### <u>Revised</u> Child Abuse and Neglect Work Group Summary Notes December 17, 2014

**Goal:** To present updates on the on-going work of each subcommittee in support of the systemic plans for reporting, training, and educating <u>Montgomery County Public Schools (MCPS) students, staff, and parents</u> on matters of child abuse and neglect.

#### Memorandum of Understanding between District and Partner Agencies

<u>Montgomery County Public Schools (MCPS)MCPS</u> will be working with members of Child Protective Services (CPS), the Montgomery County <del>Police</del>-Department <u>of Police</u> (MCPD), State's Attorney, and County Attorney as part of a multi-disciplinary team. This multi-disciplinary team will collaborate to outline new protocols for reporting and investigating reports of suspected abuse, to streamline processes for reporting abuse, and to clarify the communication structures between MCPS and its partner agencies.

#### Subcommittee Report Out

The larger work\_group is divided into six subcommittees: policy and regulations, human resources, communication, staff training, parent awareness, and student awareness. Each subcommittee presented updates of their ongoing work. Work\_group members had an opportunity to ask clarifying questions and offer other suggestions and considerations to the subcommittee leads.

#### Subcommittee Updates

Staff Training	Currently developing staff training materials.
	• Face-to- <u>f</u> Face and <u>o</u> Online training with assessment will be
	implemented after_January 5 <sup>th</sup>
	• This will also be a part of regular annual training, with attention to
	process improvements each year.
	• Training and awareness <u>also</u> will <u>also</u> be implemented for all new
	teachers as part of the New Educator Orientation (NEO).
	• Substitute teachers will be expected to also complete online training
	and assessment on child abuse and neglect.
	• Recommendation to train volunteers as well.
Office of Human	• Ensure screening of new and existing employees is in alignment
<b>Resources and</b>	with best practices.
Development	• Screening of volunteers who have direct and unsupervised access to
	students, e.g., overnight field trips, regular classroom volunteers.
	• Continue ongoing comprehensive staff/student file review, utilize an
	outside consultant to support this effort.
	• Develop a Code of Conduct for employees.
	Superintendent issued a directive for principals to review files for
	any information regarding allegations of inappropriate interactions
	between employees and students,, and provide documentation to
	OHRD by the end of January.
Parent Awareness	• Design and implement parent academies on child abuse and neglect
	conducted by <u>The Tree House Assessment Center of Montgomery</u>
	County.
	Coordinate with MCCPTA on additional parental awareness
	workshops and activities.
	<ul> <li>Support local school PTAs in providing educational activities for</li> </ul>
	parents in the area of child abuse and neglect.

	<ul> <li>MCPD and <u>the State's Attorney's Office both indicated</u> representatives from the multi-disciplinary team would be willing to attend parent meetings.</li> <li>Important to have materials and trainings available to parents in multiple languages.</li> </ul>
Student Awareness	<ul> <li>Design new K—8 lessons on personal body safety and child abuse, neglect, and prevention</li> <li>Review high school curriculum to ensure lessons on personal body safety and abuse prevention.</li> <li>Ensure consistency in lessons across all schools.</li> <li>Parents will have access to materials to preview—parents will have the option of having their child(ren) opt out.</li> </ul>
Policy and Regulations	<ul> <li>Reporting responsibilities and procedures</li> <li>Multidisciplinary approach with partner agencies</li> <li>Staff training</li> <li>Human resource protocols and procedures</li> <li>Student education</li> <li>Parent awareness</li> </ul>

# Status Check

Work\_group as a whole had an opportunity to discuss next steps and future planning. The next meeting will be held on January  $5^{\text{th}}$  (2:30 p.m. to 4:00 p.m.).

## Action Items

- Work with MCPD and State's Attorney Office, who indicated they would be willing to attend parent meetings, to support parent awareness efforts.
- Make materials and trainings available to parents in multiple languages.
- Ms. Alvaro will send Ms. Williams the contact information for <u>Ms. Ellen Mugmon</u> of Howard County Public Schools to help benchmark best practices in other districts.
- Add information on our Child Abuse and Neglect MCPS <u>web site page</u> such as upcoming events that showcase guest speakers and/or workshops on child abuse and neglect.
- Identify other members from MCPD and State's Attorney's Ooffice to serve as resources for attending parent awareness meetings.
- Add information on our Child Abuse and Neglect web page—capture future trainings, guest speakers, community events, etc.
- In response to questions from Ms. Alvaro about MCPS employing convicted offenders, provide data about employees: (a) convicted of child abuse or a sex offense; (b) listed in the OHRD database on alleged inappropriate interactions with students; and (c) subject to "safety plans" or other written restrictions due to allegations of inappropriate interactions with students.
- Ms. Burkinshaw recommended that the work group review the Maryland State Board of Education's 2012 Opinion (http://www.marylandpublicschools.org/NR/rdonlyres/58D6A529-7AEB-41AA-BE29-52AC5B1BC2B9/36734/PiccaOpinNo1235.pdf) regarding the termination of an MCPS employee, Mr. Picca.
- Consider budget implications for the work we need to do to move forward.