

MYP AT NEELSVILLE MIDDLE SCHOOL

Neelsville Middle School began setting up the IB MYP in 2012. The school is seeking IB authorization to become an International Baccalaureate World School in partnership with Montgomery Village Middle School and Watkins Mill High School.

Neelsville Middle School offers MYP as an inclusive, whole-school model. We believe that all students are capable of achieving at high levels when they are both challenged and nurtured. MYP provides a healthy balance of academic support and extension that will help all students perform to their full potential.

MYP students matriculating to Clarksburg High School will be well prepared for the Advanced Placement classes. MYP students articulating to Watkins Mill High School for the final two years of the programme. Students can earn a Middle Years Programme certificate if they take all eight subjects areas each year of the program, score well on MYP assessments, and complete a personal project in Grade 10.

BENEFITS OF MYP

- ◆ Increased rigor
- ◆ High expectations for critical thinking
- ◆ Student-centered learning
- ◆ Coherent and relevant curriculum
- ◆ Variety of teaching methods
- ◆ Global perspective
- ◆ Interdisciplinary instruction
- ◆ Community pride
- ◆ College and career readiness

A BALANCED CURRICULUM

The Middle Years Programme offers a comprehensive, well-rounded program of study. The MYP requires students to study each content area for a minimum of fifty hours each year. All students are given exposure to the programme's eight content areas which include:

Language and Literature (English/Reading)

Language Acquisition (French/Spanish)

Individuals and Societies (World Studies)

Physical & Health Education

Mathematics

Sciences

Design (Technology)

Arts

ADDITIONAL INFORMATION

If you would like more information about the Middle Years Programme at Neelsville Middle School, please contact MYP coordinator Jennifer Scavullo. The International Baccalaureate's website provides a wealth of additional information on MYP. Click on "The Middle Years Programme" at www.ibo.org.

NEELSVILLE MIDDLE SCHOOL

11700 Neelsville Church Road
Germantown, MD 20876

Phone: 301-353-8064

Email: Jennifer_J_Scavullo@mcpsmd.org

Montgomery County Public Schools



IMPLEMENTING
THE INTERNATIONAL BACCALAUREATE

MIDDLE YEARS PROGRAMME

A partnership among:

**Neelsville Middle School
Montgomery Village Middle School
and Watkins Mill High School**



NEELSVILLE MIDDLE SCHOOL

AN IB CANDIDATE SCHOOL

<http://www.montgomeryschoolsmd.org/schools/neelsvillems>

Vicky Lake-Parcan, Principal

THE MIDDLE YEARS PROGRAMME

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

NEELSVILLE MIDDLE SCHOOL

MISSION STATEMENT

We strive to be an internationally minded community working together to build relationships and to foster growth for both students and adults through reflection, rigor, and high expectations.

SCHOOL VISION

We, the Neelsville Middle School community, collaborate, care, and challenge ourselves to create global learners with a growth mindset.



The Middle Years Programme (MYP) is one of three programmes offered by the International Baccalaureate Organization (IBO). It has been designed for students from Grade 6 through Grade 10. MYP meets students where they are academically, socially, and emotionally, and seeks to provide them with the knowledge, attitudes, and skills they need to make positive contributions in the rapidly changing global world.

MYP is a flexible instructional framework that encourages students to become critical thinkers, life-long learners, and responsible global citizens. Therefore, students must be given opportunities to learn actively, express their ideas in a variety of ways, apply knowledge in real situations, and reflect on the learning process.

GLOBAL CONTEXTS

The teaching and learning in the MYP includes global contexts that provide relevance and meaning, which promotes student engagement, discourse, international-mindedness, and global engagement. (taken from *Principles into Practice*) The global contexts are an inquiry into:

Identities and relationships

Orientation into space and time

Personal and cultural expression

Scientific and technical innovation

Globalization and sustainability

Fairness and development

IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who strive to be:

Inquirers	Knowledgeable	
Thinkers	Open-minded	
Principled	Caring	Communicators
Risk-takers	Reflective	Balanced



APPROACHES TO LEARNING (ATL Skills)

Through approaches to learning in IB programmes, students develop skills that have relevance across the curriculum that help them “learn how to learn”. Approaches to learning skills can be learned, taught, improved with practice, and developed gradually. They provide a solid foundation for learning independently and with others. ATL skills help students prepare for and demonstrate learning through, meaningful assessment. They provide a common language that students and teachers can use to reflect on and articulate on the process of learning.

The four IB programmes (PYP, MYP, DP, and IBCC) share five broad skill organizers. The MYP extends these skill organizers in to ten developmentally appropriate skill clusters. This framework provides the learning skills, techniques, and strategies from which schools can create their own frameworks for the learning skills.

Five skill organizers:

Communication: Interaction and literacy

Research: Information and media literacy, critical literacy

Self-Management: Organization and time management

Social: Collaboration

Thinking: Critical thinking, creativity and innovation, reflection, transfer

