



Equity Accountability Model

The MCPS Equity Accountability Model* provides a detailed and focused assessment of school success and publicly monitors and reports all students' performance. The Equity Accountability Model moves beyond the typical state and federal aggregate reporting to performance reporting for specific focus groups of students who have not experienced the same level of access, opportunity or success as other students.

While all students' progress is monitored, an Equity Accountability score for each school is assigned to five focus groups:

| Focus Groups | | | | |
|---|------------------------------|---|---------------------------------------|--------------------------|
| Non-FARMS Black or African American | Non-FARMS Hispanic/Latino | FARMS White/Asian/All Other Student Groups | FARMS Black or African American | FARMS Hispanic/Latino |

Why was the Equity Accountability Model developed?

While the state has a responsibility of establishing rigorous standards for the public schools, education is fundamentally a local responsibility and governed at the local level. A customized MCPS Equity Accountability Model is essential for maintaining the public's trust in the school system and allows MCPS the ability to monitor and report progress on goals unique to the school district.

Components of the Equity Accountability Model

The various components of the Equity Accountability Model will be released at different times based on availability of data. Here is the timeline for release:

- Academic Achievement
- Graduation Rate
- Academic Progress
- Limited English Proficiency and Students with Disabilities
- Culture and Equity
- Priority Focus

*Reporting Equity Accountability Model Data for Achievement, Progress, Graduation and Students with Disabilities/English Language Learners during the 2018-2019 school year

ACADEMIC ACHIEVEMENT **

The Academic Achievement report is one component of the MCPS Equity Accountability Model. Academic Achievement is based on students' performance specific to the multiple measures within the Evidence of Learning Framework.

| Monitoring Group for Achievement Reporting | Standard for Achievement Component | Focus Groups | | | | |
|--|------------------------------------|-------------------------------------|---------------------------|--|---------------------------------|-----------------------|
| Non-FARMS White/Asian/All Other Student Groups | 90% or above | Non-FARMS Black or African American | Non-FARMS Hispanic/Latino | FARMS White/Asian/All Other Student Groups | FARMS Black or African American | FARMS Hispanic/Latino |

**Reporting the number and percentage of students meeting two out of three Evidence of Learning Measurement Categories

MCPS Equity Accountability Sample Report: Achievement Component (School A)

Below is a sample school report for the Academic Achievement Component. Scoring is based on the performance of students in the identified focus groups. The percentage of the focus group students meeting the measure is assigned a score (see Key to EOL Assigned Score). The average of the assigned score is included in the final column, which represents the Academic Achievement Score for the school.

| | Focus Groups | | | | | | Focus Score |
|--------------------------------|------------------------------------|-------------------------------------|---------------------------|--------------------------------|---------------------------------|-----------------------|----------------------------|
| | Non-FARMS All other Student Groups | Non-FARMS Black or African-American | Non-FARMS Hispanic/Latino | FARMS All other Student Groups | FARMS Black or African-American | FARMS Hispanic/Latino | Academic Achievement Score |
| Literacy Score | 4 | 3 | 3 | 2 | 2 | 2 | 2.4 |
| Literacy Percentages | 90.3 | 84.4 | 71.4 | 57.1 | 56.3 | 62.6 | |
| Mathematics Score | 3 | 2 | 2 | 1 | 0 | 0 | 1 |
| Mathematics Percentages | 80.6 | 68.9 | 51.4 | 47.6 | 33.3 | 30.8 | |

Key to EOL Assigned Score

| | |
|--|--|
| <div style="background-color: #005596; color: white; padding: 5px; text-align: center; margin-bottom: 5px;">4</div> <p>≥90% of FOCUS students met</p> <div style="background-color: #90d090; padding: 5px; text-align: center; margin-bottom: 5px;">3</div> <p>70-89% of FOCUS students met</p> <div style="background-color: #ffff00; padding: 5px; text-align: center; margin-bottom: 5px;">2</div> <p>50-69% of FOCUS students met</p> | <div style="background-color: #ffcc00; padding: 5px; text-align: center; margin-bottom: 5px;">1</div> <p>35-49% of FOCUS students met</p> <div style="background-color: #ff0000; padding: 5px; text-align: center; margin-bottom: 5px;">0</div> <p>0-34% of FOCUS students met</p> |
|--|--|