



**Grade 2
Progress Report Card
2019-2020**

Student Name:
Student ID:
Birth Date:
School:
Teacher:

MP1 MP2 MP3 MP4

MP1 MP2 MP3 MP4

| Attendance | | | | |
|-------------------|--|--|--|--|
| Days Absent | | | | |
| Times Tardy | | | | |

| Learning Skills-Grade 2 | | | | |
|--|--|--|--|--|
| Collaborates with others | | | | |
| Completes learning tasks | | | | |
| Demonstrates creative thinking skills | | | | |
| Demonstrates critical thinking skills | | | | |
| Demonstrates effort/motivation/persistence | | | | |
| Engages/maintains attention to learning task | | | | |
| Follows oral and written directions | | | | |

| Mathematics-Grade 2 – Overall Grade | | | | |
|--|--|--|--|--|
| Geometry | | | | |
| Measurement and Data | | | | |
| Number and Operations in Base Ten | | | | |
| Operations and Algebraic Thinking | | | | |
| <i>Your child consistently receives enrichment in mathematics.</i> | | | | |

| Science-Grade 2 – Overall Grade | | | | |
|--|--|--|--|--|
| Earth and Space Sciences | | | | |
| Engineering Design and Process | | | | |
| Life Sciences | | | | |
| Physical Sciences | | | | |

| Social Studies-Grade 2 – Overall Grade | | | | |
|---|--|--|--|--|
| Civics | | | | |
| Culture | | | | |
| Economics | | | | |
| Geography | | | | |
| History | | | | |

| Health-Grade 2 – Overall Grade | | | | |
|---------------------------------------|--|--|--|--|
| Health and Wellness | | | | |

| Writing-Grade 2 – Overall Grade | | | | |
|--|--|--|--|--|
| Informative/Explanatory | | | | |
| Narrative | | | | |
| Opinion | | | | |
| Process, Production, and Research | | | | |
| Use of Language | | | | |

| Reading-Grade 2 – Overall Grade | | | | |
|--|--|--|--|--|
| Foundational Skills | | | | |
| Language: Vocabulary Acquisition and Use | | | | |
| Reading: Informational Text | | | | |
| Reading: Literature | | | | |

| Instructional Reading Level | | | | |
|--|--|--|--|--|
| Accuracy, Fluency and Comprehension of Text | | | | |
| <i>(Statement if your child is reading a year or more above the reading target, or if your child is reading a half year or more below the target).</i> | | | | |

| Art-Grade 2 – Overall Grade | | | | |
|------------------------------------|--|--|--|--|
| Creating and Connecting to Art | | | | |
| Presenting and Responding to Art | | | | |

| Physical Education-Grade 2 – Overall Grade | | | | |
|---|--|--|--|--|
| Health-Enhancing Physical Fitness and Activity | | | | |
| Movement Skills and Concepts | | | | |
| Personal and Social Responsibility | | | | |

| Music-Grade 2 – Overall Grade | | | | |
|--------------------------------------|--|--|--|--|
| Creating Music | | | | |
| Performing Music | | | | |
| Reading and Notating Music | | | | |
| Responding to Music | | | | |

| ESOL-Grade 2 | | | | |
|--------------------------------|--|--|--|--|
| Listening Skills/Comprehension | | | | |
| Reading Skills/Comprehension | | | | |
| Speaking Skills in English | | | | |
| Writing Skills in English | | | | |

| End of Year Average | | | |
|----------------------------|--|--------------------|--|
| Mathematics | | Art | |
| Science | | Physical Education | |
| Social Studies | | Music | |
| Writing | | | |
| Reading | | | |

Academic Grades

| Grade | Description |
|-------|---|
| A | The student consistently demonstrates mastery of the grade-level standards taught this marking period. |
| B | The student frequently demonstrates mastery of the grade-level standards taught this marking period. |
| C | The student periodically demonstrates mastery of the grade-level standards taught this marking period. |
| D | The student rarely demonstrates mastery of the grade-level standards taught this marking period. |
| M | Missing data – no score recorded. |
| NEP | Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., P, I, N or A, B, C, D) must be reported. |

Learning Skills

| Code | Description |
|------|--|
| DEM | Demonstrating |
| PRG | Progressing |
| N | Not yet evident |
| M | Missing data – no information recorded. |
| NEP | Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., DEM, PRG, or N) must be reported. |

Instructional Reading Level by Marking Period

Instructional Reading Level is determined by a student’s accuracy, fluency, and comprehension of a text. The numbers or letters in the chart below indicate the expected range by text level at the end of each marking period.

| Reading Targets-Text Level Chart | | | | |
|----------------------------------|-----------|------------|-------------|--------|
| Grade | MP1 | MP2 | MP3 | MP4 |
| K | 1-2 (A-B) | 3-4 (C) | 4-5 (C-D) | 6 (D) |
| 1 | 6-7 (D-E) | 8-11 (E-G) | 12-15 (G-I) | 16 (I) |
| 2 | J | K | L | M |
| 3 | M | N | O | P |
| 4 | Q - R | | S - T | |
| 5 | T - U | | V - W | |

English Language Proficiency Performance Level

For students receiving English for Speakers of Other Languages (ESOL) services, ESOL teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 |
|----------|----------|------------|-----------|----------|----------|
| Entering | Emerging | Developing | Expanding | Bridging | Reaching |

Beginner → More Advanced

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 Rockville, Maryland 20850-1293
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To the Parents or Guardians of
 Student Name
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