julia Alvarez
Brave New World, by Aldous Huxley
Obasan, by Joy Kogawa
The Namesake, by Jhumpa Lahiri
Long Walk to Freedom, by Nelson Mandela
Dreams of my Father, by Barack Obama
When I Was Puerto Rican, by Esmeralda Santiago

If these texts do not appeal to you either, I would recommend finding a text that has to do with immigration, race relations, culture shock, etc. Please see me in room 2019 or email me at Dana_K_Tobiassen@mcpsmd.org if you would like some additional recommendations.

Step One:

Read the book that you select, whether it is one of your own choosing or one from the list. I would suggest reading with a set of sticky notes or a notebook regarding the following:

- Characterization (traits, actions, important things they say or are said about them)
- Major plot points
- Conflicts
- Interesting quotes, phrases, ideas that stick out to you

After you have read your text, write a short response that does the following:

- Analyzes a main or secondary character
 - **Major personality traits:** how or why does the character develop these traits? How does it affect his/her relationships?
 - **Job/Hobbies:** Is this person well suited for this job or hobby? How do you know?
 - **Skills:** Does this character have skills that help him/her with their job/hobby? Does s/he have skills that s/he isn't aware of?
 - **Flaws:** What makes this character human – what mistakes/errors does s/he make? What personality traits are less than ideal?
 - **Interactions with other characters:** What are his or her main relationships and how are they maintained? Who is this character's main antagonist?
 - **Major belief systems:** Is this character religious, spiritual? Does s/he believe in a certain way of life? How does the belief system help or hinder the character?
- Approximately 3 paragraphs
- At least 3 quotes (either by or about the character you chose)

Informational Text & Analysis Rubric: Pay close attention to the rubric below to see exactly what to include.

Excellent (15)	Passable (11)	Needs work (7.5)
Selection of Text and analysis of a character is strong and follows instructions. Connections are appropriate and add meaning to the text.	Selection of text and analysis of character is good, but lacking some stronger insights. Connections are mostly appropriate.	Selection of text and analysis of character reveals minimal understanding. Connections are inappropriate or are not present.

Possible Points: 15 Summer Homework Points

Questions, Comments, or Concerns? Contact your
Honors English 12 teacher!

You can reach Ms. Dana K. Sato at
Dana_K_Tobiassen@mcpsmd.org.