Celebrating the End of the Year!

On June 13th, 6th and 7th grade students will participate in grade-level teacher-led activities to celebrate the end of another great year. Students will also attend grade-level student award ceremonies. It’s hard to believe summer is almost here!

ACADEMIC UPDATES

English Department

Advanced English 6- Mrs. Galiano

This week: Students will analyze scenes from Shakespeare’s plays. Students will then present a scene from one of Shakespeare’s works to convey emotions and feelings of the characters.

Next week: Students will continue to analyze scenes from Shakespeare’s plays.

Advanced English 6- Ms. Giorgio

This Week:
Students complete their poetry collections, and demonstrated an argument through a collection of poems. Students began studying Shakespeare, and analyzed four scenes from
Shakespeare’s works. We also selected a scene to present in class next week, and had an opportunity to practice during class.

**Next Week:**
Students will present their Shakespeare scenes in class to demonstrate character’s emotions and feelings.

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**Advanced English 6- Mrs. Hill**

**This Week:**
Students completed their analysis and annotations for their Shakespearean scenes. Equally students engaged in practicing their self-selected scene with other performers.

**Next Week:**
Our class Shakespearean performances are Monday and Tuesday. On Wednesday, students will participate in Author’s Tea. At the end of the week, we will have our annual awards assembly and year end celebrations and farewells.

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**Advanced English 6- Mr. Martin**

**This Week:**
Students reviewed and annotated Shakespearean scenes in preparation for performing one. Students then had a day to practice before beginning performances Thursday. Student’s performances are in the form of an accurate and emotional reading of their chosen scene.

**Next Week:**
Students will continue performing Shakespearean scenes.

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**Digital Literacy- Ms. Byrd and Mr. Hill**

**This Week:**
The students continued developing their persuasive writing samples that relate to their recent research on organizations and famous people who are associated these organizations. This research and writing assignment was finalized this week. Reminders: weekly homework assignments are due before 8:00 a.m. on Fridays, or on the final day of the school week. These assignments, courtesy of Newsela, are available for students to complete on the first school day of the week.

**Next Week:**
In our final week together in digital literacy, the students will review and reflect upon our collaborative learning for 2018-19!

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**ESOL- Ms. Francis**

**This Week:**
This week students completed their final Progress Check of the school year. The students in level 1 and 2 classes are writing their autobiographies and will present in class next week. The students in the upper-level classes have started a new text *The House on Mango Street*.

**Next Week:**
It has been a wonderful school year. Next week, we will finalize our grades and assignments. Level 1 and 2 students will present their autobiographies in class. The upper-level students will complete short writing assignments in a poetic format similar to *The House on Mango Street*.

**Read 180- Ms. Carmichael Collins**
This Week:
This week students presented research information using a multimedia format. They were very happy to share what they had learned about a particular topic from their Workbooks.

**Next Week:**
Next week students will continue to use short articles to review various reading strategies. Don’t forget to continue reading over the summer break! Happy Reading!

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**Math Department**

**Math 6- Mr. Leffler and Ms. Rothstein**
This week:
Students analyzed box plots by finding the minimum, lower quartile, median, upper quartile, and maximum of a data set. Students learned how to find the Interquartile Range on a box plot. Students compared box plots and created their own box plots given a set of data. Students learned how to find the Mean Absolute Deviation of a data set.

**Next week:**
Students will celebrate their success in 6th grade math by watching the movie *Hidden Figures*!

**IM- Mr. Fitzpatrick and Mr. Leffler**
This week:
This week students prepared for and took both the MCPS Quarter 4 Progress Check, and the Unit 7-Topic 2 Formative.

**Next Week:**
Next week students will learn how to find the volume of cones, cylinders, and spheres.

**AIM- Mr. Fitzpatrick**
This Week:
Next Week:

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**PE/ARTS Department**
Physical Education- Mr. Tsironis, Ms. Reuter, Mr. Smiddy, Mr. Bucci, Ms. Litzner

This week:
Students will be completing their final units of the year. Thanks to everyone involved for another amazing year in P.E.!

Next week:

6th Grade Orchestra- Mrs. Hepburn Lun

This Week:
What a great year of music at NBMS! Bravo on your Spring Concert performances. I am proud of all of your accomplishments and hard work this year. Please continue to practice over the summer. If you would like to get a jump start on 7th grade. You will need the following method books. Band – Standard of Excellence Book 2 Orchestra – Essential Elements for Strings Book 2 Please do not hesitate to contact me at monica_l_hepburn@mcpsmd.org with any questions or concerns. Have a great summer. I am looking forward to the 2019-2020 school year.

Next Week:

6th Grade Chorus – Mr. McFeaters

This Week:
The students are really looking forward to performing for you tonight. They have worked so hard on their concert selections! See you at 6.

Next Week:
After reflecting on tonight’s concert, students will return to work on their original compositions that we started during Outdoor Education.

6th Grade Art- Ms. Partlow

This Week:
Students have been experimenting with ways to create strong, steady structures. Each student will be able to create a free-standing, creative, abstract sculpture using patterned paper designed by the artist.

Next Week:
Students will add finishing touches to their abstract sculptures and will show off their work in a gallery walk! Students will help Ms. Partlow clean and organize the room in order to prepare for summer!

Health- Ms. Heyn

This week:
Students were in the Drug unit this week. We discussed reasons teens use drugs, including alcohol. In addition, students wrote strategies they will use to remain drug-free. Students discussed the many benefits of being drug-free.
Next week:

**Science Department**

6th Grade Science – Mr. Elmer, Ms. Lutchenkov, Ms. Martin, Ms. Nicolas

This Week:

Next Week:

**Social Studies Department**

Historical Inquiry in World Studies – Ms. Conley

This Week:

Next Week:

Historical Inquiry in World Studies – Mrs. Jasti Currie

This Week:

We read and discussed principles of culture that students will continue with in 7th grade. After sharing examples of these big picture ideas and talking about the differences between generalizations and stereotypes, students started to explore the belief systems of major world religions. While students have been working independently, I have been conducting mini-conferences about their progress with our research project. On Wednesday, I gave students, who turned in their preliminary research and bibliography, feedback to use to enhance their work. Starting today, I have been mini-conferencing with kids about their name plates. Please check-in with your 6th grader about the status of their research, exhibit, name plate, and information placard (only required for some projects). All information and handouts for the project are posted in the Quiz Module in myMCPS Classroom. **Students should come to school on Monday with their exhibits and printed out documents!**

Next Week:

Gallery Walks in our Museum of Chinese History and an open note assessment on Culture.

**Global Humanities – Mrs. Steimer**

This Week:

What a great week it has been! I was so impressed with our students as they participated in our first ever Model UN Conference. As delegates of their countries, they were poised, articulate, and persuasive. Best of all, they managed to work together to draft and pass resolutions to address the problem of gender inequality around the world. Thank you to the parents who were able to attend. If you have any feedback on the conference, please e-mail me at Natacha_D_Steimer@mcpsmd.org. It was our first year doing this in the curriculum, and
I would appreciate any input on how to build on this year’s success. Although I did not get very many pictures, you can click here to see a handful.

**Next Week:**
Can you believe it is the end of the year already? Next week, students will have an open notes quiz on culture and religion on Tuesday. On Wednesday, we are excited to tour the museum exhibits in the Museum of China that Mrs. Jasti Currie’s classes have put together.

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**Technology Education Department**

Tech Ed- Mr. Tin

**This Week:**
Students are studying how to make transport delivery containers by building personalized egg drop projects

**Next Week:**
Last week! Have a great summer

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**World Languages Department**

**Spanish**

*Spanish 1-Markos, Dargahi, Ranaweera*

**This week:**
This week we wrapped up unit 8 with a fashion show! The students applied several unit 8 concepts including clothing, accessories, direct object pronouns, demonstrative adjectives and high numbers as well as the unit 7 concept of colors to describe the clothing of a classmate as they were walking the runway. Miss Markos’s unit 8 deadline was Friday 6/7 at 3pm.

**Next week:**
Next week students will get to show us what they learned throughout the entire year by writing an anonymous (to their classmates) “about me” essay and then their classmates will get to read them and guess who wrote each essay to see how well we all know each other as a way to celebrate the end of fun year together!

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**French**

*French 1AB-Ms. Myers & Ms. Bonatesta*

**This Week:**
Bonjour! This week, in the final unit, “A la maison”, the students communicated about household chores and gave simple descriptions of a house. The students were introduced to the irregular verbs, devoir and pouvoir and they also learned dormir, sortir and partir. The students also talked about asking for, giving and refusing permission and how often they or other members of their family do things. There was a vocabulary quiz on Thursday, June 6th.
Next week:
Next week, the students will be introduced to the prepositions of location. They will describe where things are located in the house and in the rooms. There will be a quiz on the verbs, dormir, sortir, partir, devoir and pouvoir.

**COUNSELING UPDATES**

The Annual Parent Transition Night is approaching and the Counseling Department is getting ready for another great night of parents supporting parents. If you plan to come out to hear a parent perspective on 6th, 7th, or 8th grade from 7:30-8:30pm on May 9th please RSVP to Mary Beth Turska at MaryBeth_Turska@mcpsmd.org. If you've been there done that and could be doing your own sharing about 6th, 7th, or 8th grade, PLEASE consider being a facilitator and contact Jen Sadara at Jennifer_D_Sadara@mcpsmd.org.

**Upcoming Workshops and Worthy Events**

**THIS WEEK!** Adoption & the Teen Years: A Conference for Teens, Parents and Professionals, Saturday, April 27th from 9:00am to 2:00pm at the McLean School in Potomac. Learn more about the developmental impact of adoption on adolescence from experts who’ve lived through the experience as parents and professionals. Engage with a panel of adoptees to hear unique perspectives on life in the teen years, join break-out sessions to focus on important topics and participate in a community lunch to build your community of support. Register online at [www.adoptionstogether.org/events/adoption-and-the-teen-years/](http://www.adoptionstogether.org/events/adoption-and-the-teen-years/)

Save the Date for the University of Maryland College Park Center for Minorsities in Science and Engineering STEM EXPO, May 4th from 9:00am-3:30pm (check-in from 8:00-9:00). Open to students in 3rd -12th grades, this free event will feature Hands-On and Interactive STEM workshops and demonstrations, Parent Track, STEM College and Career Information and STEM Summer Camp/Program information. To register, visit: [http://cmse.umd.edu/stem-expo](http://cmse.umd.edu/stem-expo)

Is your child grieving the loss of a loved one? Camp Erin is a free, overnight, weekend camp for children ages 6-17 who are grieving the loss of someone close to them. The camp is held at Bar-T Mountainside in Frederick, Maryland. Free, round-trip transportation is provided from the Caring Matters Cottage in Gaithersburg to the camp location. The camp includes both bereavement activities and traditional, fun camp activities. Children will learn new tools to help them articulate their grief in a warm, supportive environment. Camp Erin will be held May 3-5, 2019. More information on Camp Erin is available on our website: [https://www.caringmatters.org/camp-erin](https://www.caringmatters.org/camp-erin)

**SUMMER IS COMING!**
**Loyola Summer Reading & Writing Skills Programs** are offering classes in Olney, Chevy Chase and Rockville this summer. Students work on increasing comprehension, reading pace and writing, as well as learn the best way to take notes, study for tests and read fiction, non-fiction and textbooks. Interested? Call 1-800-570-8935 for more information

Acceptance to **Terp Discovery at the University of Maryland** is competitive and based upon academic performance. This 2-week summer program gives students the opportunity to attend courses taught by UMD faculty, engage with experts in innovative fields, and collaborate with other students. Students participate in interactive seminars, workshops and social activities that provide an introduction to campus life at Maryland and all of their great resources. Learn more at: [http://discovery.umd.edu](http://discovery.umd.edu)

**MCPS Career Readiness Camps** – calling all middle school students, registration is now open! Camps will take place at Gaithersburg High School June 24-28 and Thomas Edison High School of Technology July 8-July 12. Students will explore skilled and professional careers that match their career goals and areas of interest with career academies and high school programs. Camps run 8:30am – 12:30pm and cost $50/week. To register, visit: [https://goo.gl.VEaWQf](https://goo.gl.VEaWQf).

**SSL UPDATES**

**This Week:**
Documentation of service performed during the summer, 1st semester, and 2nd semester is due to the school-based SSL coordinator by June 7, 2019.

**Next Week:**
All forms turned in before fourth quarter are in OASIS-SSL. Incomplete SSL Verification forms were returned to students through her/his/their 1st period teacher. There are five forms posted on the NBMS SSL Google Classroom that have no identifying information. Unfortunately, Mrs. Jurewicz cannot complete forms on behalf of students. Students may check MyMCPS portal for SSL hours. If your hours are wrong, email (Carla_A_Jurewicz@mcpsmd.org) or come by room D120 and ask for Mrs. Jurewicz.

**Add to Your "To Do" List:**
Mrs. Jurewicz sent out invitations to the majority of North Bethesda Middle School students to join the NBMS SSL Google Classroom. For some reason 74 invitations to students did not go through. If your student does not have the NBMS SSL Classroom in her/his/their G Suite please ask your student to check her/his/their school "... .net" email account for the invitation.

- For students-Add NBMS SSL Google Classroom to your G Suite using the code "iwmjnms". Use the same process that you would to add a Google Classroom for an academic class.
For parents/guardians-Have your student add NBMS SSL Google Classroom to her/his/their G Suite using the code "iwmjnms". It is the same process as adding a Google Classroom for an academic area. Once your student is registered Mrs. Jurewicz will use the "Invite Guardian" function to invite parents/guardians. Please email Mrs. Jurewicz the email address you would like to use. Ideally Mrs. Jurewicz would like students and guardians to join the NBMS SSL Classroom.

SSL Opportunities
See the NBMS SSL Google Classroom.

Looking Ahead
Start thinking about summer volunteer opportunities. "Nonprofit organizations that are not identified with a graduation cap on the Montgomery County Volunteer Center (MCVC) website require pre-approval. The MCPS Form 560-50, Individual Student Service Learning Request, must be submitted and approved by the school-based SSL Coordinator in advance of service. All pre-approval requests must be submitted in a timely manner. There is a two-week allowance for school-based SSL Coordinators to review the request for approval or denial based on compliance with MCPS SSL Program."