



**Grade 3
Progress Report Card
2018-2019**

Student Name:
Student ID:
Birth Date:
School:
Teacher:

MP1 MP2 MP3 MP4

MP1 MP2 MP3 MP4

Attendance				
Days Absent				
Times Tardy				

Learning Skills-Grade 3				
Collaborates with others				
Completes learning tasks				
Demonstrates creative thinking skills				
Demonstrates critical thinking skills				
Demonstrates effort/motivation/persistence				
Engages/maintains attention to learning task				
Follows oral and written directions				

Mathematics-Grade 3 – Overall Grade				
Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Number and Operations-Fractions				
Operations and Algebraic Thinking				
<i>Your child consistently receives enrichment in mathematics.</i>				

Science-Grade 3 – Overall Grade				
Earth and Space Sciences				
Engineering Design and Process				
Life Sciences				
Physical Sciences				

Social Studies-Grade 3 – Overall Grade				
Civics				
Culture				
Economics				
Geography				
History				

Writing-Grade 3 – Overall Grade				
Informative/Explanatory				
Narrative				
Opinion				
Process, Production, and Research				
Use of Language				

Reading-Grade 3 – Overall Grade				
Foundational Skills				
Language: Vocabulary Acquisition and Use				
Reading: Informational Text				
Reading: Literature				

Reading Level				
<i>(Language of the appropriate descriptor is displayed)</i>				

Art-Grade 3 – Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				

Physical Education-Grade 3 – Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

Music-Grade 3 – Overall Grade				
Creating Music				
Performing Music				
Reading and Notating Music				
Responding to Music				

ESOL-Grade 3				
Listening Skills/Comprehension				
Reading Skills/Comprehension				
Speaking Skills in English				
Writing Skills in English				

End of Year Average			
Mathematics		Art	
Science		Physical Education	
Social Studies		Music	
Writing			
Reading			

Academic Grades

Shaded boxes in a subject indicate that grades are not required for that marking period.

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first two marking periods in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 ESOL students who are enrolled in their first two marking periods in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic this marking period. If the student, regardless of ESOL Level, is able to demonstrate proficiency in some content areas, grades (i.e., DEM, PRG, or N) must be reported.

Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

English Language Proficiency Performance Level

For students receiving English for Speakers of Other Languages (ESOL) services, ESOL teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Emerging	Developing	Expanding	Bridging	Reaching

Beginner → More Advanced

Montgomery County Public Schools
 45 West Gude Drive, Room LLC10
 Rockville, Maryland 20850-1293
 805-XXXXXX

PRE-SORT
 FIRST CLASS MAIL
 U.S. POSTAGE
 PAID
 SUBURBAN, MD
 PERMIT NO. 201

To the Parents or Guardians of
 Student Name
 Street Address
 City, State Zip Code