

Roberto W. Clemente Middle School Linkages Chart 2014-2015

Student and Stakeholder Focus

- Instruction planned with a conceptual understanding and the IB Learner Profile connections
- Opportunities to check student understanding of the mastery objective
- An equitable classroom environment to support access to and engagement with the curriculum

Leadership

Vision: Roberto W. Clemente Middle School is a community of learners who value individual achievement. We are a diverse school that recognizes the uniqueness of each individual child. Through innovative and visionary collaboration among colleagues and families, we will close the achievement gap, maximize student potential, and teach students about the value of service.

Mission: We will be Personally responsible for achievement, interact Respectfully, foster Intelligence from effective effort, embrace Diversity, and ensure a safe, clean, orderly Environment.

Motto: Creating opportunities for students to think critically.

Organizational Performance Results Spring 2014 MAP Data (% Proficient + advanced)

Subgroup	MAP-R	MAP-M
All	82%	61%
Asian	97%	91 %
W	88%	79%
AfAm	70%	35 %
H	71%	38 %
IEP	33%	15 %
504	60%	25%
LEP	44%	49%

Ineligibility Rate

Q	2013	2014	2015
1	9.5%	7.0%	
2	6.1%	7.3%	
3	11.7 %	9.5 %	
4	13.2%	12.5 %	
EOY	13.2%	9.9 %	

Faculty and Staff Focus

Instructional foci for teachers

High Expectations

- Provide equitable opportunities to respond and participate in learning
- Use wait time and higher order questions

Checking for Understanding

- Plan and implement all student response strategies (ASR) to check for understanding.

MYP

- Explore the planning of conceptual instruction while writing and implementing a MYP grade level unit planner.

Learning focus for leaders

- Coaching and feedback on the instructional foci

Strategic Planning

1. To increase the percentage of students scoring at the proficient or advanced levels of **MAP-Reading and MAP-Math by 10% for the subgroups of African American and Hispanic to reduce the achievement gap with other racial subgroups.**
2. To decrease the ineligibility rate to the MCPS target of 6.0%.

Process Management

- Weekly meetings for professional learning around the instructional foci and the MYP philosophy and practice
- Weekly collaborative planning focused on learning & the instructional foci
- Monthly PLC department meeting time for primary PLCs to focus on common assessments, data analysis, and looking at student work.
- Teacher feedback and reflection through informal observations
- Bi-monthly IC meetings on coaching/feedback and MYP implementation for leaders
- Bi-monthly meetings for team leaders and content specialists
- PLC feedback through PLC visits

Measurement, Analysis, and Knowledge Management

CPDP

- Informal observations
- Teacher reflection
- Student & teacher voice
- Student work/data
- MYP grade level unit planners

Collaborative Planning

- PLC organizers/protocols
- Teacher voice & reflection
- PLC Visit data

Instructional Feedback

- Visit grid & informals

Leadership Development Plan

- Exit cards/reflections/self-assessment
- Observation data