

# Grade 3 Progress Report Card 2019-2020

Student Name: Student ID: Birth Date: School: Teacher:

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#### **Academic Grades**

Grade	Description
Α	The student <i>consistently</i> demonstrates mastery of the grade-level standards taught this marking period.
В	The student <i>frequently</i> demonstrates mastery of the grade-level standards taught this marking period.
С	The student <i>periodically</i> demonstrates mastery of the grade-level standards taught this marking period.
D	The student <i>rarely</i> demonstrates mastery of the grade-level standards taught this marking period.
М	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school <b>may</b> qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., P, I, N or A, B, C, D) must be reported.

# Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school <b>may</b> qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., DEM, PRG, or N) must be reported.

### Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade- level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

## **English Language Proficiency Performance Level**

For students receiving English for Speakers of Other Languages (ESOL) services, ESOL teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	
Entering	Emerging	Developing	Expanding	Bridging	Reaching	
Beginner> More Advance						

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To the Parents or Guardians of Student Name Street Address City, State Zip Code