



PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**ASSISTIVE TECHNOLOGY SERVICES (AT)**

AT services by the Interdisciplinary Augmentative Communication Team (InterAct) provide support for students from birth–21. These AT services support students who are severely limited in verbal expression or written communication skills, often due to physical disabilities. Services are provided in the natural environment for children birth–age 3, or in the elementary, middle, or high school instructional setting for prekindergarten through age 21.

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>

**AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC) CLASSES**

AAC classrooms provide intensive support for students who are not verbal or have limited speech with severe intelligibility issues. Students learn to use and expand their knowledge of augmentative communication devices and other forms of aided communication in order to access the general education curriculum. Emphasis is on the use of alternative communication systems to enhance language development, vocabulary development, and expressive communication skills. Services and supports are often provided within the general education environment to the greatest extent possible.

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>
<b>Beall ES (Grades pre-K–5) (Grades K–2 Augmentative and Alternative Communication Class)</b>		
<b>Cannon Road ES (Grades K–5) (Grades K–2 Augmentative and Alternative Communication Class)</b>		

**AUTISM SPECTRUM DISORDERS SERVICES**

The Comprehensive Autism Preschool Program (CAPP) provides highly intensive and individualized services for students age 3–5. Evidence-based instructional practices are utilized to increase academic, language, social, and adaptive skills to ultimately provide access to a variety of school-aged services and to maximize independence in all domains.

Autism Services for students, elementary through age 21, provide access to Alternate Academic Learning Outcomes aligned with Curriculum 2.0. Students receive Applied Behavior Analysis intensive instruction in a highly structured setting to improve learning and communication that provides inclusive opportunities with nondisabled peers. At the secondary level, students also receive vocational and community support.

Secondary Autism Resource Services, located in three middle and three high schools, are designed for students with autism spectrum disorders who are diploma bound and have difficulty mastering grade-level curriculum. The students require a modified pace and individual accommodations representative of the needs and characteristics of students with autism spectrum disorders. Students receive instruction in the general education curriculum with the supports indicated on their IEPs. Access to the general education curriculum with enrichment is reinforced.

<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Bells Mill ES (Grades K–5) (Autism Services)</b>	<b>Cabin John MS (Grade 8) (Autism Resource Services)</b>	<b>Walter Johnson HS (Grades 9–12) (Asperger Program)</b>
<b>Carderock Springs (Grades K–5) (Autism Services)</b>	<b>Gaithersburg MS (Grades 6–8) (Autism Resource Services)</b>	<b>John F. Kennedy HS (9-12) (Autism Resource Services)</b>
<b>Cedar Grove ES (Grades K–5) (Autism Services)</b>	<b>Montgomery Village MS (Grades 6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (Grades 9–12) (Autism Services)</b>
<b>Clopper Mill ES (Grades K–5) (Autism Services)</b>	<b>Ridgeview MS (Grades 6–8) (Aspergers’ Program)</b>	<b>Quince Orchard HS (Grades 9–12) (Aspergers’ Program)</b>
<b>Cloverly ES (Grades K–5) (Autism Services)</b>	<b>Silver Spring International MS (Grades 6–8) (Autism Resource Services)</b>	<b>Rockville HS (Grades 9–12) (Autism Services)</b>
<b>College Gardens ES (Grades K–5) (Autism Services)</b>	<b>Tilden MS (Grades 6–8) (Aspergers’ Program)</b>	<b>Winston Churchill HS (Grades 9–12) (Autism Services)</b>
<b>Diamond ES (Grades 1–5) (Asperger Program)</b>	<b>Westland (Grades 6–7) (Autism Resource Services)</b>	<b>Watkins Mill HS (Grades 9–12) (Autism Resource Services)</b>
<b>Fields Road ES (Grades pre- K–5) (Autism Services)</b>	<b>Wood MS (Grades 6–8) (Autism Services)</b>	<b>Thomas S. Wootton HS (Grades 9–12) (Autism Services)</b>

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**AUTISM SPECTRUM DISORDERS SERVICES**

<b>Gaithersburg ES (Grades K–5) (Autism Services)</b>		
<b>Maryvale (pre-K–CAPP)</b>		
<b>Meadow Hall ES (Grades K–5) (Autism Services)</b>		
<b>Roscoe R. Nix ES (Grades K–2) (pre-K–CAPP)</b>		
<b>Rock Creek Forest ES (Grades K–5) (Autism Services)</b>		
<b>Rosemary Hills ES (pre-K–CAPP, Grades K–2)</b>		
<b>Rosemont ES (Grades pre-K–5) (pre-K–CAPP)</b>		
<b>Sherwood ES (Grades K–5) (Autism Services)</b>		
<b>Sligo Creek ES—( Grades 1–5) (Asperger’s Program)</b>		
<b>Strawberry Knoll ES (Grades K–5) (Autism Services)</b>		
<b>Westover ES (Grades K–5) (Autism Services)</b>		
<b>Woodfield ES (pre-K–CAPP)</b>		
<b>SPECIAL SCHOOL</b>		
<b>Carl Sandburg Learning Center (Grades Pre-K–6) (Autism Services)</b>		

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**BRIDGE SERVICES**

Bridge is a set of services that supports students who demonstrate significant social emotional learning, and/or behavioral challenges that make it difficult to succeed in a large school environment. Many students require social and emotional supports in order to access their academic program. Comprehensive behavior management is utilized in the model that includes proactive teaching and rehearsal of social skills, as well as the use of structured and consistent reinforcement systems. Services are provided in a continuum of settings that may include separate classes and opportunities for participation in general education classes with nondisabled peers as appropriate.

<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Briggs Chaney MS (Grades 6–8)</b>	<b>Gaithersburg HS (Grades 9–12)</b>
<b>Gaithersburg MS (Grades 6–8)</b>	<b>Paint Branch HS (Grades 9–12)</b>
<b>Herbert Hoover MS (Grades 6–8)</b>	<b>Winston Churchill HS (Grades 9–12)</b>

**DEAF AND HARD OF HEARING SERVICES (D/HOH)**

D/HOH services provide comprehensive educational supports to students who are deaf or have a significant hearing loss. These services, provided by itinerant teachers, enable students to develop effective language and communication skills necessary to access the general education environment in their neighborhood schools or other assigned schools. Students with more significant needs receive services in special centrally located classes. Services are provided in three communication options—oral/aural, total communication, and cued speech. Assistive technology and consultation also are provided to students and school staff members.

<b>ITINERANT D/HOH SERVICES</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>
<b>SPECIAL SITE(S)</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Lucy V. Barnsley ES (Grades K–5)</b>	<b>Earle B. Wood MS (Grades 6–8)</b>	<b>Rockville HS (Grades 9–12)</b>
<b>Flower Valley ES (Grades K–5)</b>		
<b>Rock Creek Valley ES (Grades pre-K–5)</b>		

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**ELEMENTARY SCHOOL-BASED LEARNING CENTER (LC)**

Elementary LCs provide comprehensive special education and related services. The program offers a continuum of services for Grades K–5 in self-contained classes with opportunities to be included with nondisabled peers in the general education environment. These services address the goals and objectives in the student’s IEP while ensuring access to the general curriculum through strategies such as assistive technology, reduced class size, and differentiated instruction.

<b>Burning Tree ES (Grades K–5)</b>	<b>Little Bennett ES (K–3)</b>
<b>Brooke Grove (Grades K–5)</b>	<b>Mill Creek Towne ES (Grades pre-K–5)</b>
<b>Clearspring ES (Grades K–5)</b>	<b>Sally K. Ride ES (Grades K–5)</b>
<b>Cresthaven (Grades 3–5)</b>	<b>Rock View ES (Grades pre-K–5)</b>
<b>Darnestown ES (Grades pre-K–5) <i>Note: Countywide Access</i></b>	<b>Flora M. Singer ES (Grades K–5)</b>
<b>DuFief ES (Grades K–5)</b>	<b>Watkins Mill ES (Grades pre-K–5)</b>
<b>Galway (Grades K–2)</b>	<b>Woodfield ES (Grades K–5)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**EXTENSIONS PROGRAM**

The Extensions Program serves students of middle and high school age with the most significant cognitive disabilities, multiple disabilities, and/or autism. These are students with a prolonged history of receiving systematic behavioral supports and services to reduce self-injurious and/or disruptive behaviors. The goal of the Extensions Program is to provide intensive educational programming to enable these students to acquire appropriate social and communicative skills in order to facilitate their access to Alternate Academic Learning Outcomes aligned with Curriculum 2.0, and post-secondary opportunities including adult day services and employment.

<b>ELEMENTARY SCHOOL</b>	
<b>Candlewood ES (Grades K–5)</b>	
<b>Wheaton Woods ES (Grades pre-K–5)</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Lakelands Park MS (Grades 6–8)</b>	<b>Albert Einstein HS (Grades 9–12)</b>
<b>Col. E. Brooke Lee MS (Grades 6–8)</b>	<b>Quince Orchard HS (Grades 9–12)</b>

**GIFTED AND TALENTED LEARNING DISABLED (GT/LD) SERVICES**

Twice-exceptional students receiving GT/LD services demonstrate superior cognitive ability in at least one area and typically have production problems, particularly in the area of written expression. GT/LD services provide students with specialized instruction, adaptations, and accommodations that facilitate appropriate access to rigorous instruction in the least-restrictive environment, which may include placement in Honors or Advanced Placement classes, and access to the acceleration and enrichment components in the MCPS instructional guidelines.

<b>ELEMENTARY GT/LD SCHOOL SITE</b>	
<b>Lucy V. Barnsley ES (Grades K–5)</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Col. E. Brooke Lee MS (Grades 6–8)</b>	<b>Northwood HS (Grades 9–10)</b>
<b>Roberto Clemente MS (Grades 6–8)</b>	<b>Walter Johnson HS (Grades 9–12)</b>
<b>North Bethesda MS (Grades 6–8)</b>	<b>Watkins Mill HS (Grades 9–12)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**HOME SCHOOL MODEL (HSM)**

Elementary HSM services support students in Grades K–5 as a result of a disability that impacts academic achievement in one or more content areas, organization, and/or behavior. Students served by this model are assigned to age appropriate heterogeneous classes in their neighborhood schools. Student access to the general education curriculum during the course of the day is based on individual student needs and encompasses a variety of instructional models that may include instruction in a general education environment and/or a self-contained setting.

<b>Arcola ES</b>	<b>Garrett Park ES</b>	<b>Ritchie Park ES</b>
<b>Bannockburn ES</b>	<b>Georgian Forest ES</b>	<b>Rock Creek Forest ES</b>
<b>Lucy V. Barnsley ES</b>	<b>Germantown ES</b>	<b>Rock Creek Valley ES</b>
<b>Beall ES</b>	<b>William B. Gibbs, Jr. ES</b>	<b>Rock View ES</b>
<b>Bel Pre ES</b>	<b>Glen Haven ES</b>	<b>Lois P. Rockwell ES</b>
<b>Bells Mill ES</b>	<b>Glenallan ES</b>	<b>Rolling Terrace ES</b>
<b>Belmont ES</b>	<b>Goshen ES</b>	<b>Rosemary Hills ES</b>
<b>Bethesda ES</b>	<b>Great Seneca Creek ES</b>	<b>Rosemont ES</b>
<b>Bradley Hills ES</b>	<b>Greencastle ES</b>	<b>Bayard Rustin ES</b>
<b>Brooke Grove ES</b>	<b>Greenwood ES</b>	<b>Seven Locks ES</b>
<b>Brown Station ES</b>	<b>Harmony Hills ES</b>	<b>Sherwood ES</b>
<b>Burning Tree ES</b>	<b>Highland ES</b>	<b>Sargent Shriver ES</b>
<b>Burnt Mills ES</b>	<b>Highland View ES</b>	<b>Flora M. Singer ES</b>
<b>Burtonsville ES</b>	<b>Jackson Road ES</b>	<b>Sligo Creek ES</b>
<b>Candlewood ES</b>	<b>Jones Lane ES</b>	<b>Somerset ES</b>
<b>Carderock Springs ES</b>	<b>Kemp Mill ES</b>	<b>South Lake ES</b>
<b>Rachel Carson ES</b>	<b>Lake Seneca ES</b>	<b>Stedwick ES</b>
<b>Cashell ES</b>	<b>Lakewood ES</b>	<b>Stone Mill ES</b>
<b>Cedar Grove ES</b>	<b>Laytonsville ES</b>	<b>Stonegate ES</b>
<b>Chevy Chase ES</b>	<b>JoAnn Leleck ES</b>	<b>Strathmore ES</b>
<b>Clearspring ES</b>	<b>Little Bennett ES</b>	<b>Strawberry Knoll ES</b>
<b>Clopper Mill ES</b>	<b>Luxmanor ES</b>	<b>Summit Hall ES</b>
<b>Cloverly ES</b>	<b>Thurgood Marshall ES</b>	<b>Takoma Park ES</b>
<b>Cold Spring ES</b>	<b>Maryvale ES</b>	<b>Travilah ES</b>
<b>College Gardens ES</b>	<b>Spark M. Matsunaga ES</b>	<b>Viers Mill ES</b>



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<b>HOME SCHOOL MODEL (HSM)</b>		
<b>Cresthaven ES</b>	<b>Ronald E. McNair ES</b>	<b>Washington Grove ES</b>
<b>Damascus ES</b>	<b>Mill Creek Towne ES</b>	<b>Waters Landing ES</b>
<b>Darnestown ES</b>	<b>Monocacy ES</b>	<b>Watkins Mill ES</b>
<b>Diamond ES</b>	<b>Montgomery Knolls ES</b>	<b>Wayside ES</b>
<b>Dr. Charles Drew ES</b>	<b>New Hampshire Estates ES</b>	<b>Weller Road ES</b>
<b>DuFief ES</b>	<b>Roscoe Nix ES</b>	<b>Westbrook ES</b>
<b>East Silver Spring ES</b>	<b>North Chevy Chase ES</b>	<b>Westover ES</b>
<b>Fairland ES</b>	<b>Oak View ES</b>	<b>Wheaton Woods ES</b>
<b>Farmland ES</b>	<b>Oakland Terrace ES</b>	<b>Wilson Wims ES</b>
<b>Fields Road ES</b>	<b>Olney ES</b>	<b>Woodfield ES</b>
<b>Flower Hill ES</b>	<b>William Tyler Page ES</b>	<b>Woodlin ES</b>
<b>Flower Valley ES</b>	<b>Pine Crest ES</b>	<b>Wyngate ES</b>
<b>Forest Knolls ES</b>	<b>Piney Branch ES</b>	<b>Woodfield ES</b>
<b>Fox Chapel ES</b>	<b>Poolesville ES</b>	
<b>Gaithersburg ES</b>	<b>Potomac ES</b>	
<b>Galway ES</b>	<b>Judith A. Resnik ES</b>	

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**LEARNING AND ACADEMIC DISABILITIES (LAD)**

Elementary LAD services support students in Grades K–5 as a result of a disability that impacts academic achievement in one or more content areas, organization, and/or behavior. Students served by this model are assigned to age appropriate heterogeneous classes. Student access to the general education curriculum during the course of the day is based on individual student needs and encompasses a variety of instructional models that may include instruction in a general education environment and/or a self-contained setting.

<b>Ashburton ES</b>	<b>Dr. Charles Drew ES</b>	<b>Dr. Sally K. Ride ES</b>
<b>Beverly Farms ES</b>	<b>Fallsmead ES</b>	<b>Sequoyah ES</b>
<b>Brookhaven ES</b>	<b>Kensington Parkwood ES</b>	<b>Twinbrook ES</b>
<b>Cannon Road ES</b>	<b>S. Christa McAuliffe ES</b>	<b>Whetstone ES</b>
<b>Clarksburg ES</b>	<b>Meadow Hall ES</b>	<b>Wood Acres ES</b>
<b>Capt. James Daly ES</b>		

**SECONDARY LEARNING AND ACADEMIC DISABILITIES (LAD)/HOURS-BASED STAFFING (HBS)**

Secondary LAD Services, available in all secondary schools in MCPS, provide services to students as a result of a disability that impacts academic achievement. Students served by this model previously received a considerable amount of special education support, but need additional services to demonstrate progress toward their IEP goals and objectives. These services are provided in a continuum of settings that may include components of self-contained classes, cotaught general education classes, and other opportunities for participation with nondisabled peers.

<b>MIDDLE SCHOOL HBS</b>	<b>HIGH SCHOOL HBS</b>
<b>All</b>	<b>All</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**LEARNING FOR INDEPENDENCE (LFI)**

LFI services are designed for students with complex learning and cognitive needs, including mild to moderate intellectual disabilities. Services support the implementation of Alternate Academic Learning Outcomes aligned with Curriculum 2.0. Students are provided with many opportunities for interaction with general education peers, including inclusion in general education classes as appropriate, peer tutoring, and extracurricular activities. They learn functional life skills in the context of the general school environment and in community settings. Community-based instruction and career/college readiness are emphasized at the secondary level so that students are prepared for the transition to post-secondary opportunities upon graduating with a certificate from the school system.

<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Farmland ES (Grades K–5)</b>	<b>John T. Baker MS (Grades 6–8)</b>	<b>Damascus HS (Grades 9–12)</b>
<b>Lakewood ES (Grades K–5)</b>	<b>Benjamin Banneker MS (Grades 6–8)</b>	<b>Albert Einstein HS (Grades 9–12)</b>
<b>Stedwick ES (Grades pre-K–5)</b>	<b>Cabin John MS (Grades 6–8)</b>	<b>Gaithersburg HS (Grades 9–12)</b>
<b>Stonegate ES (Grades K–5)</b>	<b>Roberto Clemente MS (Grades 6–8)</b>	<b>Walter Johnson HS (Grades 9–12)</b>
<b>Waters Landing ES (Grades K–5)</b>	<b>William Farquhar MS (Grades 6–8)</b>	<b>John F. Kennedy HS (Grades 9–12)</b>
<b>Woodlin ES (Grades K–5)</b>	<b>Montgomery Village MS (Grades 6–8)</b>	<b>Paint Branch HS (Grades 9–12)</b>
	<b>Newport Mill MS (Grades 6–8)</b>	<b>Rockville HS (Grades 9–12)</b>
	<b>Tilden MS (Grades 6–8)</b>	<b>Seneca Valley HS (Grades 9–12)</b>
		<b>Springbrook HS (Grades 9–12)</b>
		<b>Walt Whitman HS (Grades 9–12)</b>
		<b>Watkins Mill HS (Grades 9–12)</b>
		<b>Wheaton HS (Grades 9–12)</b>

**MONTGOMERY COUNTY INFANTS AND TODDLERS PROGRAM (MCITP)**

MCITP offers early intervention services to assist families with their efforts to address their children’s developmental and special needs. MCITP serves families with children between birth and the start of the school year following the fourth birthday. Upon eligibility assessment, each family is assigned to one of MCITP’s five regional sites in Montgomery County. Then, each family works with a team to define the priorities, learn about available resources, and discuss the child’s strengths and needs. You and your team will identify what you want for your child and how everyone will work together to achieve your family goals.

Early intervention services are provided in the child’s natural environment (home and community settings where a child is during the day). Services are based on each individual child’s and family’s needs and may include services such as special instruction, speech/language therapy, occupational and physical therapy, and family counseling.

<b>COUNTY SITES FOR INFANTS AND TODDLERS PROGRAMS</b>	
<b>MCITP English Manor School Site</b>	—Infants and Toddlers Midcounty Site
<b>MCITP Shady Grove Middle School Site</b>	—Infants and Toddlers North County Site
<b>MCITP Rosa Parks Middle School Site</b>	—Infants and Toddlers East County Site
<b>MCITP Neelsville Middle School Site</b>	—Infants and Toddlers Upcounty Site
<b>MCITP Sligo Middle School Site</b>	—Infants and Toddlers Downcounty Site

**PHYSICAL DISABILITIES SERVICES**

Related services of occupational and physical therapy are provided to students with disabilities throughout MCPS in their home or assigned schools. The type and frequency of services provided are based on individual student needs and include direct therapy and consultation to team members. Students with more significant physical needs receive services in one of two countywide locations.

<b>ITINERANT SERVICES</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>
<b>PHYSICAL DISABILITIES CLASSES</b>		
<b>Forest Knolls ES</b> (Grades pre-K–5) <i>(services for students with significant physical needs)</i>		
<b>Judith A. Resnik ES</b> (Grades pre-K–5) <i>(services for students with significant physical needs)</i>		

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**PRESCHOOL EDUCATION PROGRAM (PEP)**

PEP offers prekindergarten classes and services for children with disabilities age 3–5. PEP serves children with delays in multiple developmental domains that impact the child’s ability to learn. The continuum of services includes an itinerant model for children in community-based child care settings and preschools, an inclusive model in MCPS general education prekindergarten classes, and self-contained classes. Classes are provided for children who need a comprehensive approach to their learning.

<b>Cashell ES</b>	<b>Montgomery Knolls ES</b>	<b>Viers Mill ES</b>
<b>Cloverly ES</b>	<b>Oakland Terrace ES</b>	<b>Washington Grove ES</b>
<b>East Silver Spring ES</b>	<b>Rock Creek Forest ES</b>	<b>Wayside ES</b>
<b>Fairland ES</b>	<b>Lois P. Rockwell ES</b>	<b>Weller Road ES</b>
<b>Germantown ES</b>	<b>Bayard Rustin ES</b>	<b>Whetstone ES</b>
<b>Glen Haven ES</b>	<b>Sherwood ES</b>	<b>William B. Gibbs, Jr. ES</b>
<b>Glenallan ES</b>	<b>Stephen Knolls (Special School)</b>	<b>Wilson Wims ES</b>
<b>Greencastle ES</b>	<b>Stone Mill ES</b>	<b>Wood Acres ES</b>
<b>Jackson Road ES</b>	<b>Strawberry Knoll ES</b>	<b>Woodfield ES</b>
<b>MacDonald Knolls Early Childhood Center</b>	<b>Thurgood Marshall ES</b>	

**SCHOOL/COMMUNITY-BASED PROGRAM (SCB)**

SCB Program services are designed for students with severe or profound intellectual disabilities and/or multiple disabilities. Students typically have significant needs in the areas of communication, personal management, behavior, and socialization. The program emphasizes individualized instruction, utilizing Alternate Academic Learning Outcomes aligned with Curriculum 2.0 in comprehensive schools and related community and work environments. The SCB model includes the following components: age-appropriate classes, heterogeneous groupings, peer interactions, specialized instruction, community-based instruction, and career readiness. The goal of the program is to prepare students to transition to post-secondary opportunities upon graduation with a certificate from the school system.

<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Bethesda ES (Grades K–5)</b>	<b>John T. Baker MS (Grades 6–8)</b>	<b>James Hubert Blake HS (Grades 9–11)</b>
<b>Cashell ES (Grades K–5)</b>	<b>Cabin John MS (Grades 6–8)</b>	<b>Damascus HS (Grades 9–12)</b>
<b>Damascus ES (Grades K–5)</b>	<b>Forest Oak MS (Grades 6–8)</b>	<b>Albert Einstein HS (Grades 9–12)</b>

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**SCHOOL/COMMUNITY-BASED PROGRAM (SCB)**

<b>Dr. Charles R. Drew ES (Grades pre-K–5)</b>	<b>Lakelands Park MS (Grades 6–8)</b>	<b>Gaithersburg HS (Grades 9–12)</b>
<b>Germantown ES (Grades K–5)</b>	<b>Sligo MS (Grades 6–8)</b>	<b>John F. Kennedy HS (Grades 9–12)</b>
<b>Laytonsville ES (Grades K–5)</b>	<b>White Oak MS (Grades 6–8)</b>	<b>Seneca Valley HS (Grades 9–12)</b>
<b>Luxmanor ES (Grades K–5)</b>	<b>Farquhar MS (Grades 6–9)</b>	<b>Sherwood HS (Grades 9–12)</b>
<b>Sherwood ES (Grades K–5)</b>		<b>Springbrook HS (Grades 9–12)</b>
<b>Strathmore (Grades 3–5)</b>		<b>Wheaton HS (Grades 9–12)</b>
<b>Wayside ES (Grades K–5)</b>		<b>Walt Whitman HS (Grades 9–12)</b>
		<b>Thomas S. Wootton HS (Grades 9–12)</b>

**SOCIAL AND EMOTIONAL SUPPORT SERVICES (SESS)**

ED Services are provided to students who demonstrate significant social emotional learning, and/or behavioral difficulties that adversely impact their success in school. Students access the MCPS general education curriculum but have difficulty achieving academic success due to emotional and behavioral difficulties that interfere with their ability to participate successfully in an educational environment. Students are served in a continuum of settings that may include self-contained classes and have opportunities for participation in general education classes with nondisabled peers as appropriate.

<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Fairland ES (Grades K–5)</b>	<b>Eastern MS (Grades 6–8)</b>	<b>Clarksburg HS (Grades 9–12)</b>
<b>Flower Hill ES (Grades pre-K–5)</b>	<b>Thomas W. Pyle MS (Grades 6–8)</b>	<b>Col. Zadok Magruder HS (Grades 9–12)</b>
<b>Flower Valley ES (Grades K–5)</b>	<b>Shady Grove MS (Grades 6–8)</b>	<b>Richard Montgomery HS (Grades 9–12)</b>
<b>Georgian Forest ES (Grades pre-K–5)</b>	<b>Hallie Wells MS (Grades 6–8)</b>	<b>Northwest HS (Grades 9–12)</b>
<b>Great Seneca Creek (K-5)</b>	<b>Julius West MS (Grades 6–8)</b>	<b>Northwood HS (Grades 9–12)</b>
<b>Westbrook ES (Grades K–5)</b>		<b>Walt Whitman HS (Grades 9–12)</b>
<b>SPECIAL SCHOOLS AND PROGRAMS</b>		
<b>Regional Institute for Children and Adolescents (RICA) (Grades 5–12)</b>		

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**SPEECH AND LANGUAGE SERVICES**

Speech and language services diagnose communication disorders and improve spoken language skills; facilitate compensatory skills; and enhance the development of language, vocabulary, and expressive communication skills to support student access to the general education curriculum. The type and frequency of services provided are determined by individual student needs. For students with less intensive needs, educational strategies are provided to the student’s general education teachers and parents/guardians for implementation within the classroom and home environments. Students may receive services in their classroom program, in small groups, or individually. Prekindergarten students requiring extensive services attend a class program, two or five days per week.

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>

  

<b>PRE-K LANGUAGE CLASSES</b>	
<b>Beall ES (pre-K Language Disabilities)</b>	<b>Mill Creek Towne ES (pre-K Language Disabilities)</b>
<b>Goshen (pre-K Language Disabilities)</b>	<b>Westover ES (pre-K Language Disabilities)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**TRANSITION SERVICES**

Transition services are provided to students receiving special education, age 14 or older, to facilitate a smooth transition from school to postsecondary activities. These activities include, but are not limited to, postsecondary education, workforce, experiences, continuing and adult education, adult services, independent living, and/or community participation. Services are based on the individual student’s needs, considering the student’s strengths, preferences, and interests. Transition services are delivered through direct and/or indirect support coordinated by a transition support teacher.

<b>ALL HIGH SCHOOLS</b>	
<b>SPECIAL SCHOOLS AND PROGRAMS</b>	
<b>Stephen Knolls School (Ages 3–21)</b>	<b>RICA (Grades 5–12)</b>
<b>Longview School (Ages 3–21)</b>	<b>Rock Terrace School (Grades 6–12)</b>
<b>Transition Training for Independence (TTI) Program</b>	
<b>Montgomery College Germantown</b>	<b>Montgomery College Takoma Park</b>
<b>Montgomery College Rockville</b>	
<b>Community and Career Connections (CCC) Program</b>	
<b>Rockville HS</b>	<b>Spring Mill Office</b>
<b>Seneca Valley HS</b>	



**VISUALLY IMPAIRED SERVICES**

Vision services are provided to students with significant visual impairments or blindness. Services enable students to develop effective compensatory skills and provide them with access to the general education environment.

A prekindergarten class prepares children who are blind or have low vision for entry into kindergarten.

Itinerant vision services are provided to school-aged students in their neighborhood schools or other assigned schools. Skills taught include visual utilization, vision efficiency, reading and writing using Braille, and the use of assistive technology. Students may receive orientation and mobility instruction to help them navigate their environment. Students over the age of 14 receive specialized transition support as appropriate.

<b>ITINERANT VISION SERVICES</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>
<b>SPECIAL SITE</b>		
<b>Brookhaven ES (pre-K Vision Program)</b>		

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

**SPECIAL SCHOOLS AND PROGRAMS**

**Longview School (Ages 5–21)**

Longview School, collocated with Spark M. Matsunaga Elementary School, serves students age 5–21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Learning Outcomes aligned with Curriculum 2.0 are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and career/community readiness.

**RICA (Grades 5–12)**

The John A. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health and Mental Hygiene, provides appropriate educational and treatment services to all students and their families through highly structured, intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers develops the student’s total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age-appropriate social and emotional skills and allows students to access the general education curriculum.

**Carl Sandburg Learning Center (Grades K–5)**

Carl Sandburg Learning Center is a special education school that serves students with multiple disabilities in Grades Grades K–5, including intellectual disabilities, autism spectrum disorders, language disabilities, and emotional and other learning disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS general education curriculum or Alternate Learning Outcomes aligned with Curriculum 2.0. Modification of curriculum materials and instructional strategies, based on students’ needs, is the basis of all instruction. Emphasis is placed on the development of language, academic, and social skills provided through an in class trans-disciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system, psychological consultation, and crisis intervention.

**Stephen Knolls School (Ages 5–21)**

Stephen Knolls School services students, age 5–21, with severe to profound intellectual disabilities and multiple disabilities. Alternate Learning Outcomes aligned with Curriculum 2.0 are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and career/community readiness.

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2018–2019

<b>SPECIAL SCHOOLS AND PROGRAMS</b>	
<b>Rock Terrace School (Grades 6–12)</b>	
<p>Rock Terrace School is comprised of a middle school, a high school, and an upper school that implement school-to-work programs. The instructional focus of the middle school is the implementation of Alternate Learning Outcomes aligned with Curriculum 2.0 to prepare the students for transition to the high school program. The high school program emphasizes Alternate Learning Outcomes aligned with Curriculum 2.0 and community-based instruction activities that enable students to demonstrate skills that lead to full participation in the school-to-work plan and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career, college, and career/community readiness.</p>	
<b>Transition Training for Independence (TTI) Program</b>	
Montgomery College Germantown	Montgomery College Takoma Park
Montgomery College Rockville	
<b>Community and Career Connections (CCC) Program</b>	
Rockville HS	Spring Mill Office
Seneca Valley HS	