



## Grade 5 Progress Report Card 2020-2021

**Student Name:**  
**Student ID:**  
**Birth Date:**  
**School:**  
**Teacher:**

MP1 MP2 MP3 MP4

MP1 MP2 MP3 MP4

Attendance				
Days Absent				
Times Tardy				

Learning Skills-Grade 5				
Collaborates with others				
Completes learning tasks				
Demonstrates creative thinking skills				
Demonstrates critical thinking skills				
Demonstrates effort/motivation/persistence				
Engages/maintains attention to learning task				
Follows oral and written directions				

Mathematics-Grade 5/6 – Overall Grade				
Expressions and Equations				
Geometry				
Number and Operations-Fractions				
Ratios and Proportional Relationships				
Statistics and Probability				
The Number System				
<i>Your child is enrolled in an accelerated mathematics course.</i>				

Science-Grade 5 – Overall Grade				
Earth and Space Sciences				
Engineering Design and Process				
Life Sciences				
Physical Sciences				

Social Studies-Grade 5 – Overall Grade				
Civics				
Economics				
Geography				
History				

Health-Grade 5 – Overall Grade				
Health and Wellness				

Writing-Grade 5 – Overall Grade				
Informative/Explanatory				
Narrative				
Opinion				
Process, Production, and Research				
Use of Language				

Reading-Grade 5 – Overall Grade				
Foundational Skills				
Language: Vocabulary Acquisition and Use				
Reading: Informational Text				
Reading: Literature				

Reading Level				
<i>(Language of the appropriate descriptor is displayed)</i>				

Art-Grade 5 – Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				

Physical Education-Grade 5 – Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

Music-Grade 5 – Overall Grade				
Creating Music				
Performing Music				
Reading and Notating Music				
Responding to Music				

Music-Instrumental Level 2 – Overall Grade				
Performing on an Instrument				
Reading and Notating				

ESOL-Grade 5				
Listening Skills/Comprehension				
Reading Skills/Comprehension				
Speaking Skills in English				
Writing Skills in English				

End of Year Average				
Mathematics		Art		
Science		Physical Education		
Social Studies		Music		
Health		Music-Instrumental		
Writing				
Reading				

**Academic Grades**

Grade	Description
A	The student <b>consistently</b> demonstrates mastery of the grade-level standards taught this marking period.
B	The student <b>frequently</b> demonstrates mastery of the grade-level standards taught this marking period.
C	The student <b>periodically</b> demonstrates mastery of the grade-level standards taught this marking period.
D	The student <b>rarely</b> demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school <b>may</b> qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., P, I, N or A, B, C, D) must be reported.

**Learning Skills**

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school <b>may</b> qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., DEM, PRG, or N) must be reported.

**Reading Level by Marking Period**

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

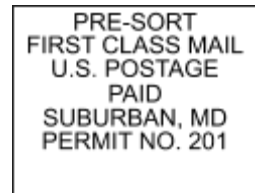
**English Language Proficiency Performance Level**

For students receiving English for Speakers of Other Languages (ESOL) services, ESOL teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Emerging	Developing	Expanding	Bridging	Reaching

Beginner → More Advanced

Montgomery County Public Schools  
 45 West Gude Drive, Room LLC10  
 Rockville, Maryland 20850-1293  
 805-XXXXXX



To the Parents or Guardians of  
 Student Name  
 Street Address  
 City, State Zip Code