Important Dates
http://www.montgomeryschoolsmd.org/info/calendars/

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Friday 11/30</td>
<td>North Bethesda Career Day</td>
</tr>
<tr>
<td>Tuesday, 12/11</td>
<td>Out Door Ed Parent Info Meeting 7:00</td>
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<tr>
<td>12/24 – 1/2</td>
<td>Winter Break – No school for students and teachers</td>
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<tr>
<td>Monday 1/21</td>
<td>Martin Luther King Jr Holiday – No school for students and teachers</td>
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<tr>
<td>Friday 1/25</td>
<td>Early Release Day – End of Quarter 2</td>
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<tr>
<td>Monday 1/28</td>
<td>No School for Students – Professional Day for teachers</td>
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Counseling Department
Ms. Christine Keller & Ms. Jen Sadara - 6th Grade Counselor

6th grade Counseling
Mrs. Keller (A-Q) & Mrs. Sadara (R-Z)

Counseling Department Announcements

The NBMS Winter Weather Gear Drive is going on until December 14th. Please consider donating gently used (or new) coats, hats, scarves, gloves, and boots and please bring them to the Counseling Suite. We will deliver all of the donations to Interfaith Works in time for the holidays.

SAVE THE DATE:
Coffee with the Counselor on Friday, February 15th at 8:30 AM.
“Innocence Stolen: Protecting Our Children Online”
This program reviews the array of threats students (and adults) face when they go online. This will be a 90 minute presentation and will cover the entire range of internet dangers. This program will equip and
empower parents to address the many teachable moments that occur when accessing the internet including cyberbullying, predatory behavior and sexting.

Our presenter will be Mr. Vincent DeVivo from United States Attorney's Office, District of MD

**PEP Workshop!** Encouragement! Building Your Child’s Confidence from the Inside Out is a self-paced online course for parents of children of all ages. It begins Saturday, November 3rd, and ends Friday, November 30th, costs $99 and you can access it from the comfort of your couch and your online device. More information and registration link here: [https://pepparent.teachable.com/p/encouragement-building-confidence-from-the-inside-out-nov18/?preview=logged_out](https://pepparent.teachable.com/p/encouragement-building-confidence-from-the-inside-out-nov18/?preview=logged_out)

**Student Service Learning Update (SSL)**

*Ms. Carla Jurewicz*

Completed 8th grade Verification forms are in OASIS-SSL. If your student's hours are not reflected in MyMCPS Portal please email or ask your student to see Ms. Jurewicz in room D120. If your student needs to see Ms. Jurewicz that means her/his/their Verification form is not complete. Your student can see Ms. Jurewicz in the morning in room D120 in order to get a pass to complete their Verification form either during lunch, SOARR or afterschool.

In order to stay organized Ms. Jurewicz processed Request forms and 8th grade Verification forms first. Currently Ms. Jurewicz is working on 7th grade Verification forms. Once 7th grade Verification forms are done Ms. Jurewicz will process 6th grade Verification forms. You can check the MyMCPS student portal to see how many SSL hours have been entered. Thank you for your patience and understanding as Ms. Jurewicz processes all of the forms.

**Add to Your "To Do" List:**

Join the NBMS SSL Google Classroom, code is "iwmjnms"

- For students-Add NBMS SSL Google Classroom to your G Suite using the code "iwmjnms". Use the same process that you would to add a Google Classroom for an academic class.

- For parents/guardians
  1. Have your student add NBMS SSL Google Classroom to her/his/their G Suite using the code "iwmjnms". It is the same process as adding a Google Classroom for an academic area.
2. Once your student is registered Ms. Jurewicz will use the "Invite Guardian" function to invite parents/guardians. Please email Ms. Jurewicz the email address you would like to use.

Ideally Ms. Jurewicz would like students and guardians to join the NBMS SSL Classroom.

**Deadline fast approaching:**
Documentation of service performed during the summer and 1st semester is due to the school-based SSL coordinator by **January 4, 2019** (Last Friday in January).

**SSL Opportunities:**
See the NBMS SSL Google Classroom. November SSL opportunities from the SSL office have been posted on the NBMS SSL Google Classroom.

**Looking Ahead:**
Documentation that qualifies middle school students for the **Superintendent’s SSL Award** is due to the school-based SSL coordinator by **April 5, 2019 (hard deadline)**. This award is given to students who meet the 75 hour graduation requirement during middle school. *(It is only awarded once!)*
If your student already earned 75 SSL hours she/he/they should continue earning hours. The Certificate of Meritorious Service award is given to students that earned at least 260 hours by the first Friday in April of their high school senior year (As of October 1, 2018 260 hours is the requirement).

**Looking Back:**

*Documentation of service performed from June 1, 2018 through the summer was due to the school-based SSL coordinator by September 28, 2018 (Last Friday in September).*

**Class Updates by Department**

**Arts/P.E.**

**Physical Education**

Mr. Alexandros Tsironis, Mr. Buccı, Ms. Litzner, Ms. Reuter, Mr. Smiddy, and Mr. Sean Tucker

Participation Policy ~ All students are expected to participate fully in the assigned activities each day.
Non-Participation ~

- Temporary - 1-5 consecutive days: A note from parent/guardian required on the first day the student is to be excused.
- Long Term - 6 or more days: A completed Physical Education Physician Contact Form is required.

Physical Education

Materials: Students are required to change into clothing appropriate for physical activity. White t-shirt, blue bottoms and athletic shoes are required. You can buy PE uniforms here.
ALL CLASSES RUN THE MILE ONCE A WEEK Music Device User Agreement

6th Grade Band and Orchestra
Ms. Hepburn-Lun
This week band and orchestra classes continue to rehearse Winter Concert music. Please make sure that the Winter Concert is marked on your calendar for December 20th. This is 25% of your music students 2nd quarter grade. Early next week I will send home a letter explaining concerts procedures and dress. This will need to be signed and returned. Please check “mymcps” portal for specific assignments. Have a great weekend.

General Music and Chorus
Mr. McFeaters
Please note that our Winter Concert is December 20th at 6:30 PM in the Walter Johnson High School auditorium. Order forms are due November 30th for the black shirts your students will wear in our performances this year. Be sure to order on the NBMS website. Also, if you haven’t done so already, visit www.mix1073.con/choir to vote for the NBMS chorus!

Digital Literacy
Mrs. Byrd and Mr. Hill

Digital Literacy, November 26-30
This week in digital literacy the students visited the media center to learn tips for online strategic searches. These strategies will help the students more effectively and more efficiently search for information online. The students applied these strategic searches to identify an ideal summer vacation for a family of four.

Click here to view Family Tips for Strategic Searching courtesy of Common Sense Media.

Ms. Jennifer A. Byrd and Mr. Marcus C. Hill

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**English**  
**Miss. Giorgio**

**A Look Ahead:**  
Students will visit the Media Center to meet with Mrs. Woods about new books and the Black Eyed Susan program. Students will continue to read the class novel and continue locating evidence to support their theme.

**Literature Profiles**  
Requirements for the Literature Profile:  
- Independent, fiction reading book of 100+ pages  
- Carefully use the rubric at the top of the assignment to edit work before turning in  
- Use the hamburger model organizer to complete the conflict, character, and theme sections of the LP

**LP Due Dates**  
- LP #3 - due Friday, November 30th.

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Ms. Hill  
This week students read and examined the author’s choice of words and phrases in “Flowers and Freckle Cream” by Elizabeth Ellis. Our literature profile work day was a success as students engaged in helping each other or seeking my help. Students favored a literature profile workday as opposed to a peer editing day.

Next week students will analyze the plot of our story in order to plan and write a short narrative scene that could be added to the rising actions or the resolution of our short story.

**A Look Ahead** - We will begin our class novel reading, Shooting the Moon, by Frances O’Roark Dowell on December 10th. Literature Profile #4 due date is January 4, 2019.
Mr. Martin

**ESOL**
Ms. Radisha Francis

**Math 6**
Mr. Leffler & Ms. Rothstein

This week:

- Students defined integers and used them to represent real world scenarios.
- Students placed integers on both horizontal and vertical number lines.
- Students defined and applied the concepts of opposites and absolute value.
- Students compared and ordered integers from least to greatest/greatest to least.

Next week:

- Students will define rational numbers and learn how to determine their placement on a number line.
- Students will represent real world scenarios with rational numbers.
- Students will compare and order rational numbers from least to greatest/greatest to least.
- Students will complete a Study Guide in class on Thursday, December 8. The Number Lines Test will be on Monday, December 10th.

**AIM 6**

Mr. Fitzpatrick

Next week, we will have our Unit 2 Topic 2 Formative Assessment on Tuesday. Students will be assessed on setting up and solving equations and inequalities, factoring algebraic expressions, and simplifying expressions by using the distributive property and/or combining like terms. On Wednesday, we will start Unit 3 Topic 1 where students will be introduced to circles and they will discover how to find the area and
circumference of circles. Students will also learn how to draw various shapes (rectangles, triangles, parallelograms) using math tools when they are given specific conditions.

**IM 6**

**Mr. Leffler**

This week, students finished up solving multistep equations and inequalities. Next week, students will take the Unit 2-Topic 2 Formative on **Tuesday, December 4th**. Students will start Unit 3-Topic 1, which begins with students exploring the relationship between the circumference of a circle, and the diameter. Students will complete the week by identifying how the circumference of a circle is related to the area of a circle.

Unit 3- Topic 1 Parent Letter
https://www.montgomeryschoolsmd.org/uploadedFiles/curriculum/math/middle/investigations/Parent%20Newsletter%20-%20Unit3Topic1Grade7Standards.pdf

**Read 180**

**Ms. Carmichael Collins**

Part 1 Students:

Students are now in Workshop 2, Water Fight. The text and activities in this Workshop are based on the following Focus Question, “How do we prevent Earth’s freshwater supply from drying up?” So far, students have started to think deeply about the global problem of drought. After viewing the anchor video, students learned some content-area vocabulary. Everyday students work diligently on the Read 180 Software, and spend time in Independent Reading. The next homework reading log is due on Monday, December 3, 2018. **Happy Reading!!**

**Resource**

**Ms. Galiano**

**Ms. Nicolas**

**Science**
Mr. Elmer, Ms. Lutchenkov, Ms. Martin and Ms. Nicolas

Sixth graders at North Bethesda will again participate in the Trout in The Classroom program. This is a nationwide program designed to connect students with their watersheds. Students will raise trout from eggs to fingerlings and then release them into a state-approved cold water stream. The Trout program is through the Department of Natural Resources. Our Trout eggs will arrive at school next week. The eggs are expected to hatch upon our return from winter break. The sixth grade science teachers will be establishing a student rotation to care for the trout after winter break.

In anticipation for the trout egg arrivals, next week, students will research the ecosystem and life cycle of the Brook Trout.

**Technology**
Mr. Tin

**World Studies**
Ms. Steimer (Global Humanities)

Ms. Conley & Ms. Jasti Currie (Historical Inquiry into World Studies)

**World Languages**

**Señora Markos- Spanish 1**
This week in Spanish 1 we reviewed the prepositions of location with the verb estar (to be) and used it on our third common task which was a writing task. We will end the week by learning how to conjugate AR verbs which allow us to create sentences and discuss our school days in more detail. We will have a quiz on AR verbs on Wednesday 12/5 and our final unit 3 project will be due at the end of class on Friday 12/7. Our unit 3 notebook check will be on Friday 12/7 and lastly, our unit 3 deadline is Friday 12/7. All assignments from this unit (which started at the beginning of this marking period) must be submitted by Friday 12/7 in order to receive any credit.

**Sra. Ranaweera: Spanish 1**
This week students applied the prepositions of location with the verb estar to describe the location of classroom supplies on a common writing task on Wednesday. Also, students were introduced to present tense AR verbs endings in the context of school day activities. Next week, students will complete a summative locker project in class due at the end of the period on Friday, December 7th.

Señora Dargahi - Spanish 1 & Spanish 2
Ms. Myers & Ms. Bonatesta - French 1AB

Bonjour! This week, the students practiced describing family relationships by using the possession with “de”. On Thursday, they took a quiz on family vocabulary. The students also learned how to conjugate the irregular verb être. Next week, the students will be introduced to adjectives of physical traits and personality. They will also learn a 2nd irregular verb, avoir.