

Grade 10 Summer Reading 2019

All tenth-grade students should read at least one book over the summer and complete one of the projects below. We will work with Ms. Weiss in the media center to find and check out a text that interests you before school ends. If you are absent on the day we visit the media center, it is your responsibility to choose a book yourself. We look forward to working with you next year!

Instructions: Choose **one** of the projects below to complete by the due date.

Questions?: If you have questions, please email: Sharon_Lee@mcpsmd.org

Due Date: Friday, September 6th due in-class either as a physical copy or on your class period's Google Classroom (which you will join on the first day of school). NOTHING is due during the actual summer break, only once you return.

1. Character Astrology Signs

After reading brief descriptions of astrology or sun signs, figure out which signs you think three of the main characters were born under. Write a 50-100 word explanation for each of the three characters of why you think each of them fit the signs based on their actions, attitudes, and thoughts (150-300 words total). This product may be physical or digital.

2. Create a Character's Room

We learn a lot about people by what they keep in their closets, what they have on their walls, and what they select to put in a room. Select one character and create a visual representation (physical or digital drawing) of their living room, bedroom, kitchen or another room that would mean a lot to the character. In 150 to 300 words, explain your choices of style, objects and other items in the room.

3. College Application

Print a real college application. Complete the application for one of your main characters. Base the information on the book and infer what you need to. For the essay portion, complete one-page double spaced. This college essay should be at least 300 words in length.

4. Create a Childhood for a Character.

If your main character is an adult, try to figure out what they would have been like as a child. Write the story of his or her childhood in such a way that shows why they are the way they are in the book. This assignment should total at least 300 words.

5. Yearbook Entries

Imagine what three or four characters from your novel were like in high school. Cut out a picture of a person from a magazine to represent each character. Mount one picture per page and under each, place the following information you will create: nickname of character; activities, clubs, sports they were in and what years; class mock award such as “class clown”; quotation to show something about the person and what is important to him/ her; favorites such as colors and foods; a book that has had a great impact on him/her; voted “most-likely-to” what?; plans after high school.

6. Dream Vacation

Where do you think one of your main characters would most like to go on vacation? Pick a spot, and print at least two images detailing the location. Compose a seven-day journal detailing the character’s trip (25-50 words each). In the first entry explain why the character would go there.

7. File a Complaint

Adopt the persona of a character in the book you feel was unfairly portrayed in a sexist, homophobic, or racist manner. Write a complaint letter to the publisher explaining what you feel was unjust. Provide at least three examples explaining the actions you want the author to take to remedy the biased portrayal. This assignment should total at least 300 words.

8. Name Analysis

Select three characters from the book and research the meanings of their names. Include the meanings with a paragraph (100 words each) for each that explains both how the name is suitable and in what ways it does *not* fit the character.

9. Playlist

Create a playlist for three characters in your book. For each character, select at least two songs, and explain how each song choice relates to the character (50 words each; 300 words total). This product may be physical or digital.

10. Text to Text Connections

Choose one of the options below and draw three connections between your text and your chosen connection “text.” This may be completed as a writing assignment of at least 300 words (100 words per connection) or as an artistic assignment where you format the connections in a way of your choice (e.g. create a website, google doc with images, physical drawings, etc.).

- **Text to Text:** Compare / contrast your book to other literary works (novels, plays, poems, songs, etc.)
- **Text to World:** How is this text similar to real-world events? Historical events? A current event? (Consider an article, news clip, etc.)
- **Text to Self:** Compare / contrast your text to your own personal experience
- **Text to Visual Text:** Compare / contrast your text to a visual text (graphic novel, artwork, movie, short film, music video, etc.).