

# 2014-2015 School Improvement Plan

## STUDENT AND STAKEHOLDER FOCUS

Increase discourse to improve critical thinking and effective communication skills in order to increase student achievement.

- Students:
- Use discourse purposely and appropriately in order to effectively communicate and think critically
- Teachers:
- Gain a deeper understanding of discourse strategies
  - Incorporate discourse effectively and consistently
- Instructional leaders:
- Build capacity as instructional leaders with a focus on coaching
  - Collaborate with teachers in various venues to ensure discourse is being used in effectively and consistently

## LEADERSHIP

*School Mission Statement:* The mission of B-CC HS is to develop lifelong learners; independent, critical thinkers; responsible, compassionate global citizens.

## PERFORMANCE RESULTS

Increase overall and subgroups eligibility using the following results

Current State of Ineligibility

	Current State	Target State
Overall	7%	4.5%
African American	19%	15%
Asian	6%	3.5%
Hispanic	13%	10%
Caucasian	2%	1%

Data will be collected and monitored quarterly

Longitudinal analysis of student work samples that show increase in quality and quantity of discourse (current state and target TBD)

Informal Teacher Observations Data on Discourse

	Current State	Target State
Orange	25%	10%
Green	45%	50%
Blue	20%	25%
Gold	10%	15%

## FACULTY AND STAFF FOCUS

- Teachers and leaders will:
- Expand knowledge of discourse (5 Talk moves)
  - Practice inquiry based learning
  - Provide experiential learning strategies
  - Effective practices to teach effective communication skills and critical thinking
  - Leaders observe, coach, and model effective discourse
  - Leaders will provide opportunities for peer observations and reflection
  - Administrators and Counselors will meet weekly with targeted ineligible students

## STRATEGIC PLANNING

Use discourse to increase student academic performance with a focus on eligibility and student AP/IB performance through professional learning, instructional support, and monitoring of targeted data points.

## MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Student /teacher survey on discourse.
- Informal observation data.
- Baseline Student work samples - followed by quarterly analysis of student work
- Teacher self-report
- Leadership self-analysis and reflection
- Administrators and Counselors will monitor student progress toward greater academic eligibility

## PROCESS MANAGEMENT

- Teacher and student surveys
- Informal observations
- PLC – SLO (evidence of effectiveness)
- Professional Learning Plan
- Regular monitoring and reporting by ILT