

Honors English 11 Summer Reading Assignment

Teachers of Honors English 11 – 2019-2020

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Class of 2021

We look forward to working with you next year in Honors English 11. To prepare for the year ahead, please read the information below carefully. If you have any questions, please contact one of the Honors English 11 teachers using the e-mail addresses above.

Your goal is to keep reading a variety of books all summer long. Summer reading is one way to help you develop your literacy skills, broaden your interests, and extend your background knowledge. Use the resources @ [Rockville High School Media Center: Books](#) to select books that are diverse in terms of challenge, ethnicity and culture, topics, time periods (classic and contemporary), and genres. There is something here for everybody. This is also a good opportunity to become re-acquainted with the services available at your local [Montgomery County Public Libraries](#) branch. Your library card and account allow access to many services online. If you do not have a library card, [here are easy instructions](#) for how to obtain one. Be sure to visit your local library to find books you will enjoy!

The Assignment

Due Date: Tuesday, September 3, 2019

Deadline: Monday, September 9, 2019

Read at least one book over the summer and complete the two-part assignment outlined below.

Part 1

Honest Reaction: Is this book worth reading? Write a one-page reflection (@ least 300 words) about your book. This reflection should focus on your reaction to the book. Did you enjoy this book? Why or why not? Did you connect with the subject of the book or with a character in the book? What was your favorite part of the book? Why? Would you recommend this book to a classmate? Why or why not? What type of reader would enjoy this book?

Part 2 - Complete **one** of the two options below.

Option 1 - [Dialectical Journal Summer Reading 2019](#) . Dialectic means “the art or practice of arriving at the truth by using conversation involving question and answer.” The “dialectic” was the method Socrates used to teach his students how to be actively engaged in the struggle to obtain meaning from an unfamiliar and challenging work. A dialectical journal is a written conversation with yourself about a piece of literature that encourages the habit of reflective questioning. You will use a double-entry form to examine details of a passage and synthesize your understanding of the text. You will read your self-selected text, and complete **five** (05) dialectical journal entries - see instructions @ [Dialectical Journal Summer Reading 2019](#)

Option 2 - Visual Book Promo: A picture is worth a thousand words . . . Create a small 8x11 (size of a piece of computer paper) “poster” with the title of the book, the author, and at least three symbols ([Literary Devices](#)), two citations (with page #) of significant passages, and one theme incorporated into your collage or drawing (be sure to include your name). This poster should be neat, original (do not just download something you found—create it!), creative, and accurate and will be displayed so you can see all the books your peers are currently reading.