## Silver Creek Middle School Summer Reading!  
### Rising 6th Graders

**DIRECTIONS**: Have a parent initial each one to verify you completed the task. Take notes on the next page.

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| **Find a quiet location, and read independently for thirty minutes.** *(If you care to, take a selfie and send it via email to your former English teacher or our new media specialist, Ms. Diskin!)* Emails are posted on our website. | **Join and complete a summer reading program through organizations such as Montgomery County Public Library, the Washington Post Kids Club, or Scholastic.com.** | **Read three poems from a book or online at www.poets.org**  
Share one of the poems with a family member, friend, or neighbor, either face-to-face or using technology. | **Go to www.freerice.com and spend 20 minutes building your vocabulary at your level (in English). Try to use some of the words in your conversations!** | **Write a letter to a SCMS teacher or administrator about what you hope to experience at school next year. Proofread it; then send it to him or her. Email is posted on our school website.** |
| **Write a short story and read it aloud to a family member or friend, either face-to-face or using technology.** | **Read a book from an author whose background or culture is different from yours (Julia Alvarez, Kwame Alexander, Shaun Tan, Jerry Spinelli, etc.)**  
*Find a recipe for a food from a different country. Read the recipe and prepare the food. Was it tasty?** | **Read three articles from a magazine. Look up any words you don’t know. Were there any text features that helped you understand the article?** | **Read an interview about one of your favorite celebrities or heroes (military, athletes, actors, public figures, scientists, musicians, etc.)** | **Read the instructions for a game you’ve never played before. Catan, Scrabble or Boggle are good ones. Then play the game according to the rules.** |
| **Start a “book club” with a family member or friend. You should each read the same book and discuss it.** | **Find a recipe for a food from a different country. Read the recipe and prepare the food. Was it tasty?** | **Send a postcard about your summer reading or vacation to your English teacher at Silver Creek, to Dr. Townsend (Principal), Ms. Heidler (Assistant Principal). The school’s address is posted on our website.** | **Read three articles from a newspaper. Look up any words you don’t know. Discuss the articles with friends or family.** | **Look up and read the lyrics of your favorite (appropriate) songs. Look up words you don’t know. What figurative language is in the song?** |
| **Read a book and then watch the movie version. How true to the plot and characters was the movie?** | **Watch a movie or television show with closed captioning. Mute it for a real reading experience!** | **Read an article or blog about exercise or an Olympic sport. Complete the exercise you read about. Are you on track to be an Olympian?** | **Go to www.how-to-study.com and read three articles to improve your work/study habits for next year. What strategies can you use?** | **Go to the library and check out a science fiction or fantasy book. Then go ahead and read it. You just might enjoy it!** |
| **Go to www.Amazon.com and read three book reviews for a book you are interested in reading. Pick a book and read it!** | **Read instructions for a creative project to try; then complete the project. Did your project turn out as planned?** | **Go to a museum or state park to learn more about that place. If you can’t go there, try http://www.nps.gov for a virtual tour.** | **Read a story to a younger family member, friend, or neighbor. They are sure to enjoy it!** | **Read a Black-Eyed Susan Nominee book from www.maslmd.org**  
Tell someone what you thought about it. |
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Name _____________________________________________________ Date Received __________ Grade Level ___

We at Silver Creek Middle School would like to encourage students to explore various areas of literacy in order to assist them in their journey to becoming enduring readers. Research states that daily at home reading, high expectations, and parent involvement (including reading out loud) help promote lifelong independent readers. This summer, Silver Creek Middle School students are to complete a minimum of 5 of the tasks on the READO board. We encourage you to challenge yourself by completing a straight row or diagonal, but if you need to jump around you may. **We ask a parent or guardian to sign off in each box to confirm completion.** When the tasks are complete, and with the help of the notes they took, the student will reflect on their experiences with the different texts upon their return to school. **Bring your signed READO and completed notes to class on the first day of school. You will need this to complete an in-class writing assignment.**

Use the space below to take notes about what you complete throughout the summer. You may add additional pages.

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Questions may be directed to:
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