

**Montgomery County Public Schools Assessments**  
**Grades 9-12**  
**2018 - 2019**

**LITERACY ASSESSMENTS**

Grade Level	Assessment Title (Subject Area)	Purpose of the Assessment What does it assess?	Local, State or National/ CCR Option	Evidence of Learning Assessment?	Required/ Optional	Testing Window	Test Mode	Time Required for Administration
9-12	<b>Measures of Academic Progress Growth for Reading (MAP-R)</b>	Grade level benchmark assessment used to measure growth in reading content standards; One of multiple data points for adjusting instruction to a child's need.	Local External	No	Optional	Sep 11–Nov 2 Jan 2 – Feb 22 Apr 3 – June 1	Online	45 minutes, 3x a year
9-12	<b>MCPS Progress Checks in English</b>	District measure of ongoing instruction as well as previously taught standards, including skills in writing in either analysis or argument in response to one more grade-level texts. Assess critical areas of learning within current instruction that address multiple standards.	Local Internal	Yes	Required	Once per <i>semester</i>	Paper, Pilot online	90 minutes, 2x a year
	<b>Common Writing Tasks in English</b>	Describes the written product that students submit as part of a longer-term instructional unit, typically as a multi-paragraph written composition. It involves feedback from the teacher and revision before final submission. Foundational to the written curriculum and is not a classroom-based “test.”	Local Internal	Yes	Required	Once per <i>semester</i>	Paper, Pilot online	Embedded in curriculum, 2x a year
	<b>ESOL Progress Checks</b>	Assessment of comprehension of the literacy curriculum, including skills in writing either an analysis or argument in response to one or more grade-level texts (specifically for ESOL students).	Local Internal	Yes	Required	Once per <i>quarter</i>	Online	45 minutes 4x a year

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9-12	<b>English Language Proficiency Assessments (ELPA) Assessing Comprehension and Communication in English State to State (ACCESS) for English Language Learners (ELLs)</b>	Formative assessment to monitor students' progress toward obtainment of English language proficiency in reading, listening, writing, and speaking domains.	State External	Yes	Required	Jan 7-Feb 8 makeups until Feb 22	Online	Reading – 35 min Listening – 40 minutes Writing – 45-60 minutes Speaking – 30 minutes
10-12	<b>Maryland Comprehensive Assessment Program (MCAP) English Language Arts/Literacy Assessment</b> (Students enrolled in English 10 or ESOL 3 or higher)	State external assessment of mastery of grade-level content. Communicate to parents and students regarding mastery of grade-level content.  Gathers evidence of learning toward attainment of grade-level standards.	State External	Yes	Required	Dec 3 – Jan 18 (HS only) Apr 23–Jun 7	Online	270 minutes
11-12	<b>Multi-State Alternate Assessment (MSAA) English Language Arts/Literacy</b>	Summative assessment used to monitor students' progress toward obtainment of alternate state and national standards.	State External	Yes	Required	Mar 18-May 3	Online	Up to 3 hours

### MATHEMATICS ASSESSMENTS

Grade Level	Assessment Title (Subject Area)	Purpose of the Assessment What does it assess?	Local, State or National/CCR Option	Evidence of Learning Assessment?	Required/Optional	Testing Window	Test Mode	Time Required for Administration
9-12	<b>MCPS Progress Checks in Mathematics</b> (Algebra 1, Geometry, Algebra 2, Pre-Calculus)	District created assessments aligned to the curriculum.  Assesses critical areas of learning within current instruction, covering multiple standards.	Local Internal	Yes	Required	Once per <i>quarter</i>	Paper and Online	45 minutes, 4x a year

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9–12	<b>Maryland Comprehensive Assessment Program (MCAP) Mathematics</b> (Students enrolled Algebra 1)	State external assessment of mastery of Algebra 1 content. Communicate to parents and students regarding mastery of Algebra 1 content.	State External	Yes	Required	Apr 23–Jun 7	Online	270 minutes
	<b>OR</b>	Gathers evidence of learning toward obtainment of Algebra 1 standards.						
11–12	<b>Multi-State Alternate Assessment (MSAA) Mathematics</b>	Summative assessment used to monitor students’ progress toward obtainment of alternate state and national standards.	State External	Yes	Required	Mar 18-May 3	Online	Up to 3 hours
<b>OTHER ASSESSMENTS</b>								
Grade Level	Assessment Title (Subject Area)	Purpose of the Assessment What does it assess?	Local, State or National/ CCR Option	Evidence of Learning Assessment?	Required/ Optional	Testing Window	Test Mode	Time Required for Administration
10–12	<b>Maryland Integrated Science Assessment (MISA)</b>	Summative assessment used to monitor students’ progress toward obtainment of state and national science standards.	State External	No	Required	Jan 7 – Feb 1 May 7 – Jun 7	Online	225 minutes
	<b>OR</b>							
11–12	<b>Alternate Maryland Integrated Science Assessment (Alt-MISA)</b>	Summative assessment used to monitor students’ progress toward obtainment of alternate state and national science standards.	State External	No	Required	Mar 11-May 10	Online	45 – 135 minutes
9–12	<b>Government High School Assessment</b>	Summative assessment used to monitor students’ progress toward course content aligned with state and national standards. Students must pass in order to graduate from a Maryland high school.	State External	No	Required	Jan 7 – Feb 1 May 7 – Jun 7	Online	225 minutes
9–12	<b>Advanced Placement (AP) Exams</b> (Students enrolled in AP Courses)	Summative national assessment administered locally to monitor students’ progress toward course content aligned with state and national standards.	National External  ✓ CCR	Yes	Optional	May 6-17	Paper	2–3 hrs.

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9-12	<b>International Baccalaureate (IB) Exams</b> (Students enrolled in IB Courses)	Summative national/international assessment administered locally to monitor students' progress toward course content aligned with state, national and international standards.	International External  ✓ CCR	Yes	Required for IB Diploma	May 3-24	Paper	2-4 hrs. depending on subject and level
10-11	<b>PSAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)</b> (Reading, Writing and Mathematics)	Formative national assessment administered locally to provide practice for the SAT, opportunities for recognition and scholarships through NMSQT and other scholarship partners. Provides planning for future high school course participation.	National External	Yes	Required all grade 10 students	Grade 10 Students  October 10	Paper	2 hrs. 45 minutes
11-12	<b>SAT</b> (English, mathematics, and reading)	Summative national college admissions assessment administered locally for colleges and universities	National External  ✓ CCR	Yes	Required for CCR	Oct 6 Nov 3 Dec 1 Mar 9 May 4 June 1	Paper	3 hrs. not including breaks and optional essay
11-12	<b>ACT</b> (English, mathematics, reading and science)	Summative national college admissions assessment administered locally for colleges and universities	National External  ✓ CCR	Yes	Required for CCR	Sept 8 Oct 27 Dec 8 Feb 9 Apr 13 June 8	Paper	3 hrs. not including breaks and optional sessions
11-12	<b>ACCUPLACER</b> (Reading, writing and mathematics)	Formative assessment administered locally that provides diagnostic and placement support of secondary and post-secondary institutions.	National External  ✓ CCR	Yes	Required for CCR	Varying dates – on site. Diagnostic follows for students not scoring college ready	Online	Average 2 hrs. – no time limit
12	<b>Certifications and Licensures</b> (CTE Courses)	Summative national assessments administered locally to determine the students proficiency on secondary Technical Skills Proficiencies (Exams by CTE Programs)	National External  ✓ CCR	Yes		Varying dates – specific to Career area	Paper and/or Online	Varies depending on assessment.

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