

Montgomery County Public Schools Assessments
Grades Pre-K – 5
2018 - 2019

LITERACY ASSESSMENTS

Grade Level	Assessment Title (Subject Area)	Purpose of the Assessment What does it assess?	Local, State or National	Evidence of Learning Assessment?	Required/Optional	Testing Window	Test Mode	Time Required for Administration
Pre-K–2	Montgomery County Public Schools Assessment Program for Primary Reading (mClass-APPR/DIBELS)	Grade level benchmark assessment used to monitor students’ independent reading progress (accuracy, fluency, foundational skills, and reading comprehension skills). One of multiple data points for adjusting instruction to a child’s need.	Local External	Yes	Required	Sept 11–Oct 12 Jan 2–Feb 5 May 1–31	Combination of paper and oral conversation with teacher	45 minutes, 3x a year
K–2	Measures of Academic Progress Growth for Reading Fluency (MAP-RF)	Grade level benchmark assessment used to measure oral reading fluency, comprehension, and foundational skills: One of multiple data points for adjusting instruction to a child’s need.	Local External	Yes	Required	Jan 2 – Feb 22 Apr 3 – Jun 1	Online	20 minutes, 2x a year
K–2	Monitoring Instructional Reading Levels (MIRL)	A measure that assists with monitoring students’ instructional reading levels as determined by students’ accuracy, fluency, and comprehension of a text.	Local Internal	No	Required	Oct 15–Dec 12 Feb 19–Apr 12	Teacher Interview and Observation	20 minutes per session, Grades K–5 2x per year
K–5	English Language Proficiency Assessments (ELPA) Assessing Comprehension and Communication in English State to State (ACCESS) for English Language Learners (ELLs)	Summative assessment to monitor students’ progress toward obtainment of English language proficiency in reading, listening, writing, and speaking domains.	State External	Yes	Required for ESOL 1-5, 10 students	Jan 7–Feb 8 makeups until Feb 22	Paper – K Online – 1-12 Paper – Grades 1-3 Writing	Reading – 35 min Listening – 40 minutes Writing – 45-60 minutes Speaking – 30 minutes

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3-5	Maryland Comprehensive Assessment Program (MCAP) English Language Arts	Required state assessment of mastery of grade level literacy content.	State External	Yes	Required	Apr 23–Jun 7	Online	225 minutes grade 3, 270 minutes grades 4-8
	OR							
3-5	Multi-State Alternate Assessment (MSAA) – English Language Arts	Required state assessment of master of grade level alternate learning outcomes of literacy content.	State External	Yes	Required	Mar 18-May 3	Online	Up to 3 hours
3-5	Measures of Academic Progress Growth for Reading (MAP-R)	Grade level benchmark assessment used to measure growth in reading content standards. One of multiple data points for adjusting instruction to a child’s need.	Local External	Yes	Required	Sept 11–Nov 2 Jan 2 – Jan 24 (gr. 3) Jan 2 – Feb 22 (gr. 4, gr. 5-optional) Apr 4 – Jun 7	Online	45 minutes, 3x a year
3-5	MCPS Literacy District Assessments	Assessment of reading comprehension through selected response and writing (reading comprehension, written expression, and English language conventions).	Local Internal	Yes	Required	Oct 1 – Nov 5 Dec 10 – Jan 24 Feb 25 – Apr 2 May 6 – Jun 12	Online	60 minutes, 4x a year

MATHEMATICS ASSESSMENTS

Grade Level	Assessment Title (Subject Area)	Purpose of the Assessment What does it assess?	Local, State or National	Evidence of Learning Assessment?	Required/Optional	Testing Window	Test Mode	Time Required for Administration
PreK	Montgomery County Public Schools Assessment Program for Primary Mathematics (MCPSAP)	Formative assessment to monitor students’ reading and mathematics progress and to inform instruction.	Local External	No	Required	Sep 18–Oct 18 May 1–Jun 13	Combination of observational and oral conversation with teacher	45 minutes per child per administration three times per year.
K-2	Measures of Academic Progress Growth K-2 Mathematics (MAP-P)	Grade level benchmark assessment used to measure growth in mathematics content standards.	Local External	Yes	Required	Sept 11–Nov 2 Jan 2–Jan 24 Jan 2 – Feb 22 Apr 4–Jun 7	Online	45 minutes, 3x a year

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K-5	MCPS Mathematics District Assessments	Summative assessment of mathematics comprehension of the major content standards and the grade level content emphases for the assigned marking period.	Local Internal	Yes	Required	Sep 7 – Nov 14 Nov 15 – Feb 1 Feb 4 – Apr 10	Online	45 minutes, 3x a year
3-5	Maryland Comprehensive Assessment Program (MCAP) Mathematics	Required state assessment of mastery of grade level mathematics content.	State External	Yes	Required	Apr 23–Jun 7	Online	240 minutes
3-5	OR Multi-State Alternate Assessment (MSAA) – Mathematics	Required state assessment of mastery of grade level alternate mathematics learning outcomes.	State External	Yes	Required	Mar 18-May 3	Online	Up to 3 hours
3-5	Measures of Academic Progress Growth for Mathematics (MAP-M)	Grade level benchmark assessment used to measure growth in mathematics content standards.	Local External	Yes	Required	Jan 2–Jan 24 (gr. 3) Jan 2 – Feb 22 (gr. 4, gr. 5-optional) Apr 4–Jun 7	Online	45 minutes, 3x a year
OTHER ASSESSMENTS								
Grade Level	Assessment Title (Subject Area)	Purpose of the Assessment What does it assess?	Local, State or National	Evidence of Learning Assessment?	Required/Optional	Testing Window	Test Mode	Time Required for Administration
PreK	Early Learning Assessment (ELA)	Formative assessment to monitor and measure prekindergarten students' growth and development to report progress and inform instruction	State External	No	Required	Sept 5–Dec 5 Dec 6–Mar 23 Apr 3–June 14	Observational in the natural environment throughout the day	Ongoing – monitoring
K	Kindergarten Readiness Assessment (KRA)	Formative assessment that allows teachers to measure each child's school readiness across four domains: Social Foundations, Mathematics, Language and Literacy, and Physical Well-being and Motor Development.	State External	No	Required Random Sampling	Sept 4-Oct 10	Combination of online questions and teacher observation	1 hour per student

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2, select 3-5	InView (cognition, reading and mathematics) In addition to grade 2, students new to MCPS in Grades 3-5 and students in Grades 3-5 identified for rescreening are assessed	Summative assessment used to identify gifted and talented students as defined by COMAR. Data used to make recommendations for accelerated and enriched instruction.	Local External	No	Required	Dec 3-14	Paper	5 subtests given over 3 days 15-30 minutes each
5	Maryland Integrated Science Assessment (MISA) OR	Summative assessment used to monitor students' progress toward obtainment of state and national standards.	State External	No	Required	Mar 11-29	Online	240 minutes
5	Alternate Maryland Integrated Science Assessment (Alt-MISA)	Summative assessment used to monitor students' progress toward obtainment of state and national alternate learning outcomes.	State External	No	Required	Mar 11-May 10	Online	45 – 135 minutes

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