



Albert Einstein High School

Summer Task Cover Sheet



Teacher(s): Einstein English Department

Teacher(s) Contact Information: Ms. Gramcko, English Resource Teacher (Kathryn_E_Gramcko@mcpsmd.org)

Course: English 9, 10, 11, & 12 On-Level & Honors

- ✓ **Purpose of the Summer Assignment:** The Montgomery County Public School System encourages students to read over the summer because of the many benefits and joys of reading. Studies show that well-read students have advanced vocabularies, strong critical thinking skills, and greater success on standardized tests. We hope you will enjoy your reading this summer and that it provides you with an opportunity to see the world from a different perspective or to learn something new about yourself. Completion of the summer reading assignment will also reinforce the comprehension and analysis skills that are central to the English curriculum.
- ✓ **Relationship between Summer Task and 1st Quarter Objectives:** During quarter 1, students will be expected to read, engage with vocabulary, provide an opinion on a text & defend that opinion with evidence from the text. The summer assignment asks students to practice these skills at home.
- ✓ **Description of the Task:** All students in grades English 9, 10, 11, and 12 and English Honors 9, 10, 11, and 12 must read one book of their choice. The book you select should be one that you have never read before (either for pleasure or for a class). The book should be written in English, at least 150 pages long, and matched with your reading level. Books are available at your local library and bookstores. Please see list of recommended books available on the MCPS website: <http://www.montgomeryschoolsmd.org/curriculum/readinglists/>
- ✓ **Supportive Resources:** http://www2.nkfust.edu.tw/~emchen/CLit/study_elements.htm

Grading:

- ✓ **DUE DATE:** Friday, September 7
- ✓ **DEADLINE:** Friday, September 7
- ✓ **Grading Category:** Completed Work
- ✓ **Points:** 100 Completion Points

- ✓ **Extent to which the summer task counts towards the marking period grade:** 5%
- ✓ **Grading Criteria and Rubric:** Completion – are all three parts complete & turned in on time?

All three assignments are DUE on September 7!

- 1. Choose 10 vocabulary words** from your book. Define each word and use it in a detailed sentence that shows you know what the word means. You can type or handwrite this. If you type it, a hard copy should be given to your teacher.

WORD	PART of SPEECH & DEFINITION	ORIGINAL SENTENCE USING THE WORD

- 2. Complete the attached chart.** You can type or handwrite this. If you type it, a hard copy should be given to your teacher.
- 3. Type a well-developed paragraph** describing **your opinion about the book and whether you would recommend the book to a friend to read.** Consider the main ideas, characters, plot, and the author's style. Explain why or why not, and justify your explanation with specific examples from the text. Your paragraph must be at least 300 words, typed, and double-spaced. **You should give a hard copy of your work to your teacher. Typed work will be submitted to Turnitin.com when school resumes and your teacher provides his/her turnitin.com code.**

SUMMER READING CHART

Circle course: English 9 10 11 12

Honors: Yes or No

Student name: _____

Book title: _____

Author: _____

Publication Year: _____

<p>Summarize the PLOT of the book (at least five complete sentences).</p>	<p>Identify your favorite and least favorite CHARACTERS and explain your reasoning.</p>
<p>Copy your two favorite QUOTATIONS and comment on the significance.</p>	<p>List two main IDEAS conveyed by the book. (These may be stated as a theme.) Explain why you made this choice for each idea.</p>

