Rockville High School - English 9

Summer Reading Assignment - 2014

We look forward to working with you next year in 9th Grade English! In order to prepare for the year ahead, we are providing you with the following summer reading assignment. Please read all information carefully.

**Goal: To examine two different genres of literature**

Keep reading a variety of books all summer long. Summer reading is one way to help you develop your literacy skills, broaden your interests, and extend your background knowledge. You may use the resources noted @ [http://rockvillehs.montgomeryschoolsmd.libguides.com/books](http://rockvillehs.montgomeryschoolsmd.libguides.com/books) to select books that are diverse in terms of challenge, ethnicity and culture, topics, classic and contemporary time periods, and genres. There is something here for everybody.

This is also a good opportunity to become re-acquainted with the services available at your local [Montgomery County Public Libraries](http://rockvillehs.montgomeryschoolsmd.libguides.com/books) branch. Your library card and account allow you to access many services online. If you do not have a library card, here are easy instructions for how to obtain one. Be sure to visit your local library to find books you will enjoy!

**Directions**

Choose **TWO** books from **TWO different genres** to complete the following assignments. Pick ONE of those books to have with you in class the first three weeks of school.

**Written assignment**

Write a response in paragraph form for each of the following FOUR questions. Use evidence from BOTH texts to support your claim. Use the CSI tool to guide and enhance your response. Your FOUR answers (four paragraphs) (Times New Roman 12 point font, double-spaced) will be submitted to [www.turnitin.com](http://www.turnitin.com) on the second day of school for a homework grade.
1. What genre categories do your books fall in? Please identify and provide the titles and authors of the books. Genres can include: fiction, non-fiction, historical fiction, science fiction, fantasy, horror, romance, satire, etc. If you are unsure, you can email an English teacher!

2. Identify the major UNIVERSAL THEMES in your books. What are your books trying to say about our world, about humanity, or about events that have or are occurring?

3. Describe a major and minor character from each of your books. What motivates these characters? What external conflicts affect them? What internal conflicts make life difficult for them?

4. How does setting play a role in your books? Describe the setting’s effect on characters, plot, and theme.

   **CSI Tool**

   **Claim**
   Answers the prompt. The claim is an opinion—an arguable or debatable idea.

   **Support**
   Evidence clearly supports your claim. Always be sure to transition into, and/or lead into the quotation. Make sure you inform your reader of the speaker and context before you quote.

   **Interpretation**
   Offers new thinking — offers insight. After every quotation, provide an interpretation: What does it mean? Exactly how does the evidence support your claim? Conclude with a final sentence of interpretation, tying up the claim, and ending with a fresh insight.

   **Assessment**
   The TWO parts of this assignment will be assessed as follows:
   
   ◼️ Homework: Paragraph responses to the four questions **due Day Two**
   ◼️ Summative: Common Task: CSI Book Review **due Week Three**
Contact Us If you do not understand any aspect of the assignment and need clarification, please email us.

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