



UNDERSTANDING PRIVATE & RELIGIOUS SCHOOL PROCESSES

ANNUAL CONSULTATION

September 18, 2017

Presented by:

DEPARTMENT OF SPECIAL EDUCATION SERVICES

Division of Business, Fiscal and Information Systems

Outcomes

By the end of our consultation, participants will have:

- Reviewed the Child Find processes
- Discussed special education services
- Reviewed Parental Rights
- Participated in break out sessions



MSDE Agreement with MCPS

- Consultation Process
- Summary of Services
- Proportionate Share



Screening Responsibilities for Private School Students

Live in Montgomery County

MCPS home school

- ✓ Screening Process
- ✓ Eligibility
- ✓ IEP
- ✓ Service Plan

VS.

Do NOT live in Montgomery County

MCPS school **closest** to the private school

- Screening process
- Eligibility
- Service Plan

Referral Process

1. Parent Request

- **A referral packet is sent to the parents/guardians**

2. Referral Submitted

- **Packet is sent to the appropriate MCPS school**

3. Screening

- **MCPS home school**
- **Summer Central team**

4. Evaluation

- **Final evaluation and eligibility completed at the appropriate MCPS school**

IEP and Service Plan Comparison

IEP

- **Developed upon parent request**
or
- **When enrolled in an MCPS school**
- **Addresses all student needs and services**

SERVICE PLAN

- **Developed when enrolled in a private school**
- **Addresses some student needs and services**
- **Only Resource and/or Speech and Language Services**

- **Reviewed annually**
- **Triennial re-evaluations**
- **MCPS case management**

Services Delivery



- **MCPS home school**
- **MCPS service school closest to the private school**
- **Private school**
- **Independent contractor through approved partial funding process**

MCPS Transportation



- MCPS **MUST** consider transportation services
- IDEA does **NOT** require transportation from home to private school

Service Providers



- ✓ **MCPS Staff** (must be highly qualified):
 - ✓ *School's resource teacher or SLP*
 - ✓ *Itinerant Resource Teacher or SLP*
- ✓ **Private Contractor**
- ✓ **Private School Staff**

Due Process Rights

- **Child Find Procedures:**
Screening from birth to 21 years of age
- **Access to an IEP or Service Plan**
- **Written complaints go to the Maryland State Department of Education (MSDE)**



Proportionate Share

Number of eligible children with disabilities:

In public schools	17,000
In private schools	+ 200
	<hr/>
	17,200



MCPS receives
\$3,000,000

$$\frac{\$3,000,000}{17,200}$$

\$174.42
per child

→ \$174.42 x
200 students

→ \$34,884
Proportionate
share for all PR
students

Break-out Sessions

- **Two sessions**
- **30 minutes each**
- **First session = color of the sticker on your agenda**

**Session 1: The Screening Process –
Lara Hausman and Julie Torrence**

**Session 2: Itinerant Resource Service Delivery Model –
Julie Hall and Anna Szilagyi-Weichbrod**

Where can I learn more about this topic?

Follow these links below:

IDEA Partnership (Regulations):

http://www.ideapartnership.org/index.php?option=com_content&view=article&id=839&oseppage=1

Q and A: Questions and Answers On Serving Children With Disabilities Placed by Their Parents at Private Schools (April 2011):

http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/QA_Private_Schools.pdf

Topic Briefs:

[Children Enrolled by Their Parents in Private Schools](#)

Power Point Module 16 (by Sheila Friedman):

<http://nichcy.org/laws/idea/legacy/module16>