

Class Meetings:

Class meetings are a way for the class to build community. During class meetings students greet and share with one another and have a group activity where they learn an important social/emotional skill. During class meetings students have a chance to help fix problems that might happen between students. When problems are brought up during class meetings, all members of the class help to find a solution. Here are the steps students can use to solve a problem.

State the problem



Think of solutions

Ask... what might happen if I do this?

Is it safe? Is it fair? Is it helpful?

Reach a solution

See if your plan is working

3 R's

The 3 R's are the core school-wide behavior expectations. We use the three R's to outline the positive behaviors that will support a positive and safe learning environment.

Be Respectful	<ul style="list-style-type: none"> Respect ourselves, others, and property.
Be Responsible	<ul style="list-style-type: none"> Show responsibility for what we do and say. Are responsible for being the best learners we can be. Move through the school appropriately.
Be Ready	<ul style="list-style-type: none"> Go where we are supposed to go. Arrive on time. Bring needed materials.

Consequences

Consequences are given when students have made poor choices. Students are given an opportunity to reflect on their behavior and staff decides on restorative practices and consequences which match the behavior infraction.

If more than one child is involved, the consequences given to the other child are kept confidential.

Home-School Communication

The school will communicate to families about behavioral issues in a variety of ways. Ultimately, the goal is for the students to take responsibility for their actions. As our families and our school staff work together students will reach this goal. Ways for home and school to communicate may include:

- Phone calls
- Notes home
- Time-out sheets
- Behavior report forms
- Parent conferences



Expectations of students, staff, and

Families

Staff will review the behavior expectations and discipline policy with students. Students will have a chance to ask questions about all topics in this brochure. These expectations and discipline policy will be referred to and reviewed throughout the school year. Families are expected to review these with their child.



Conclusion

We encourage you to review the Pine Crest Expectation Behavior Chart. Also, please discuss the expectations you have for your students when they are at home or out in the community. By using the same PBIS language, we can create a stronger connection between home and school. Together, we can make a difference!

Pine Crest Elementary School



Behavior Expectations & Discipline Policy



3 R's

*Be responsible
Be respectful
Be ready*

We Are Wolves

(to the tune of "We Will Rock You")

*We are, we are respectful!
We are, we are responsible!
We are, we are ready!*

Sing it!

We are, we are WOLVES!

What is PBIS?



Welcome to the 2016-2017 school year! We are looking forward to an exciting and successful school year! Pine Crest Elementary School will begin to participate in PBIS (Positive Behavior Intervention System), a school-wide program that fosters positive behaviors in our students.

Behavior Expectations

Students at Pine Crest are expected to be respectful, responsible, and ready. Our first priority is to ensure the rights and safety of the students in our school. The staff has specific strategies to help students be successful in meeting these behavior expectations. By clearly stating expectations, students will experience consistent, fair, and respectful treatment. Within a safe, positive, supportive and caring school all students will have the opportunity to do their best learning. Students will learn more about our expectations through classroom lessons, modeling, and practice in all settings of the school environment.

Prevention/Pro-active Strategies

All staff will take time to communicate the expectations for behavior within the classroom and throughout the school. These steps include various ways to teach appropriate school behavior, give feedback, and recognize students as they make good choices. They include:

- Wolf Rewards
- Class Meetings
- Pine Crest Behavior Expectations
- Student of the Month
- Classroom Strategies

Wolf Rewards

Wolf Rewards are provided to a whole class for displaying our 3 R's. Classes earn rewards for filling their Wolf Rewards jars.

Pine Crest Behavior Chart

AS PINE CREST WOLVES WE...								
BELL SETTINGS	COURTYARD	RECESS	ASSEMBLY	TRANSITIONS (WALKING/STANDING/SEATING/REARRANGING)	BATHROOM	FIRE DRILL	BUS	
RESPECTFUL Respect ourselves, others, and property.	Clean up our area. Use a leader for directions. Say "excuse me." Use inside voices.	Use the awards. Keep friends. Follow directions.	Enter quietly and sit in our assigned seats. Listen to the speaker. Sit through the process.	Enter our hands to our knees. Stand silently. Place our hands and feet off of the path.	Walk facing forward. Keep feet close to the ground. Walk in a straight line. Line up and wait for our turn. Line up and wait for our turn.	Follow the directions of the teacher. Walk quietly with our hands to our waists. Stand in a straight line. Line up and wait for our turn.	Follow the directions of the teacher. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	Use appropriate language and actions. Listen to the directions of the driver and staff. Stand quietly when the bus starts and stops.
RESPONSIBLE Own responsibility for what we do and do not do. Be responsible for being the best we can be. Stand through the school assembly.	Get only our food. Put trash and recycling in the appropriate area. Follow directions. Thank our handler for help.	Put equipment away. Report problems to an adult. Use equipment responsibly. Thank our handler for help.	Respect dignity in the "bowl" sign. Respect our class. Share and help to our needs. Share our personal items. Ask for permission to leave the program.	Walk facing forward. Keep feet close to the ground. Walk in a straight line. Line up and wait for our turn. Line up and wait for our turn.	Follow the directions of the teacher. Walk in a straight line. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	Stand in a straight line. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	Stand in a straight line. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	
READY Be where you're supposed to be. Be on time. Do your best.	Enter area with a smile. Follow the line. Follow the line. Thank our handler for help.	Walk to assigned seats. Use our hands and feet. Line up when asked. Raise our hand when we need help.	Follow all directions. Use our hands and feet. Line up when asked. Raise our hand when we need help.	Walk to our seats. Stand in a straight line. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	Follow the directions of the teacher. Walk in a straight line. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	Stand in a straight line. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	Stand in a straight line. Line up and wait for our turn. Stand in a straight line. Line up and wait for our turn.	

Behavior expectations posters are placed around the building to reinforce positive interactions between students.

Student of the Month



A Student of the Month will be chosen who has shown the 3 R's throughout the building each month. Peers will nominate classmates and the teacher will approve the selection. Students will refer to the matrix when nominating a peer. The chosen student from each classroom will participate in a Lunch Bunch at the end of the month with the counselor and/or other staff members!

Classroom Systems:

In addition to Wolf Rewards, individual classrooms have systems in place to encourage positive behavior.

Wolf Tools:

Students and staff have consistent strategies or tools to use to manage their peer and adult interactions. Communications tools such as I messages and active listening allow all staff and students to have a common language and expectations within our school community. We encourage families to bring these tools into the home to bridge the home-school connection.

Responsive Strategies

Staff will use a variety of strategies to help students make better behavior choices and problem solve with peers. They include:

- Class Meetings
- STARS Problem solving
- Reflection Sheet

Additional Strategies

