

Digital Literacy

The purpose of the class and the role students have in the class:

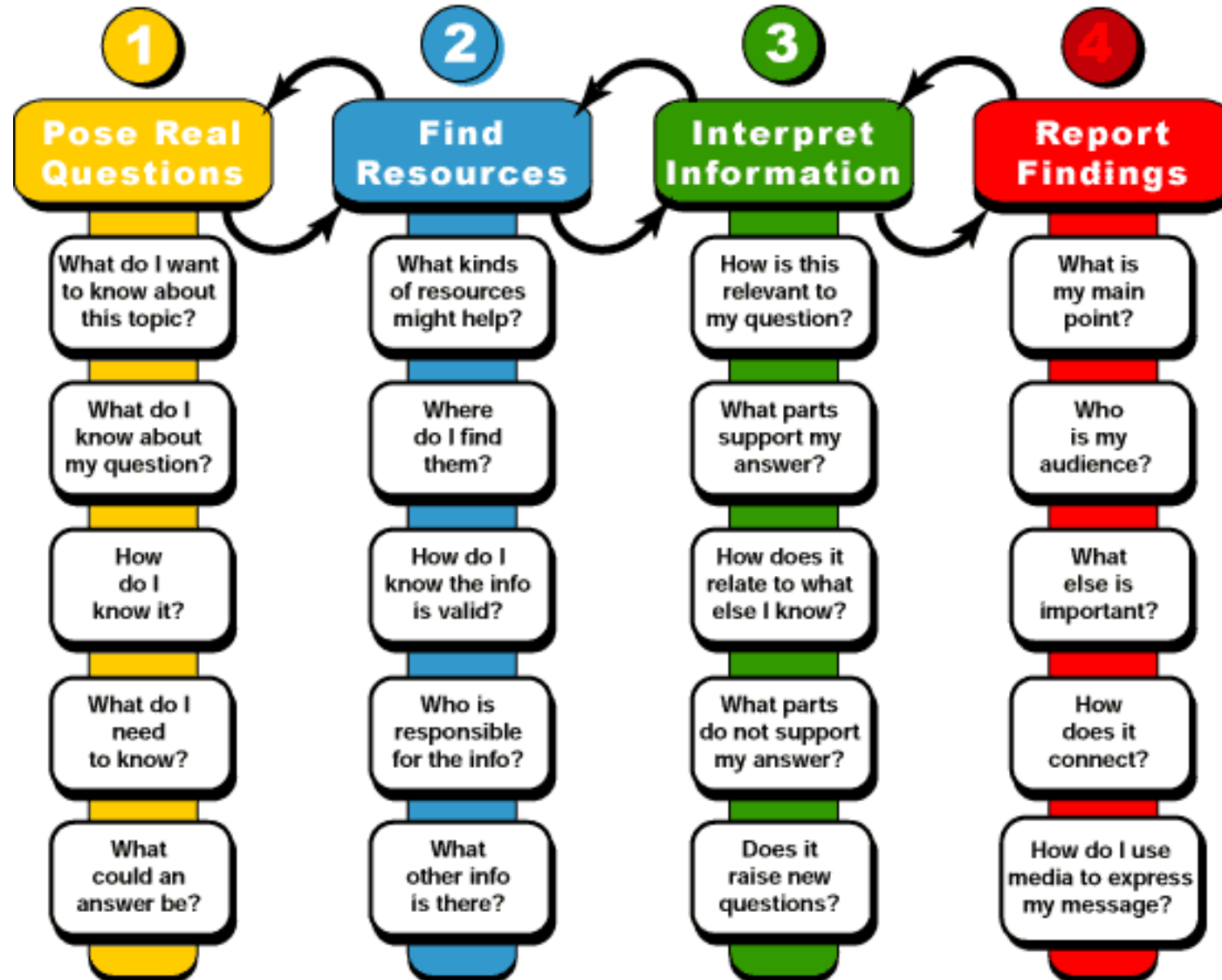
- The world is full of problems that need people working to solve them. That will be their job—to pick problems about topics of their interest, investigate those problems, and develop a possible solution which will be shared with its genuine audience. These problems can be school related, community related, or even national.
- They will be picking topics to read and write about-- their interests as long as they are school appropriate
- They can work in groups or individually to investigate a problem. The groups are formed around similar interests and will change with each problem, but each student will create his/her own solution to the group problem.
- The goal of the course is to develop their thinking skills through reading, writing, speaking, listening, and viewing. They will be learning skills that they will use in their own lives and in their classes and future careers.
- Most of the reading will be online texts (e.g., articles, websites, videos, etc.) of their choosing.

We follow the *Modified Engineering Design and Inquiry Process*

- There are a total of 9 steps
- The first two steps are to think about what you already know about the problem and then to define the problem
- Steps three, four and five include researching various databases, identifying potential as well as tried solutions and the criteria and constraints of each.
- Step six is to determine which solution is best and how it will be presented
- Steps seven, eight and nine are drafting and presenting the information, usually through Google Slides (sorry PowerPoint)

Digital Literacy uses the Inquiry Process

The Inquiry Process



World Languages

Current Offerings:

- French 1A
- French 1B
- French 1AB

- Spanish 1A
- Spanish 1B
- Spanish 1AB
- Spanish 2AB

Let's talk about...

IPAs

And

RQAs

RQAs

		Semester 1		Semester 2	
		MP1	MP2	MP3	MP4
		Unit 2	Unit 4	Unit 6	Unit 8
Interpretive	Literacy Questions				
	MC Questions	✓		✓	
Interpersonal	Speaking		✓		✓
	Writing				
Presentational	Speaking	✓		✓	
	Writing		✓		✓
Due Dates		July 15	July 29	August 12	June 24

Developed, but not required testing

Not developed

Integrated Performance Assessments

- Interpretive communication
- Interpersonal communication
- Presentational communication

