

AP Language and Composition @ Grade 12
Summer Reading/Writing – 2019

Part One

“Of course free choice is going to be better,” exclaimed an RHS student. With the help of Ms. Weiss, scoop up a great read this summer by selecting from a range of books that you consider appropriate to your reading level: [Rockville High School Media Center: Books](#). As you read or after you finish your selected book, please complete an entry in the [Reader Notebook:: AP Language and Composition Grade 12 Summer 2018](#).

Part Two

Building Deeper Readers and Writers by Gallagher, Kelly

To help build my students' prior knowledge, I regularly assign an Article of the Week. Students must broaden their reading experiences into real-world text. Here you will find the articles I assigned this school year @ [Kelly Gallagher: Article of the Week 2018 - 2019](#)

Assignment

1. Scan the titles of the news articles of the week @ [Kelly Gallagher: Article of the Week 2018 - 2019](#)
 - a. If you prefer, you may select the news article – substantive or contemporary issue - from one or more of the following sources @ [Got an Issue?](#)
2. Select one news article that interests you.
3. Conduct a close reading of the article. Annotate as you read (hard copy or online).
4. Create an essential question. Please see examples/models below:
 - a. How do we prevent the next school shooting?
 - b. Do the benefits of driverless vehicles outweigh the risks?
 - c. Should protections for immigrant children be strengthened in immigration law and procedure?
5. Take a position on the substantive or contemporary issue.
6. Carefully reread the source. Then synthesize material from the source and incorporate it into a coherent, well-written essay in which you develop a position on the self-selected substantive or

contemporary issue. Your argument should be the focus of your essay. Use the source to develop your argument and explain the reasoning for it. Embed a minimum of three citations.

7. Plan your response. You may choose to select one of the following outlines:
 - a. [Synthesis Essay Outline: A Written Conversation](#)
 - b. [Recommendation: University of Maryland - 2017](#)
 - c. [They Say / I Say Two Paragraph Template](#)
8. Prepare draft one. Then, revise, edit, proofread (use [Grammarly - it's free](#) and [Scribens](#)) and prepare a final copy. Be prepared to submit this draft to www.turnitin.com by the due date of Tuesday, September 3, 2019.

Contact Information

If, over the summer, you find that you do not understand any aspect of the assignment and need clarification, please send me an e-mail. I will do my best to respond to you in a timely fashion.

Mr. McCarrick – Martin_J_McCarrick@mcpsmd.org