6th Grade Parent Update #32 Thursday, May 23, 2019

<table>
<thead>
<tr>
<th>Date</th>
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<tr>
<td>Mon 5/27</td>
<td>Memorial Day- No school for Students and Teachers</td>
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<tr>
<td>Thur 6/13</td>
<td>End of the Year Assembly and Activities</td>
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<td>Fri 6/14</td>
<td>Last day of School- Early Release Day</td>
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Celebrating the End of the Year!
On June 13th, 6th and 7th grade students will participate in grade-level teacher-led activities to celebrate the end of another great year. Students will also attend grade-level student award ceremonies. It’s hard to believe summer is almost here!

ACADEMIC UPDATES

*English Department*

**Advanced English 6- Mrs. Galiano**

This week: Students worked on crafting an argument through poetry and Wordly Wise Lesson 4 Activities.

Next week: Students will compose a collection of original poems that work together to make an argument.

**Advanced English 6- Ms. Giorgio**
This Week:
This week students discussed figurative language and began analyzing poetry to determine author’s argument.

Next Week:
Students will take their Wordly Wise Lesson #3 quiz on Wednesday, 5/29. Students will have their Literature Profile work day prior to the due date of 5/31. Students will also begin to write their own poems to form an argument. Wordly Wise quiz – Wednesday, 5/29 Literature Profile #8 – Friday, 5/31

Advanced English 6- Mrs. Hill
This Week:
Students used the writing process to complete their argument in verse. Equally, students completed MCAP state testing for Mathematics.

Next Week:
We will begin our mini-unit on William Shakespeare. Students will examine characters’ emotions in several scenes and be given multiple opportunities to read, hear, and practice speaking the language in repeated readings of each scene.

Advanced English 6- Mr. Martin
This Week:
(My apologies for the lack of update last week) Students finished reviewing poetic forms and began writing an argument using poetry. Their Argument is due 5/23/19 – it will consist of 3 poems, each of a different type, an explanation of each, a cover page listing the poems and an explanation of the collection.

Next Week:
Students will begin reviewing 5 Shakespearean scenes in preparation for performing one. Student’s performances will take the form of an accurate and emotional reading of their chosen scene.

Digital Literacy- Ms. Byrd and Mr. Hill
This Week:

Next Week:

ESOL- Ms. Francis
This Week:
All students took the MCAP - state standardized test in Math this week. The ESOL 1 and 2 students are working on summarizing informational text in “If Your Name Was Changed at Ellis Island.” The upper-level ESOL students are working on writing a newspaper article on a historic event in the past.
Next Week:
Students will prepare for the quarter 4 ESOL Progress Checks.

Read 180- Ms. Carmichael Collins
This Week:
This week students revised their research paper drafts, and added finishing touches after receiving a little constructive feedback from a partner.
Next Week:
Next week students will consider ways to present their research in a multimedia format.

Math Department

Math 6- Mr. Leffler and Ms. Rothstein
This week:
Students defined statistical questions. Students practiced writing statistical questions. Students differentiated between biased and unbiased questions, and rewrote biased questions so they were clear and unbiased. Students took a quiz on Friday on statistical questions and data distributions.
Next week:
Students will define and practice solving for mean, median, mode, and range. Students will study for their Quarter 4 Progress Check which will cover all topics learned so far in 4th quarter (area, surface area, volume, statistical questions, data distributions, measures of central tendency). Students will take their county-given Quarter 4 Progress Check on Friday, May 31st. This assessment counts as 10% of students’ final 4th quarter grade. Please encourage your students to study! Study guide answer keys will be posted on Google Classroom and MyMCPS Classroom on Thursday.

IM- Mr. Fitzpatrick and Mr. Leffler
This week:
This week students finished up Unit 7-Topic 1. Students used informal arguments to establish facts about the angles created when parallel lines are cut by a transversal, and to establish facts about the angle sum and exterior angle of triangles.
Next Week:
Next week students will begin Unit 7- Topic 2. Students will start the unit by investigating congruent and non-congruent figures. Students will demonstrate similarity by performing dilations on a coordinate plane. Students will explore and determine the criteria necessary to determine if triangles are similar. Finally, students will take their knowledge from Topic 1 and describe a sequence of transformations that shows two figures are similar.
Note: Quarter 4 Progress MCPS Check is scheduled for June 5.
**AIM- Mr. Fitzpatrick**

This Week:

Next Week:

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**PE/ARTS Department**

**Physical Education- Mr. Tsironis, Ms. Reuter, Mr. Smiddy, Mr. Bucci, Ms. Litzner**

This week:
Students have chosen their third units of the marking period. They will begin participating in tennis, cornhole, yoga, or basketball.

Next week:
Students will continue working in their final unit of the marking period (tennis, cornhole, yoga, or basketball.)

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**6th Grade Orchestra- Mrs. Hepburn Lun**

This Week:
6th Grade Band and Orchestra classes continue to rehearse for the Spring Concert. Please be sure that you have the Spring Concert marked for Thursday, June 6th in your calendar. The Spring Concert will take place at Walter Johnson High School and will begin promptly at 8 p.m. At home you should be hearing your music student practice the following: Band - New York, New York, Barbara Ann & Latin Spectacular Orchestra - Kabuki Dance, Joust & Burst. Band and Orchestra students have continued to study dotted quarter note rhythms this week.

Next Week:
Both classes will continue to rehearse Spring Concert selections as well as, review technical exercises found in the method book. As always, please feel free to contact me with any questions or concerns.

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**6th Grade Chorus – Mr. McFeaters**

This Week:
This week in chorus, students worked on adding choreography to their new song, “Freedom is Coming.” Students have also been taking turns singing the solos on several concert selections.

Next Week:
Students will continue to put the “finishing touches” on our concert pieces, and look forward to sharing them with you on June 6th.

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**6th Grade Art- Ms. Partlow**

This Week:
6th Grade has been introduced to color theory and has practiced mixing secondary and tertiary colors using oil pastel. Students have begun designing original color wheels that creatively display primary, secondary, and tertiary colors.

**Next Week:**
Using paint, student will create an original color wheel that creatively displays the primary, secondary, and tertiary colors.

**Health- Ms. Heyn**

**This week:**
Students are in the Safety unit. Students did a group activity where they wrote safety rules for various environments, such as school, (bus, bus stop, cafeteria, halls, classroom), home, recreation, sports, and water (ocean, lake, pool).

**Next week:**
Students will learn about different kinds of cyberbullying and identify ways to report cyberbullying.

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**Science Department**

*6th Grade Science – Mr. Elmer, Ms. Lutchenkov, Ms. Martin, Ms. Nicolas*

**This Week:**

**Next Week:**

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**Social Studies Department**

**Historical Inquiry in World Studies – Ms. Conley**

**This Week:**
Students wrapped up their unit on ancient China with an Ancient China quiz and mini-lesson on Modern China.

**Next Week:**
Students will begin Unit 6.4 by learning about the Principles of Culture. Students will also be introduced to the "Walk In My Shoes" culture project.

**Global Inquiry in World Studies – Mrs. Jasti Currie**

**This Week:**

**Next Week:**

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**Global Humanities – Mrs. Steimer**

**This Week:**
Despite working around the testing schedule, students still made a great deal of progress this week, finishing up their research on the topic of Gender Equality in Education and how the problem impacts the global community and their assigned countries. At this point, students have gathered a great deal of information on legal protections under international human rights treaties and their country’s constitution, statistics on the state of education and gender equality in their country and worldwide, information on gender roles, and ideas for possible solutions. Ask your student about his or her country’s perspective on the issue and what proposed solutions he or she might advocate.

Next Week:
Using their research, students will draft position papers setting forth their country’s position on the issue of Gender Equality in Education and will draft and practice speeches to give before their fellow delegates during our MUN Conference.

Technology Education Department
Tech Ed- Mr. Tin
This Week:
Next Week:

World Languages Department
Spanish
Spanish 1-Markos, Dargahi, Ranaweera
This week:
This week we worked on a simulated shopping experience as well as high numbers (numbers from 100-999,999). Each class moved at its own pace based on the number of times we saw each other during testing but each class ended the week at the same point. Towards the end of the week we will move on to demonstrative adjectives (this, that, those and these) as well as direct object pronouns and how to use them to replace nouns.

Next week:
We will work on preparing a fashion show so that students can demonstrate their mastery of this unit about clothing.

French
French 1AB-Ms. Myers & Ms. Bonatesta
This Week:
Bonjour! This week, the students continued to build onto the vocabulary and grammar in their clothing unit. The students learned the demonstrative adjectives (ce, cette, ces). Additionally, we incorporated dialogue for inquiring about and buying clothing in a store.

**Next week:**
Next week, we will wrap up the clothing unit and will begin the next unit, “A la maison”. In this unit, students will communicate about household chores and give simple descriptions of a house, including location of rooms and furnishings. Ms. Myers is organizing a 12-day trip to Paris, Provence, Barcelona and Madrid that will take place in June 2020. This is a non-school sponsored trip organized by EF Tours. If you are interested in hearing more about this travel opportunity for your child, please email Ms. Myers at Kristy_G_Myers@mcpsmd.org or check out the link to the tour page at: www.eftours.com/2207054ty

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**COUNSELING UPDATES**

**Counseling Department Announcements**

The **Annual Parent Transition Night** is approaching and the Counseling Department is getting ready for another great night of parents supporting parents. If you plan to come out to hear a parent perspective on 6th, 7th, or 8th grade from 7:30-8:30pm on May 9th please RSVP to Mary Beth Turska at MaryBeth_Turska@mcpsmd.org. **If you've been there done that and could be doing your own sharing about 6th, 7th, or 8th grade, PLEASE consider being a facilitator and contact Jen Sadara at Jennifer_D_Sadara@mcpsmd.org.**

**Upcoming Workshops and Worthy Events**

**THIS WEEK! Adoption & the Teen Years: A Conference for Teens, Parents and Professionals,** Saturday, April 27th from 9:00am to 2:00pm at the McLean School in Potomac. Learn more about the developmental impact of adoption on adolescence from experts who’ve lived through the experience as parents and professionals. Engage with a panel of adoptees to hear unique perspectives on life in the teen years, join break-out sessions to focus on important topics and participate in a community lunch to build your community of support. Register online at www.adoptionstogether.org/events/adoption-and-the-teen-years/

Save the Date for the **University of Maryland College Park** Center for Minorities in Science and Engineering STEM EXPO, May 4th from 9:00am-3:30pm (check-in from 8:00-9:00). Open to students in 3rd -12th grades, this free event will feature Hands-On and Interactive STEM workshops and demonstrations, Parent Track, STEM College and Career Information and STEM Summer Camp/Program information. To register, visit: http://cmse.umd.edu/stem-expo

**Is your child grieving the loss of a loved one?** Camp Erin is a free, overnight, weekend camp for children ages 6-17 who are grieving the loss of someone close to them. The camp is held at
Bar-T Mountainside in Frederick, Maryland. Free, round-trip transportation is provided from the Caring Matters Cottage in Gaithersburg to the camp location. The camp includes both bereavement activities and traditional, fun camp activities. Children will learn new tools to help them articulate their grief in a warm, supportive environment. Camp Erin will be held May 3-5, 2019. More information on Camp Erin is available on our website: [https://www.caringmatters.org/camp-erin](https://www.caringmatters.org/camp-erin)

**SUMMER IS COMING!**

**Loyola Summer Reading & Writing Skills Programs** are offering classes in Olney, Chevy Chase and Rockville this summer. Students work on increasing comprehension, reading pace and writing, as well as learn the best way to take notes, study for tests and read fiction, non-fiction and textbooks. Interested? Call 1-800-570-8935 for more information

Acceptance to **Terp Discovery at the University of Maryland** is competitive and based upon academic performance. This 2-week summer program gives students the opportunity to attend courses taught by UMD faculty, engage with experts in innovative fields, and collaborate with other students. Students participate in interactive seminars, workshops and social activities that provide an introduction to campus life at Maryland and all of their great resources. Learn more at: [http://discovery.umd.edu](http://discovery.umd.edu)

**MCPS Career Readiness Camps** – calling all middle school students, registration is now open! Camps will take place at Gaithersburg High School June 24-28 and Thomas Edison High School of Technology July 8-July 12. Students will explore skilled and professional careers that match their career goals and areas of interest with career academies and high school programs. Camps run 8:30am – 12:30pm and cost $50/week. To register, visit: [https://goo.gl.VEaWQf](https://goo.gl.VEaWQf)

**SSL UPDATES**

**This Week:**
All forms turned in before fourth quarter are in OASIS-SSL. Incomplete SSL Verification forms were returned to students through her/his/their 1st period teacher. There are five forms posted on the NBMS SSL Google Classroom that have no identifying information. Unfortunately, Mrs. Jurewicz cannot complete forms on behalf of students. Students may check MyMCPS portal for SSL hours. If your hours are wrong, email (Carla_A_Jurewicz@mcpsmd.org) or come by room D120 and ask for Mrs. Jurewicz.

**Next Week:**
Documentation of service performed during the summer, 1st semester, and 2nd semester is due to the school-based SSL coordinator by June 7, 2019.
Add to Your "To Do" List:

Mrs. Jurewicz sent out invitations to the majority of North Bethesda Middle School students to join the NBMS SSL Google Classroom. For some reason 74 invitations to students did not go through. If your student does not have the NBMS SSL Classroom in her/his/their G Suite please ask your student to check her/his/their school "... .net" email account for the invitation.

For students-Add NBMS SSL Google Classroom to your G Suite using the code "iwmjnms". Use the same process that you would to add a Google Classroom for an academic class.

For parents/guardians-Have your student add NBMS SSL Google Classroom to her/his/their G Suite using the code "iwmjnms". It is the same process as adding a Google Classroom for an academic area.

Once your student is registered Mrs. Jurewicz will use the "Invite Guardian" function to invite parents/guardians. Please email Mrs. Jurewicz the email address you would like to use. Ideally Mrs. Jurewicz would like students and guardians to join the NBMS SSL Classroom.

SSL Opportunities:

See the NBMS SSL Google Classroom.

Wyngate Elementary School's annual spring fair is coming up June 1st and they are looking for student volunteers to man stations.

SSL Volunteers: https://www.signupgenius.com/go/30E0D4FAEA72BA4F58-spring

Looking Ahead

Start thinking about summer volunteer opportunities.

"Nonprofit organizations that are not identified with a graduation cap on the Montgomery County Volunteer Center (MCVC) website require pre-approval. The MCPS Form 560-50, Individual Student Service Learning Request, must be submitted and approved by the school-based SSL Coordinator in advance of service. All pre-approval requests must be submitted in a timely manner. There is a two-week allowance for school-based SSL Coordinators to review the request for approval or denial based on compliance with MCPS SSL Program."
