

Kindergarten Newsletter

Ms. Benitez, Mrs. Bryant, Ms. Clayton, Mrs. Hudren & Mrs. Seaman

November 2018

This month we...

Math: Identified whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group by using counting, matching, and measurement strategies.

Social Studies/ Science: Identified the stages of a plant's life cycle and learned how to respond in emergency situations.



Writing: Used a combination of drawing, dictating, and writing to narrate several linked events in the order in which they occurred.

Reading: Identified characters and major events in a story, and continued to find key details in a text.

Coming up next month...

Math: Directly comparing two objects with a measurable attribute, such as length or weight, in common.



Social Studies/ Science: Observing, describing, and comparing the basic needs and life cycles of plants and animals.

Writing: Identifying nouns and verbs in narrative writing.

Reading: Retelling stories with key details, and recognizing common types of texts such as fiction, non-fiction, and poetry.

Kindergarten Learning Skills:

Follow oral and written directions

Task Completion: finishing work in the given time.

Please Reinforce These Skills at Home:

Tying shoes and zipping coats independently.
Sight word recognition
Counting from 1-50
Independent problem solving.
Identifying teen numbers.

Upcoming Dates & Reminders:

12/3- Book Fair
12/4- PTA Meeting and Holiday Bazaar
12/8- Cultural Arts Assembly
12/19- Field Trip to the Baltimore Aquarium

November 2018 First Grade Newsletter

Ms. Tappis, Mrs. Gill, Mrs. Crabtree, Ms. Justice

This month:

***Reading:** We asked and answered questions about key details and identified the main topic in nonfiction texts.

***Writing:** We gathered information about an animal for a shared research project and wrote informational books about that animal.

***Math:** We identified and compared the values of two digit numbers and used strategies to solve word problems.

***Science:** We identified characteristics of living and nonliving things, and identified how animals get what they need to survive.

***Social Studies:** We explored customs and traditions of different cultures.

Coming up next month:

***Reading:** We will ask and answer questions about key details in literary texts, and use key details to retell the major events in a story.

***Writing:** We will write our opinions on various topics and support our opinions with reasons.

***Math:** We will add and subtract one and two-digit numbers by using counting on, counting back, putting together, taking apart, adding to, and taking from strategies.

***Science:** We will describe how objects move and explore the forces of push and pull.

***Social Studies:** We will explore cultural artifacts and compare the past and present.

Parent Notes:

Highland View Main Office-- **240-740-1990**

*Remind your child to use a capital letter at the beginning of a sentence, spaces between words, and a punctuation mark at the end of the sentence.

*Have your child practice writing his/her first and last name with correct capital and lowercase letters.

*Have your child read every day and practice reading and writing the first grade word wall words.

*Have your child practice counting two-digit numbers by 10's and 1's, and counting on and counting back from a number.

*Have your child practice zipping their coat and tying their shoes.

Reminders & Upcoming Events:

****Spirit Week****

*November 26th –Crazy Hair/Hat Day

*November 27th –Wacky Tacky Day

*November 28th –College/Sports/Numbered Shirt Day

*November 29th –Pajama Day

*November 30th –Silly Socks Day

*December 3rd-7th ****Book Drive****

***December 20th –Field Trip to MD Science Center**

*December 24th–Jan 1st– Winter Break

*January 21st - No School - Holiday

*January 25th –Early Release @ 1:20

*January 28th- No School for students

Second Grade Newsletter

Ms. Clark, Ms. Kim, Ms. Lukehart and Ms. Newman

This month we...

Math: used various strategies to add and subtract within 100 and identified numbers as odd or even.

Reading: used text features to find key information in the text.

Writing and Social Studies: researched and wrote an informative text on Pilgrims and Wampanoags.

Science: identified and described different landforms.

Coming up next month, we...

Math: will use various strategies to add and subtract within 100.

Reading: will read folktales, fables and other traditional tales.

Writing: will write our own version of a traditional tale.

Social Studies: will study different cultures and how people meet their needs.

Science: will design our own island that includes seven landforms/ water features.

Please reinforce at home ...

- **Math facts:** In math this quarter, we will work on adding and subtracting within 100. Please practice mental math strategies at home with your children daily.

- **Reading:** Please take some time to ask your children questions about their books. Be sure to ask, "How do you know?" so they can go into the text for evidence.

Reminders & Upcoming Events

12/3 – 12/7 – Book Fair

12/8– Cultural Arts Assembly

12/14 – PTA Holiday Bazaar

12/18 – Marking Period 2 Interims Available

12/24 – 1/1/19 – No School – Winter Break

Thank you!

We enjoyed discussing your child's progress with you during conferences. If you have any other questions, please do not hesitate to reach out to us! ☺



Third Grade Newsletter

Mrs. Barrow, Ms. Fleet, and Ms. Najmi

This month, we...

Math

-multiplied and divided using the 0, 1, 2, 4,5, and 10 facts.

-analyzed word problems with addition, subtraction, multiplication and division.

Reading

read and analyzed literal and nonliteral language in poetry.

Writing

wrote a narrative poem using figurative language.

Social Studies

identify natural and human-made features.

Science

studied the water cycle, different types of clouds, and weather.

Next month, we will...

Math

-multiply within 100.
-analyze word problems.

Reading

read and analyze plays.

Writing

conduct a research project to write an informative piece.

Social Studies

compare places and regions around the world using geographic characteristics.

Science

continue studying weather and climate.

Upcoming Dates to Remember

12/3 - 12/7 - Book Fair

12/4 - PTA Holiday Bazaar

12/18 - Marking Period 2 Interims Available

12/24 - 1/1/19 - No School - Winter Break!

Please Reinforce at Home

- Nightly homework – reading, math, reading log
- Punctuation and capitalization in writing
- Reading aloud for fluency
- Addition and subtraction fact fluency

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Mrs. Alexander, Ms. Egan, Ms. Fierstein



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Mbth

multiplied multi-digit numbers using a variety of strategies, including array model, area model and partial product.

RvK]og

explored new literary genres, including poetry and plays and reviewed the importance of returning to the text when answering a question.

Wf]og

brainstormed, planned and wrote about opinion topics that relate to our lives. We also wrote a personal narrative based on a special moment in our own life.

S]mW

explored the impact humans have on the environment around us, specifically, the Chesapeake Bay watershed.

Soc]l Stud]g

used real life scenarios to study economics.

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Mbth

convert units of measurement and divide multi-digit numbers using a variety of strategies.

RvK]og

explore traditional tales and make inferences using the text and our background knowledge.

Wf]og

research our community and and a local nonprofit in order to develop an opinion piece to determine where "grant money" should be given.

S]mW

learn what an ecosystem is and build a model to observe.

Upt]og B]ng]c R]v]n]f

12/3 - 12/7 - Book Fair

12/4 - PTS Holiday Bazaar

12/18 - Marking Period 2 Interims Available

12/24 - 1/1/19 - No School - Winter Break!

Pl]g R]p]f]w]t]on]`

- Nightly homework – reading, math, literacy log
- Conversations - talking with your student will have a positive effect on all areas of academics
- Math fact fluency - both addition and multiplication



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Fifth Grade News

Greetings Parents,

It was so nice to see you at conferences. If you were unable to attend please email or call to reschedule a conference with one of us.

We hope you have a wonderful, yet restful Thanksgiving break!

Reading/Writing/Language Arts

Daily small group reading instruction is in full effect and all students are reading grade level texts daily. We have been discussing theme and point of view for Traditional Stories. We will be reading fictional mysteries next.

Writing:

Students are brainstorming ideas for a myth or folktale. We have been reading Native American Traditional Stories and Chinese Myths to help us think of ideas for how things were created or changed. We will also be writing a short mystery piece based on images from a book.

Math 5

We have just finished up a unit on decimals. We are working with division. We will be using partial quotient (Magic 7) and area models to understand division. We will use multiplication to check our work. Students can practice division facts at home to help them be more efficient with their work.

Math 6

We officially began the grade 6 curriculum this week. Our first unit focuses on working with ratios (both part to part and part to whole) and using them to extend number patterns and solve word problems.

Social Studies

We will be discussing how difficult it was for our government to be formed after the American Revolution. We will discuss The Articles of Confederation, The Bill of Rights, and The Constitution.

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