

## EASTERN ACTION WORKSHEET 1:

1. **Goal:**
  - a. **Long-term goal:**
    - i. Achieve parity among our demographic groups in G/T enrollment and success
  - b. **Short-term goal(s):**
    - i. What should be accomplished by the start of school?
      1. Obtain backing of leadership and PTSA
      2. Have plan of some steps we will implement
    - ii. What should be accomplished by the end of next school year?
2. **Action Steps:**
  - a. In the summer, present the plan to EMS leadership- to obtain back up and support plan
  - b. In the summer, present the plan to Exec. PTSA Board- to obtain back up and support plan
3. **What is already being done?** (who else might be working on similar issues? How can we learn about some of the good things already happening? How might we build off those efforts?)
4. **Resources Needed**
  - a. PTSA
  - b. Guidance
5. **What things might block our activities?**
6. **Team Members**
  - a. Tonda Bean
  - b. Pamela Martin
  - c. Charlotte Boucher
  - d. Claridilia Avila
  - e. Diana Sayago
7. **Team Liaison** (will be the contact person and keep everyone informed):  
Pamela Martin
8. **Team Spokesperson** (to present to school leadership): Tonda Bean
9. **Do you need to talk again? If so, set date and time:** Yes, Last week of June

## EASTERN ACTION WORKSHEET 2:

1. **Goal:**
  - a. **Long-term goal:**
    - i. To have activities for magnet, G/T, and ESOL students together as much as possible
  - b. **Short-term goal(s):**
    - i. What should be accomplished by the start of school?
      1. Have a neighborhood EMS and Magnet Party to welcome to school
      2. Plan more field trips together
    - ii. What should be accomplished by the end of next school year?
      1. Educate everyone about the problem/challenge of having one school
2. **Action Steps:**
  - a. In the summer, present the plan to EMS leadership- to obtain back up and support plan
  - b. In the summer, present the plan to Exec. PTSA Board- to obtain back up and support plan
3. **What is already being done?** (who else might be working on similar issues? How can we learn about some of the good things already happening? How might we build off those efforts?)
4. **Resources Needed**
5. **What things might block our activities?**
6. **Team Members**
7. **Team Liaison** (will be the contact person and keep everyone informed): Adela DeMouy
8. **Team Spokesperson** (to present to school leadership): Adela DeMouy
9. **Do you need to talk again? If so, set date and time:** Yes at Daleview

### EASTERN ACTION WORKSHEET 3:

1. **Goal:**
  - a. **Long-term goal:**
    - iii. Clemente base area policy → 1/3 seats for base area hide
  - b. **Short-term goal(s):**
    - iv. What should be accomplished by the start of school?
      1. Give EMS students priority in open seats
    - v. What should be accomplished by the end of next school year?
      1. Full Clemente funding planning and implementation
2. **Action Steps:**
  - a. Meet with Stephen Bedford (community superintendent) and Martin Creel (Director-Division of Accelerated and Enriched Instruction)
3. **What is already being done?** (who else might be working on similar issues? How can we learn about some of the good things already happening? How might we build off those efforts?)
4. **Resources Needed**
5. **What things might block our activities?**
6. **Team Members**
7. **Team Liaison** (will be the contact person and keep everyone informed):  
Pete Lafen
8. **Team Spokesperson** (to present to school leadership): Pete Lafen
9. **Do you need to talk again? If so, set date and time:** Yes at Daleview