



Kindergarten Progress Report Card 2020-2021

Student Name:
Student ID:
Birth Date:
School:
Teacher:

MP1 MP2 MP3 MP4

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Attendance				
Days Absent				
Times Tardy				

Learning Skills-Grade K				
Collaborates with others				
Completes learning tasks				
Demonstrates effort/motivation/persistence				
Follows classroom rules/routines				
Follows oral and written directions				
Participates in class discussions				
Uses classroom materials appropriately				

Mathematics-Grade K – Overall Grade				
Counting and Cardinality				
Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Operations and Algebraic Thinking				
<i>Your child consistently receives enrichment in mathematics.</i>				

Science-Grade K – Overall Grade				
Engineering Design and Process				
Life Sciences				
Physical Science				
Earth/Space Science				

Social Studies-Grade K – Overall Grade				
Civics				
Culture				
Economics				
Geography				
History				

Health-Grade K – Overall Grade				
Health and Wellness				

Writing-Grade K – Overall Grade				
Expression of Thoughts and Ideas				
Process, Production, and Research				
Use of Language				

Reading-Grade K – Overall Grade				
Foundational Skills				
Language: Vocabulary Acquisition and Use				
Reading Comprehension: Informational Text and Literature				

Reading Level				
<i>(Language of the appropriate descriptor is displayed)</i>				

Additional Reading Data-Grade K				
High Frequency Words (Out of 44)				
Consonant Sounds: Initial (Out of 19)				
Lowercase Letter ID (Out of 26)				
Uppercase Letter ID (Out of 26)				

Art-Grade K – Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				

Physical Education-Grade K – Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

Music-Grade K – Overall Grade				
Creating Music				
Performing Music				
Reading Music				
Responding to Music				

ESOL-Grade K				
Listening Skills/Comprehension				
Reading Skills/Comprehension				
Speaking Skills in English				
Writing Skills in English				

End of Year Average				
Mathematics		Art		
Science		Physical Education		
Social Studies		Music		
Writing		Health		
Reading				

Academic Grades

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., P, I, N or A, B, C, D) must be reported along with NEP.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., DEM, PRG, or N) must be reported along with NEP.

Reading Level by Marking Period

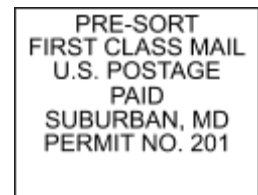
Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

English Language Proficiency Performance Level

For students receiving English for Speakers of Other Languages (ESOL) services, ESOL teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Emerging	Developing	Expanding	Bridging	Reaching
Beginner				More Advanced	

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 Rockville, Maryland 20850-1293
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To the Parents or Guardians of
 Student Name
 Street Address
 City, State Zip Code