

C. MCPS Study of Choice and Special Academic Programs Online Community Survey—Annotated Results (N=5,318)

Exhibit C1: In general, how familiar are you with these aspects of MCPS’s choice and special academic programs.

	Total N	Not at all familiar	Somewhat familiar	Very familiar
The program options that are offered (i.e., magnet, highly gifted centers, language immersion, and consortia)	5,294	13.1%	45.8%	41.1%
Where to find information about programs	5,283	19.3%	42.2%	38.5%
Locations of programs across the county	5,284	27.0%	44.2%	28.8%
How to apply to these programs	5,281	28.4%	37.6%	34.0%
Criteria for admission to these programs	5,284	34.5%	38.4%	27.1%
Transportation options available for these programs	5,287	39.3%	35.1%	25.6%
Unique curriculum and activities that are offered in these programs	5,285	30.7%	41.2%	28.0%

Exhibit C2: To what extent do you think that MCPS’s application programs (magnets and elementary centers for highly gifted students) help advance MCPS’s:

	Total N*	Not at all	A little	A lot
Vision which is to inspire learning by providing the greatest public education to each and every student.	3,596	9.5%	27.3%	63.2%
Mission that each student will have the academic, creative problem solving, and socio-emotional skills to be successful in college and career.	3,593	10.2%	27.2%	62.5%
Core value of learning that we must engage every student, every day; and learning is achieved by cultivating curiosity and encouraging determination, focus and hard work.	3,621	10.2%	24.8%	65.0%
Core value of relationships that meaningful collaboration is vital to our success, and strong partnerships are built on trust and open and honest communication.	3,407	14.9%	29.3%	55.8%

	Total N*	Not at all	A little	A lot
Core value of respect that each individual's contributions add value to our learning community and fair treatment and honesty are essential.	3,406	15.4%	30.4%	54.2%
Core value of excellence that raising the bar and setting high standards is necessary to ensure that all students graduate ready for college and career.	3,577	9.4%	21.0%	69.6%
Core value of equity that each and every student matters; and outcomes should not be predictable by race, ethnicity, or socioeconomic status.	3,489	22.3%	26.3%	51.4%

*Analyses exclude responses of "Don't know."

Exhibit C3: To what extent do you think that MCPS's language immersion programs help advance MCPS's:

	Total N*	Not at all	A little	A lot
Vision which is to inspire learning by providing the greatest public education to each and every student.	2,802	11.4%	28.8%	59.8%
Mission that each student will have the academic, creative problem solving, and socio-emotional skills to be successful in college and career.	2,723	13.1%	29.0%	57.8%
Core value of learning that we must engage every student, every day; and learning is achieved by cultivating curiosity and encouraging determination, focus and hard work.	2,752	12.0%	25.4%	62.5%
Core value of relationships that meaningful collaboration is vital to our success, and strong partnerships are built on trust and open and honest communication.	2,614	14.5%	28.5%	57.0%
Core value of respect that each individual's contributions add value to our learning community and fair treatment and honesty are essential.	2,608	14.4%	26.5%	59.1%
Core value of excellence that raising the bar and setting high standards is necessary to ensure that all students graduate ready for college and career.	2,727	12.2%	25.0%	62.8%
Core value of equity that each and every student matters; and outcomes should not be predictable by race, ethnicity, or socioeconomic status.	2,673	19.6%	26.7%	53.8%

*Analyses exclude responses of "Don't know."

Exhibit C4: To what extent do you think that MCPS’s regional consortia help advance MCPS’s:

	Total N*	Not at all	A little	A lot
Vision which is to inspire learning by providing the greatest public education to each and every student.	2,552	15.4%	31.4%	53.2%
Mission that each student will have the academic, creative problem solving, and socio-emotional skills to be successful in college and career.	2,521	15.5%	31.9%	52.6%
Core value of learning that we must engage every student, every day; and learning is achieved by cultivating curiosity and encouraging determination, focus and hard work.	2,518	15.1%	30.1%	54.8%
Core value of relationships that meaningful collaboration is vital to our success, and strong partnerships are built on trust and open and honest communication.	2,423	18.2%	31.8%	49.9%
Core value of respect that each individual’s contributions add value to our learning community and fair treatment and honesty are essential.	2,434	18.6%	31.0%	50.4%
Core value of excellence that raising the bar and setting high standards is necessary to ensure that all students graduate ready for college and career.	2,511	16.5%	30.2%	53.3%
Core value of equity that each and every student matters; and outcomes should not be predictable by race, ethnicity, or socioeconomic status.	2,474	21.8%	28.5%	49.7%

*Analyses exclude responses of “Don’t know.”

Exhibit C5: In your opinion, to what extent is access to each of the following types of MCPS choice and special academic programs equitable for all students?

	Total N*	Not at all equitable	Somewhat equitable	Fully equitable
Application programs (magnet and gifted centers)	3,253	22.3%	41.9%	35.8%
Language immersion programs	2,702	23.3%	41.6%	35.1%
Regional consortia schools	2,513	22.9%	42.5%	34.6%

*Analyses exclude responses of “Don’t know.”

Exhibit C6: In your opinion, does each of the following factors support or not support equitable access for all students to application programs (magnets and elementary centers for highly gifted students)?

	Total N*	Does not support	Supports
Number of programs across the county	2,929	52.6%	47.4%
Geographic location of programs across the county	2,916	49.6%	50.4%
Transportation options	2,770	41.9%	58.1%
Admissions criteria	2,711	34.9%	65.1%

*Analyses exclude responses of “Don’t know.”

Exhibit C7: In your opinion, does each of the following factors support or not support equitable access for all students to language immersion programs?

	Total N*	Does not support	Supports
Number of programs across the county	2,351	59.1%	40.9%
Geographic location of programs across the county	2,310	53.1%	46.9%
Transportation options	2,081	43.6%	56.4%
Admissions criteria	2,117	35.6%	64.4%

*Analyses exclude responses of “Don’t know.”

Exhibit C8: In your opinion, does each of the following factors support or not support equitable access for all students to regional consortia?

	Total N*	Does not support	Supports
Number of programs across the county	2,217	48.5%	51.5%
Geographic location of programs across the county	2,233	49.6%	50.4%
Transportation options	2,021	44.8%	55.2%
Admissions criteria	1,996	37.5%	62.5%

*Analyses exclude responses of “Don’t know.”

Exhibit C9: In your opinion, do you think MCPS offers too few, too many, or the right number of choice and special academic programs?

	Total N	Too few	Right number	Too many
High school magnet programs i.e., Blair HS Science and Math, Blair Communication Arts Program (CAP), Richard Montgomery IB, Einstein VAC, Wheaton Bioscience and Engineering, Kennedy Leadership Training Institute, and Poolesville)	3,560	53.9%	40.5%	5.6%
Middle school magnet programs (i.e. Takoma Park, Eastern, and Roberto Clemente)	3,595	68.9%	26.5%	4.6%
Elementary school magnet programs (i.e. Takoma Park ES)	3,570	65.8%	26.3%	7.9%
Middle school language immersion programs	3,411	60.0%	31.3%	8.7%
Elementary school language immersion programs	3,464	62.0%	29.3%	8.7%
Elementary centers for highly-gifted students	3,501	57.9%	33.9%	8.2%
Middle school regional consortia	3,337	48.6%	40.1%	11.3%
High school regional consortia (i.e., NEC and DCC)	3,364	45.4%	43.0%	11.6%

Exhibit C10: Which best describes you?

	N	%
Parent or guardian	3,285	86.7%
Community member without school age children	29	<1%
Student	309	8.2%
MCPS staff	102	2.7%
Other	66	1.7%
Total	3,791	100%

Exhibit C11: [Parents only] Which of the following applies to you?*

	Number of Responses	%
Child attends choice program	1,560	50.6%
Child attends neighborhood school	1,925	62.4%
Child does not attend MCPS school	90	2.9%
Child graduated MCPS school	246	8.0%

*Responses total greater than 100% because multiple responses were accepted.

Exhibit C12: [Parents only] If you have one or more children who currently attend a MCPS choice or special academic program, which type of program?*

	Number of Responses	%
Magnet program	726	50.7%
Language immersion program	471	32.9%
Elementary center for highly-gifted	252	17.6%
Consortium	212	14.8%

*Responses total greater than 100% because multiple responses were accepted.

Exhibit C13: [Students only] Which of the following describes you?

	N	%
I attend a MCPS choice or special academic program	238	57.8%
I attend a MCPS school that does not have a choice or special academic program	123	29.9%
I attend a private or charter school, or a school outside the MCPS district	7	1.7%
I am home schooled	2	<1%
Other	42	10.2%
Total	412	100%

Exhibit C14: [Students only] Which type of choice or special academic program do you attend?

	N	%
Magnet program	154	77.4%
Language immersion program	17	8.5%
Elementary center for highly-gifted	2	1.0%
Consortium	26	13.1%
Total	199	100%

Exhibit C15: Respondents, by Race/Ethnicity (optional item)

	N	%
American Indian	10	<1%
Asian	451	15.9%
Black or African American	366	12.9%

	N	%
White	1,510	53.3%
Two or more races	152	5.4%
Pacific Islander	6	<1%
Hispanic or Latino	336	11.9%
Total	2,831	100%

*Response categories with less than 10 respondents are not reported.