**Saturday, May 16, 2015**

8:30 a.m. – 3:00 p.m.

### Special Education Summit

**Leading the Way Today... Partnering for a Better Tomorrow**

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<tr>
<td>8:30 – 9:00</td>
<td>Registration</td>
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<tr>
<td>9:00 – 9:20</td>
<td><strong>Performance by ArtStream, Inc.</strong></td>
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<td>Adrian Forsythe</td>
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<td>9:20–10:20</td>
<td><strong>Keynote Speaker</strong></td>
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<td>Dr. Priscilla Gilman</td>
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<td>Author of <em>The Anti-Romantic Child: A Memoir of Unexpected Joy</em></td>
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<td>KEYNOTE: Discovering Unexpected Joy: Moving Beyond Labels and Diagnosis to Life Reimagined</td>
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<td>10:20</td>
<td><strong>Resource Fair Opens</strong></td>
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<td>10:20–10:35</td>
<td>Transition</td>
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<td>10:35–11:35</td>
<td><strong>Breakout Session 1</strong></td>
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<td>11:35–12:45</td>
<td><strong>Lunch and Resource Fair</strong></td>
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**SPONSORED BY:**

- Office of Special Education and Student Services Parent Outreach Committee
- Special Education Advisory Committee (SEAC)
- Office of Community Engagement and Partnerships

Gaithersburg High School
101 Education Boulevard
Gaithersburg, Maryland 20877
A Parent’s Guide to Preventing and Addressing Bullying

ROOM 2003 – SESSION 1
Debra Berner, Director  
MCPS Department of Student Services

Bullying can have a tremendous impact on student success. Being bullied can be an especially painful experience for students with disabilities. In this workshop, parents will increase their own understanding of bullying, learn how to empower their children with coping skills if bullying occurs, and help decrease the chance that their children will be bullied or become bullies.

Strand: Behavior/Mental Health/Social Skills

Assistive Technology for Students with Significant Disabilities: Supporting Communication and Learning

ROOM 2082 – SESSION 1 & 2
Marilyn Jacobs, Instructional Specialist / InterACT Team  
MCPS InterACT Team

Participants will receive an overview of the range of assistive technology (low to high tech) available to support students with significant disabilities in MCPS. There will be an opportunity to experience accessing curricular activities with adapted computer access and using augmentative communication systems to communicate.

Strand: Technology

Becoming a Student Leader

ROOM 1158 – SESSION 3
Katie Rossini, MCPS Student Leadership Coordinator

Success, today, is measured by more than being smart, gifted, or talented. Success also includes embracing strengths, developing practical skills, and following a passion—The Student Leadership Office offers connections to these kinds of leadership opportunities for MCPS students. Parents will learn about student leadership programs that may be a match for your child’s skills and needs and how their child can be involved, learn about issues, help others, and find their strength for leadership.

Strand: Behavior/Mental Health/Social Skills; Self-Advocacy/Self-Determination, Services

Being Your Best Self: An Interactive Workshop

ROOM 1156 – SESSION 2
Nicolette Stearns, Co-Founder/  
Director of Leadership  
ArtStream, Inc.
Adrian Forsthye  
ArtStream Actor and Board Member  
ArtStream, Inc.

Our co-taught workshop seeks to introduce self advocacy and public speaking through theatre games and other fun yet communication focused activities. This workshop is co-taught by an ArtStream actor, board member and self advocate. These useful communication skills create an essential toolbox for IEP meetings, job interviews and other life events. We teach with compassion and humor!

Strand: Self-Advocacy/Self-Determination

Building Successful Parent-Teacher Relationships

ROOM 1131 – SESSION 2 & 3
Jennifer Tucci, Special Educator  
Clapper Mill ES  
Kassie Cardona, Pupil Personnel Worker  
MCPS, Division of Pupil Personnel Services

Jennifer Tucci, a special educator, and Kassie Cardona, a pupil personnel worker, will facilitate an interactive session called “Building Successful Parent-Teacher Relationships.” The session includes topics such as how to communicate with teachers effectively; establish a positive rapport; bridge cultural and linguistic differences; link home, school, and community resources and supports; foster involvement; and increase parent familiarity with the IEP process and their role as members of the IEP team.

Strand: IEP Process, Parenting, Self-Advocacy/ Self-Determination

Child and Adolescent Behavioral Services in Montgomery County

ROOM 2050 – SESSION 2 & 3
Ellen Levin, Therapist II  
Montgomery County DHHS-Child and Adolescent Behavioral Services  
Ben Stevenson, Substance Abuse Prevention Program Manager  
Montgomery County DHHS-Child and Adolescent Behavioral Services

Participants will learn the current landscape of youth mental health and prevention. We will discuss strategies for addressing mental health concerns and identify risk factors for mental health and substance abuse.

Strand: Behavior/Mental Health/Social Skills

Children’s Mental Health Matters in Montgomery County!

ROOM 1158 – SESSION 1 & 2
Shawn Lattanzio, Child & Adolescent Coordinator, Program Manager II  
DHHS, Behavioral Health Planning and Management,  
Core Service Agency

This workshop will give an overview of children and adolescent mental health services in Montgomery County. Information also will be provided on Children's Mental Health Matters, a Maryland public education campaign.

Strand: Behavior/Mental Health/Social Skills

Creating a Solution Toolkit for Parents of Young Children: Using Social Emotional Teaching to Help Meet Life’s Daily Challenges

ROOM 2077 – SESSION 2
Stephanie Whelan, Parent Educator  
Montgomery County Infants and Toddlers Program, Downcounty  
Jennifer Andelman, Parent Educator  
Montgomery County Infants and Toddlers Program, Downcounty

Presenters will briefly introduce principles of social-emotional learning based on the CSEFEL (Center on the Social and Emotional Foundations for Early Learning) program. Presenters will discuss the importance of understanding young children’s behavior, practicing positive behavior strategies, and teaching coping skills before challenging behavior occurs. Presenters will elicit real-life problem scenarios from the participants, discuss strategies to analyze and prevent problem behaviors, and model a problem-solution kit for use during these challenging situations.

Strand: Behavior/Mental Health/Social Skills, Parenting

Early Intervention: From IFSP to IEP

ROOM 1125 – SESSION 3
Jennifer Strouble, Parent Educator  
and Infants and Toddlers Transition Support Teacher  
Preschool Education Program/Montgomery County Infants and Toddlers Program  
Beth Poss, Coordinator  
Montgomery County Infants and Toddlers Program
This session provides an overview of the continuum of early intervention services, from Infants and Toddlers through Preschool Special Education, ensuring all children are ready to enter kindergarten. Develop an understanding of how the IFSP differs from the IEP. Learn how your child who currently receives early intervention services from MCITP becomes eligible for preschool special education services and what those services may look like. The differences in programs will be clarified.

**Strand: IEP Process, Services**

**Educación Especial Basico**  
**ROOM 2003 – SESSIONS 2 & 3**  
Wanda Resto, President  
Barbara Ebel, Vice President  
Voice Engaging Latinos for Action, Inc.

Educación Especial—Lo Básico Que Usted Debe Saber! (Basics of Special Education) Delivered in Spanish, the workshop introduces Latino parents to basic special education terminology and programs. Latino parents will learn phrases like “FAPE” and “IEP” and how to enhance their participation in the educational programs for their child with special education needs. There will be role playing with an opportunity for parents to ask questions.

**Strand: IEP Process, Parenting, Self-Advocacy/Self-Determination**

**Everyday Strategies to Support your Elementary Mathematics Students**  
**ROOM 1131 – SESSION 1**  
Sherri Stevens, Pre-K12 Content Specialist, Math  
Office of Curriculum and Instructional Programs  
Alice Wright, Assistive Technology Specialist  
Physical Disabilities Department

This session will provide an overview of the Elementary Curriculum 2.0 mathematics program. Parents will have an opportunity to explore a sample learning task from the curriculum as well as real-world connections to support their student at home.

**Strand: Curriculum and Instruction**

**Facilitating Independence When Your Child has ADD**  
**ROOM 1153 – SESSION 2**  
Benita Cohen, ADD Coach  
Got ADDitude Coaching

Including the student in the development of strategies and accommodations, at a developmentally appropriate level, can help them take ownership of their needs and effectively advocate for themselves. The result? A positive change in attitude, quality of work, and confidence. This session is geared toward families with children who primarily struggle with issues around ADD, ADHD, and other executive-function-based challenges.

**Strand: Parenting, Self-Advocacy/Self-Determination**

**Finding Hidden Gold for Special Needs Families**  
**ROOM 2081 – SESSION 2 & 3**  
Matthew B. Bogin, Attorney at Law  
Chase Phillips, Senior Financial Advisor  
Merrill Lynch

Parents will receive an overview of how special needs planning can protect your family, while providing an empowered life for your loved one living with disabilities. Topics to be addressed include finding the most cost-effective funding techniques for Special Needs Trusts and establishing a roadmap for future medical, legal, and related services for your family member with special needs.

**Strand: Transition, Services**

**Focus on Social Skills**  
**ROOM 1129 – SESSION 1**  
Janette Patterson, Licensed Clinical Marriage and Family Therapist  
CHADD Montgomery County Chapter, Maryland

What do we mean by social skills? Getting along with others, making and maintaining friendships, recognizing social cues—we all do it, but for some people these skills don’t come easily. For children who get overwhelmed easily or who tend to get distracted easily, it can be quite challenging. This workshop offers insights and suggestions on how to support our children in social arenas like school, home, and community.

**Strand: Behavior/Mental Health/Social Skills, Parenting**

**How Parents of Young Children with Disabilities Can Become Active Participants in Their Children’s Education**  
**ROOM 2054 – SESSION 3**  
Chrsissy Shawver, Director  
Children & Youth Services  
The Arc Montgomery County  
Robin Williams Evans, Parent

Interested in learning how to maximize resources to get the most out of your child’s education? Come and discover how to develop mutually beneficial relationships with staff; learn about events and critical meetings paramount to the process; hear recommendations on how to reinforce learning at home, and much more.

**Strand: Parenting, Services**

**How to Start a Parent Empowerment Group at Your School**  
**ROOM 1137 – SESSION 1**  
Wanda Means-Harris, Principal  
Meghan Murphy, Assistant Principal  
Robin Williams Evans, Parent  
Dr. Charles Drew Elementary School

Interested in creating a community where resources, funding, and other critical life topics are discussed among special needs families? Come and learn how to start a parent empowerment group at your school. We will discuss how to successfully engage and get support from the school’s administration, parent involvement, potential topics to discuss, and much more. Information packets will be distributed to help parent empowerment groups get a running start at your school.

**Strand: Parenting, Services**

**How Peer Support Can Help Parents Raising Children with Special Educational Needs**  
**ROOM 1137 – SESSION 3**  
Celia Serkin, Executive Director  
Montgomery County Federation of Families for Children’s Mental Health  
Cathy Symister-David, Family Services Supervisor  
Montgomery County Federation of Families for Children’s Mental Health
Please note that the sessions are in alphabetical order by title.

**How Peer Support Can Help Parents Raising Children with Special Educational Needs (continued)**

This workshop will explore how parents and other primary caregivers raising children with emotional, behavioral, and/or mental health challenges can help other family members who have similar circumstances become effective advocates for their own children and gain the skills, knowledge, and network of support they need to help their child succeed.

**Strand: Behavior/Mental Health/Social Skills, Parenting, Self-Advocacy/Self-Determination, Services**

**Learning to Read: Strategies for Parents to Use at Home to Help Their Young Readers**

**ROOM 2073 — SESSION 2**
- Donna Cohen, Learning Center Coordinator
- Mill Creek Towne ES
- Lisa Farhi, Instructional Specialist
  - Elementary Integrated Curriculum
  - MCPS Department of Curriculum and Instructional Programs

Parents will hear how reading is taught within Curriculum 2.0 and through research-based interventions which promote progress in decoding and comprehension. Next, the presenters will hold a hands-on discussion about what parents can do at home to continue their children’s growth in those two areas of reading instruction. We will also explore the multiple ways that parents, teachers, and students celebrate the joy of reading!

**Strand: Curriculum and Instruction**

**Making the Transition: Postsecondary Options for Diploma-Bound Students**

**ROOM 1156 — SESSION 3**
- Patricia Cochrane
  - Transition Support Teacher/Employment Specialist
  - MCPS Transition Services Unit

This session will provide an overview of the postsecondary outcomes for diploma-bound students, including workforce, training, and two- and four-year colleges. Options and information on the steps, resources, and tools to achieve these outcomes during high school will be discussed.

**Strand: Transition**

**Managing Challenging Behaviors**

**ROOM 2021 — SESSIONS 1 & 2**
- Jodi Chesman, Behavior Support Teacher
- Social and Emotional Support Services
- Lisa Grant, Program Specialist
- Autism Spectrum Disorders Services

Our presentation will address strategies to help families of students who engage in challenging behaviors and how to address behaviors proactively in order to avoid power struggles and de-escalate behaviors.

**Mathematics for Students Who Are Certificate-Bound**

**ROOM 1156 — SESSION 1**
- Claudia Rabie, Special Education Teacher
- Learning for Independence
- Elena Schneider, Special Education Teacher
- Learning for Independence
- Hollis Frick, Resource Teacher, Special Education
- Cabin John MS

Teachers will go over materials used in the classroom and best practices on helping students attain success in mathematics. They will demonstrate use of materials and give parents time to ask questions and participate in mathematics tasks.

**Strand: Curriculum and Instruction**

**Options for Students Getting a Certificate of Program Completion**

**ROOM 1059 — SESSION 3**
- Margie Parrott, Instructional Specialist
- MCPS Transition Services
- Simone Geness, Supervisor
- MCPS Transition Services

We will present the various options available after high school for students who are pursuing a certificate of program completion. We will discuss the adult service options, DORS and DDA, as well as some of the postsecondary options available to students with intellectual and developmental disabilities.

**Strand: Transition**

**Parents Supporting Lifelong Learning**

**ROOM 1091 — SESSIONS 1, 2 & 3**
- Candace Strickland, Itinerant Resource Teacher
  - MCPS, Department of Special Education Services

Parents will walk away with ideas about everyday strategies that help them support their child’s learning, in a low-to-no-cost way. The focus is on learning in the natural environment. Topics will include preparedness for school, reading and writing strategies, math strategies, recreation and leisure, technology, and executive function. This will be an interactive session with time for discussion.

**Strand: Parenting**

**Pre-K and Kindergarten Readiness Overview**

**ROOM 2054 — SESSION 2**
- Gerry Edwards, Instructional Specialist
- MCPS Preschool Education Program
- Jodie Williams, Media Specialist
- Mill Creek Towne ES

This session will give participants an understanding of the components of the MCPS Pre-K Instructional Program, Big Day for Pre-K, by learning the big principles behind a “Big Day.” We will also help participants get an understanding of the Kindergarten Readiness Assessment (KRA). Participants will get an overview of why KRA was developed, what the components of the assessment are, and how the results guide instruction.

**Strand: Curriculum and Instruction**
PTA Special Education Advocacy

ROOM 1153 – SESSION 1
Jeanne Taylor
Special Education Committee Chair
Montgomery County Council of PTAs

Participants will receive information on becoming a volunteer parent advocate/special education representative for a school’s PTA and the benefits that will result. Learning Outcomes: what is the MCCPTA Special Education Committee and what is a special education chairperson?

Strand: Parenting, Self-Determination

Resolving IEP Disagreements: Steps to Collaboration

ROOM 1125 – SESSION 1 & 2
Ashley Van Cleef, Supervisor
MCPS Equity Assurance and Compliance Unit
Brian Gruber, Attorney
Law Office of Brian K. Gruber, PC

Have you reached a point of disagreement with school staff about what should be on your child’s IEP? Are you concerned that advocating for your child will affect your relationship with staff?

This presentation will explain formal and informal ways to resolve disagreements. The session will offer insight into how formal disputes are handled within MCPS and discuss how to build relationships with staff. Both parent and school-system perspectives will be discussed.

Secondary Math Instruction

ROOM 2033 – SESSION 2
Edward Nolan, Director
MCPS Math Implementation and Development Team

This session will provide answers to participant questions on secondary mathematics curriculum and instruction in MCPS. Highly Interactive.

Strand: Curriculum and Instruction

Special Operations: Life as a Special Needs Dad

ROOM 2075 – SESSION 2
Wayne Evans, Parent

One of the themes in the lives of special needs dads is the experience of being overlooked or forgotten. This seminar reconnects listeners with the parts of themselves lost during entry into the special needs world. Particular focus is placed on restoring (1) a sense of identity (2) their life story (3) their sense of purpose. Tools such as the relevant question and vision boards will be used to help men re-write their “father-story.”

Strand: Technology

Student Service Learning (SSL) Graduation Requirement

ROOM 2079 – SESSION 2
Kimberly Bloch Rincan
Student Service Learning Coordinator
MCPS, Office of Community Engagement and Partnerships

Participants will learn about requirements for SSL and program details. They will gain awareness of high-quality service learning and how it enhances career exploration opportunities that lead to effective citizenship in an increasingly diverse and interconnected world.

Strand: Culminating Experience

Taking Advantage of College Courses While in High School

ROOM 2005 – SESSIONS 1 & 2
Michael Sullivan, Instructional Specialist
MCPS and Montgomery College offer an opportunity for qualifying high school students to begin earning college credit at a reduced rate by enrolling in college courses while still in high school. What does this opportunity mean to me and my student? How can we take advantage of this opportunity? Find out at this informational session.

Strand: Curriculum and Instruction

The Autism Waiver Program

ROOM 1129 – SESSION 2
David Cross, Coordinator
MCPS, Autism Waiver Program
Julie Hall, Director
MCPS, Division of Business, Fiscal, and Information Systems

The Autism Waiver Program is a Medicaid-funded program that provides intensive in-home and community-based services, beyond the school day, to children who have been identified as autistic and meet the eligibility criteria for enrollment in the program.

Strand: Services

The Individualized Education Program (IEP) Process from Top to Bottom

ROOM 2027 – SESSIONS 2 & 3
Amy Smith, Instructional Specialist
Michele Thompson, Instructional Specialist
MCPS, Equity Assurance and Compliance Unit

Participants will learn the IEP process from the point of suspecting a possible disability, evaluations for special education services, IEP development, reevaluation, and all that can occur within these processes. Participants will learn about the IEP process from both the parents’ and school system’s perspectives as well as strategies for navigating the process from top to bottom.

Strand: IEP Process

The Special Education Process & the IEP (In Spanish)

ROOM 2001 – SESSIONS 1 & 2
Kateri Cordova-Orellana
Parent Community Coordinator
MCPS Office of Community Engagement and Partnerships

Participants will learn the IEP process from the point of suspecting a possible disability, evaluations for special education services, IEP development, reevaluation, and all that can occur within these processes. Participants will learn about the IEP process from both the parents’ and school system’s perspectives as well as strategies for navigating the process from top to bottom. (In Spanish)

Strand: IEP Process

CONTINUED ON NEXT PAGE
Visit the Resource Fair in the Main Hall
10:20 a.m. – 12:45 p.m.

Come see the wide range of services and opportunities available for students receiving special education services.

Talk with professionals and view displays from MCPS, the community, and more!
## AT A GLANCE Breakout Sessions

**CHOOSE ONE TOPIC FROM EACH COLUMN**, based on time indicated. Please note that some topics are repeated in different sessions. See the descriptions of each topic in the separate program.

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