SUMMER READING 2017: A REQUIREMENT FOR SUCCESS
Grade 6

Why summer reading?
- Reading improves with practice.
- Reading is a life-long skill required for success as a student and in the workplace.
- Students who do NOT read over the summer vacation can LOSE as much as TWO MONTHS of achievement per year.

WE WANT YOUR CHILD TO KEEP IMPROVING…DON’T YOU?

To remain successful, your child will be expected to read two books this summer.

Your child may choose one fiction and one nonfiction book to read. (They may not choose books they have already read.)

Enclosed you will find a list of suggested texts that cover a wide range of reading levels, topics, and types of text. Librarians and bookstore consultants can help your child find a level of reading that is right for him/her. Montgomery County’s public libraries also provide free access to a variety of texts for students.

After reading each book, your child must complete the attached fiction and non-fiction worksheets (each contains a graphic organizer and writing prompt). Also, for continued improvement, you must continue read for 30 minutes daily throughout the summer! Remember to record on the summer daily reading log the titles, date, begin and end times, and have a parent/guardian sign to verify completion each day!

All worksheets will be collected by the English/ESOL teacher no later than Friday, September 8th, 2017. The two worksheets will be assessed as a homework grade.

Students completing this assignment will be rewarded with an invitation to a surprise event!

Copies of the summer reading packet will available in the main office at Newport Mill Middle School. The entire packet is also available on Newport Mill’s website with links to a variety of audio and online versions of text, as well as other helpful tools to make your reading experience a successful one. If you require any other type of assistance, contact the school or visit the school website at: www.montgomeryschoolsmd.org/schools/newportmillms/.

Thank you for your support of the Summer Reading Program.

Enjoy your summer and HAPPY READING!

The Language & Literature Department

COLLABORATING LIBRARIES: Kensington Park * Wheaton * Silver Spring
**Fiction**

*Suggested Titles (You are free to choose other books that do not appear on this list)*

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<thead>
<tr>
<th>Action/Adventure</th>
<th>Horror</th>
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<tr>
<td><em>The Five Ancestors: Tiger</em> by Jeff Stone. Five young warrior-monk brothers must use the ancient arts to avenge their Grandmaster</td>
<td><em>Cirque du Freak: A Living Nightmare</em> by Darren Shan</td>
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<tr>
<th>Classics</th>
<th>Humor</th>
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<tr>
<td><em>Chronicles of Narnia: The Voyage of the Dawn Treader</em> by C.S. Lewis. A king and some unexpected companions embark on a voyage that will take them beyond all known lands.</td>
<td><em>Friends Forever? The Complicated Life of Claudia Cristina Cortez</em> by Diana G. Gallagher. Only the cool kids make the cheerleading squad…</td>
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<tr>
<th>Fantasy</th>
<th>Mystery</th>
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<td><em>Magic or Madness</em> by Justine Larbalestier. This story is about fifteen-year-old Reason Cansino. Reason’s lived all her life in the outback with her mother, Sarafina, on the run from her evil grandmother, Esmeralda. Esmeralda believes in magic and practices horrifying dark rituals. But…</td>
<td><em>The Case of the Missing Marquess: An Enola Holmes Mystery</em> by Nancy Springer.</td>
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<th>Historical Fiction</th>
<th>Poetry</th>
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**Read along with free audiobooks online!** Go to: [http://www.audiobooksync.com/](http://www.audiobooksync.com/)

LISTEN TO AUDIOBOOKS INSTANTLY! Getting started with OverDrive Listen @ MCPL Public Library CLICK HERE!!! [http://montgomerycountymd.libguides.com/elibrary/audiobooks](http://montgomerycountymd.libguides.com/elibrary/audiobooks)

**MCPL Apps - Connect with your library from anywhere!** To use MCPL’s free apps, you must have a library card. [http://www.montgomerycountymd.gov/Library/services/libraryapps.html](http://www.montgomerycountymd.gov/Library/services/libraryapps.html)

**Non-Fiction:** Increase your expert knowledge! Read two articles from the following list of links.

Autobiographies and biographies of scientists, artists, actors, writers, athletes, musicians, politicians, inventors, religious leaders, and explorers are all appropriate. Also, books on the following topics are appropriate for the designated grade level:

**World Studies**

- World Religions: [http://www.socialstudiesforkids.com/subjects/religions.htm](http://www.socialstudiesforkids.com/subjects/religions.htm)
- Ancient Civilizations: [http://www.socialstudiesforkids.com/subjects/ancientcivilizations.htm](http://www.socialstudiesforkids.com/subjects/ancientcivilizations.htm)

**Science/Health**

- Science News: [https://student.societyforscience.org/topic/atoms-forces](https://student.societyforscience.org/topic/atoms-forces)

**Math**


**Biographies/ Autobiographies**


**The “Argument”**


**The Smithsonian**

- Tween Tribune: [http://tweentribune.com/](http://tweentribune.com/)
SUMMER READING: **Character Trait Chart – Fiction**

A trait or characteristic is how a person is all the time – **traits don’t change**.

**PART I:**

Complete the graphic organizer below by identifying three character traits of one character from the story you read. Use evidence/examples from the text to support your answer.

**Sample Traits:** Trustworthy, generous, caring, responsible

**Sample Evidence:** “Trisha always remembered to turn in her homework assignments.” (responsible)

**Character:**

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<thead>
<tr>
<th>Trait</th>
<th>Evidence</th>
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**PART II:**

Write a well-developed paragraph describing the character you chose using the information from the graphic organizer above, and the writing organizer below. Please complete all boxes.

**Topic Sentence:**

**#1 Trait/Evidence/Explanation Sentences:**

**#2 Trait/Evidence/Explanation Sentences:**

**#3 Trait/Evidence/Explanation Sentences:**

**Concluding Sentence:**
SUMMER READING

Non-fiction

The main idea tells what the text is all about. The details help to describe and explain the main idea. Complete the graphic organizer in order to identify and explain the main idea within text.

Choose two chapters from the non-fiction text you read. Write the main idea for each chapter and provide two details to support the main idea.

<table>
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<tr>
<th>Main Idea: Ch.____ Pg. #____</th>
<th>Main Idea: Ch.____ Pg. #____</th>
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<tbody>
<tr>
<td>Detail #1</td>
<td>Detail #1</td>
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<tr>
<td>Detail #2</td>
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PART II: Write a well-developed paragraph describing the main idea for one of the above articles. Your paragraph must include a topic sentence, two details, and a concluding sentence.

Topic Sentence:

#1 Detail/Evidence/Explanation Sentences:

#2 Detail/Evidence/Explanation Sentences:

Concluding Sentence:
Argument Writing Through Close Reading

Argument writing is about creating a claim and supporting that claim with evidence. A claim is a statement that the writer is trying to prove is true; what the writer believes.

ARGUMENT - Select one article to read. Which side are you on?

Article #1: Everyone should stand for the national anthem.  
https://newsela.com/articles/procon-anthem-protests/id/22624/

Article #2: One permanent place should be built to host the summer and winter Olympics.  
https://newsela.com/articles/olympics-hosts-procon/id/20672/

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<thead>
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<th>PROS (...the positives)</th>
<th>CONS (...the negatives)</th>
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Your Claim:

PART II: Write a well-developed paragraph. Then write a paragraph to support your claim. Your paragraph must include a topic sentence, two details, and a concluding sentence.

Topic Sentence/Claim:

#1 Detail/Evidence/Explanation Sentences:

#2 Detail/Evidence/Explanation Sentences:

#3 Counterclaim/Rebuttal What might be an opposing view to your claim? (Others might say…) Reason why counterclaim is not as strong as the claim.

Concluding Sentence: