



**Grade 5  
Progress Report Card  
2018-2019**

**Student Name:**  
**Student ID:**  
**Birth Date:**  
**School:**  
**Teacher:**

MP1 MP2 MP3 MP4

MP1 MP2 MP3 MP4

<b>Attendance</b>				
Days Absent				
Times Tardy				

<b>Learning Skills-Grade 5</b>				
Collaborates with others				
Completes learning tasks				
Demonstrates creative thinking skills				
Demonstrates critical thinking skills				
Demonstrates effort/motivation/persistence				
Engages/maintains attention to learning task				
Follows oral and written directions				

<b>Mathematics-Grade 5/6 – Overall Grade</b>				
Expressions and Equations				
Geometry				
Measurement, Statistics, and Probability				
Number and Operations in Base Ten				
Number and Operations-Fractions				
Ratios and Proportional Relationships				
The Number System				
<i>Your child is enrolled in an accelerated mathematics course.</i>				

<b>Science-Grade 5 – Overall Grade</b>				
Earth and Space Sciences				
Engineering Design and Process				
Life Sciences				
Physical Sciences				

<b>Social Studies-Grade 5 – Overall Grade</b>				
Civics				
Economics				
Geography				
History				

<b>Health-Grade 5 – Overall Grade</b>				
Health and Wellness				

<b>Writing-Grade 5 – Overall Grade</b>				
Informative/Explanatory				
Narrative				
Opinion				
Process, Production, and Research				
Use of Language				

<b>Reading-Grade 5 – Overall Grade</b>				
Foundational Skills				
Language: Vocabulary Acquisition and Use				
Reading: Informational Text				
Reading: Literature				

<b>Reading Level</b>				
<i>(Language of the appropriate descriptor is displayed)</i>				

<b>Art-Grade 5 – Overall Grade</b>				
Creating and Connecting to Art				
Presenting and Responding to Art				

<b>Physical Education-Grade 5 – Overall Grade</b>				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

<b>Music-Grade 5 – Overall Grade</b>				
Creating Music				
Performing Music				
Reading and Notating Music				
Responding to Music				

<b>Music-Instrumental Level 2 – Overall Grade</b>				
Performing on an Instrument				
Reading and Notating				

<b>ESOL-Grade 5</b>				
Listening Skills/Comprehension				
Reading Skills/Comprehension				
Speaking Skills in English				
Writing Skills in English				

<b>End of Year Average</b>			
Mathematics		Art	
Science		Physical Education	
Social Studies		Music	
Health		Music-Instrumental	
Writing			
Reading			

**Academic Grades**

Shaded boxes in a subject indicate that grades are not required for that marking period.

Grade	Description
A	The student <b>consistently</b> demonstrates mastery of the grade-level standards taught this marking period.
B	The student <b>frequently</b> demonstrates mastery of the grade-level standards taught this marking period.
C	The student <b>periodically</b> demonstrates mastery of the grade-level standards taught this marking period.
D	The student <b>rarely</b> demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first two marking periods in a U.S. school <b>may</b> qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., P, I, N or A, B, C, D) must be reported.

**Learning Skills**

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first two marking periods in a U.S. school <b>may</b> qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., DEM, PRG, or N) must be reported.

**Reading Level by Marking Period**

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

**English Language Proficiency Performance Level**

For students receiving English for Speakers of Other Languages (ESOL) services, ESOL teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Emerging	Developing	Expanding	Bridging	Reaching

Beginner → More Advanced

Montgomery County Public Schools  
 45 West Gude Drive, Room LLC10  
 Rockville, Maryland 20850-1293  
 805-XXXXXX

PRE-SORT  
 FIRST CLASS MAIL  
 U.S. POSTAGE  
 PAID  
 SUBURBAN, MD  
 PERMIT NO. 201

To the Parents or Guardians of  
 Student Name  
 Street Address  
 City, State Zip Code